

BASIC QUESTIONS FOR PLANNING THE ASSESSMENT OF LEARNING OUTCOMES

1. What do we want to find out about student learning?
2. Who are the intended audiences for our findings?
3. What are the most important learning outcomes that we intend for students to attain by the time they have completed our program?
4. For each of these outcomes, what constitutes an adequate level of knowledge or skill? A more than adequate level?
5. Which learning experiences in the program contribute to the attainment of each of these intended outcomes?
6. Where can we look for evidence that students have attained these outcomes?
7. What is the best evidence that we have?
8. What additional evidence would be useful, and what would we need to do to gather this additional evidence?
9. How will we examine and assess the evidence and organize the information obtained?
10. What process can we establish for our unit to review the information that has been gathered and organized and then discuss any changes needed in curriculum and instruction? How will we monitor the effects of any changes made?

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 October 18, 2007