

**ATTR 255 Clinical Education I
Fall 2009 Syllabus**

Class Time: MWF 9-9:50am

Room: C-60

Credit Hours: 3

Instructor: Matt Gage, PhD, ATC

Office: C - 33

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Phone: 237-3961

Office Hours: MWF 11:00 – 12:00; TTh 9:15 – 10:15

Required Texts:

Covey S; The 7 Habits of Highly Effective People: ISBN 0743269519.

Course Description and Objectives: Students will complete two (2) structured practical rotations. Through participation in practical rotations and in-class activities, students will be able to demonstrate selected athletic training skill acquisition described in the course manual as outlined by the NATA Educational Council competencies and proficiencies.

Prerequisite/Co-requisite: ATTR 212 Care and Prevention of Athletic Training Injuries and Illnesses and ATTR 212L Care and Prevention of Athletic Training Injuries and Illnesses Laboratory; NATA Membership

Clinical Education Requirements: *(Must be completed within 1 week of the start of classes. If not completed, student may not participate in 1st clinical rotation and will lose all credit for assignments associated with 1st rotation.)*

1. Criminal Background check
2. Blood Borne Pathogen Training
3. Sexual Harassment Training
4. HIPAA Training

Course Assignments and Requirements

1. Signed Policies and Procedures Handbook Acknowledgement Agreement
2. Rotation Introduction Form
3. Maintenance of Clinical Education hours of directed clinical experience (Weekly)
 - a. 100 hours total
 - b. 9 hrs/week [min] – 20 hrs/week [max]
 - c. No more than 7.5 hr/day
4. Signed and completed Approved Clinical Instructor evaluations of Athletic Training Student (2)
5. Signed and completed Athletic Training Student evaluations of Approved Clinical Instructor (2)
6. Comprehensive Clinical Proficiency Evaluation with attached injury evaluation form (2)
7. ATS Self-evaluations (2)
8. Clinical Proficiency demonstrations (must achieve 80% or better to receive credit)
9. Book review and class discussion: The 7 Habits of Highly Effective People
10. Reflection Discussion Board (4)
11. Final Project – Case Report

Course Evaluation:

1. Handbook Acknowledgement Agreement	0.5%	
2. Rotation Introduction Form	0.5%	
3. Maintenance of Clinical Education hours	4%	
4. Evaluation by ACIs (2- 15% ea.)	30%	
5. Evaluations of ACIs (2- 1.5% ea.)	3%	Evaluates Clinical Proficiencies
6. Comprehensive Clinical Proficiency Evaluations (2- 10% ea.)	7.5%	Evaluates Clinical Proficiencies
7. ATS Self-evaluations (2- 0.5% ea.)	1%	
8. Clinical Proficiency demonstrations	20%	Evaluates Clinical Proficiencies
9. Book review and class discussion: <u>The 7 Habits of Highly Effective People</u>	10%	
10. Reflective Journals (4- 1.5% ea.)	6%	
11. Final project – Case Report	10%	
Total	100%	

Late assignments will result in a ZERO for the assignment.

Failure to provide the ACI with at least 1 week to complete the evaluation will result in a ZERO.

Course Assignment Descriptions

Signed Policies and Procedures Handbook Acknowledgement Agreement

The Handbook Acknowledgement Agreement is found on page 3 of the Indiana State University Athletic Training Education Program Policies and Procedures Handbook. Student is expected to read and understand the policies therein and then sign to indicate he/she will abide by these policies. **Failure to complete this form by Friday, September 4, 2009 will result in termination from his/her clinical assignment.**

Rotation Introduction Form

The Rotation Introduction Form can be found on the Clinical Education Website in the "Courses" section. Student is expected to bring this form to his/her ACI on the first day of the Clinical Education experience. Students are expected to complete and sign the form with his/her ACI and provide to his/her course instructor on the following class meeting. **Failure to complete this form within 1 week of the semester/rotation start will result in termination from his/ her clinical assignment.**

Maintenance of Clinical Education Hours (Weekly)

Weekly logging of clinical hours (100 hours minimum) provided via ATrack and verified by clinical instructor. The course instructor and Clinical Coordinator will view logged hours intermittently (at minimum 4 times throughout the semester) to ensure student is meeting expectations. Please note, Atrack will not allow you to back log hours longer than 1 week prior, so to acquire credit for hour completion, student must maintain WEEKLY logging. **Failure to obtain these hours will result in a failure of the class.**

Evaluation by ACI (2)

ACI evaluations of the ATS can be found on the Clinical Education Website in the "Courses" section. ACI will receive a reminder about evaluations 1 week prior to due date from the course instructor. ACI is expected to complete the evaluation using the appropriate hyperlink, print the evaluation, and discuss the formative/summative feedback with the student during a formal meeting. Course instructors will receive the data via Qualtrics (so student should not provide course instructor with hard copy of evaluation).

Evaluation of ACI (2)

ATS evaluations of the ACI can be found on the Clinical Education Website in the "Courses" section. The student is expected to complete the evaluation using the appropriate hyperlink, print the evaluation, and discuss the formative/summative feedback with the ACI during a formal meeting. Course instructors will receive the data via Qualtrics (so student should not provide course instructor with hard copy of evaluation).

Comprehensive Clinical Proficiency Evaluation (2)

Comprehensive Clinical Proficiency Evaluations can be found on the Clinical Education Website in the "Courses" section. The student is expected to print the form and keep it with them at his/her clinical site. This form is used to evaluate the student's ability to treat ONE PATIENT at one particular time in the rotation. For instance, Sally (patient) arrives to ATR with shoulder pain. ATS evaluates Sally and creates an immediate treatment plan. ATS applies a cold modality and provides Sally with take home/return to play instructions. ACI assesses ATS on his/her evaluation and treatment of Sally using the Comprehensive Clinical Proficiency Evaluation, including documentation of incident. ATS makes a copy of this documentation (withholding patient identity) and completes the assignment by bringing the Evaluation form and Patient Care documentation to the scheduled class discussion day. THIS IS A SINGLE INCIDENT REPORT, NOT AN ON-GOING EVALUATION OF THE STUDENT.

ATS Self-Evaluations

ATS self-evaluations can be found on the Clinical Education Website in the "Courses" section. Student is expected to complete the self-evaluation on-line. The student does not need to provide the instructor with a hard copy of the evaluation.

Clinical Proficiency demonstrations

Student is expected to complete ALL assigned clinical proficiencies (listed in Clinical Proficiencies Section of syllabus) by the end of the semester. In cases where the student is found not proficient upon assessment during class sessions, additional time may be necessary to practice and be reassessed outside of normal class hours. Proficiencies must be evaluated AT LEAST once throughout the semester, but may be evaluated more to attain mastery skill. A grade of D+ or lower (in the course) will be assigned if any clinical proficiency has not been completed or passed by the end of the semester.

Book Review (7 Habits of Highly Effective People)

Essentials of a Book Review

1. Description, not a summary, of the book. Sufficient description should be given so that the reader, as he reads the review, will have some understanding of the author's thoughts. This account of the contents of a book can often be woven into the critical remarks.
2. Something about, not a biography of, the author. Biographical information should be relevant to the subject of the review and enhance the reader's understanding of the work under discussion.
3. An appraisal, preferably indirect, through description and exposition and based on the aims and purposes of the author. While a critical review is a statement of opinion, it must be a considered judgment including:
 - o a statement of the reviewer's understanding of the author's purpose
 - o how well the reviewer feels the author's purpose has been achieved
 - o evidence to support the reviewer's judgment of the author's achievement.

Please refer to book review guidelines for more specific directions.

Reflective Journals (4 – 2 per rotation)

Journal reflecting activities and thoughts about clinical education experiences.

Final Project - Case Report Presentation

One of your evaluations throughout the semester will be assigned for your final project. Listed below are all the characteristics of the patient's case that should be included in the presentation. You must also research the condition and provide information about the condition and its normal course of treatment (minimum 5 peer-reviewed references).

Case Report should include the following components:

- Personal data (age and sex and, when relevant, race, marital status, and occupation but not name or initials)
- Chief complaint, history of present complaint (including symptoms)
- Results of physical examination
- Medical history (surgery, laboratory results, examination, etc)
- Diagnosis, treatment and clinical course (rehabilitation until and after return to competition)
- Criteria for return to competition.

Please provide references using AMA Guidelines (<http://www.icmje.org/>). Please also include pictures to enhance your presentation.

Grading Scale:

A	> 92.5%	C+	= 76.5-79.4%
A-	= 89.5-92.4%	C	= 72.5-76.4%
B+	= 86.5-89.4%	C-	= 69.5-72.4%
B	= 82.5-86.4%	D+	= 66.5-69.4%
B-	= 79.5-82.4%	D	= 62.5-66.4%
		D-	= 59.5-62.4%
		F	< 59.4%

**Indiana State University
Athletic Training Department
Fall 2009**

Course Schedule:

Date	Topic	Assignment
Wed Aug 26	Leadership Academy Introduction to ATrack Introduction/Course Expectations	Dr. Winkle Dr. Eberman Dr. Gage
Fri Aug 28	Professional Behavior and Communication Developing Interpersonal Relationships	Michelle Landis
Mon Aug 31	Completion of Course Pre-requisites: Criminal Background Check Blood Borne Pathogen Training Sexual Harassment Training HIPAA Training	Proof that you have met Course Pre-requisites
Wed Sept 2	How to be successful in AT	Dr. Gage
Fri Sept 4	Equipment fitting – Review and Practice	
Mon Sept 7	NO CLASS- LABOR DAY	
Wed Sept 9	Equipment fitting – Review and Practice	<i>Program Meeting 7AM</i>
Fri Sept 11	212 Proficiency Demonstration —Equipment fitting	
Mon Sept 14	Proficiency Demonstration #1 —Equipment fitting	
Wed Sept 16	Splinting/Bracing (UE) – Review and Practice	
Fri Sept 18	Splinting/Bracing (UE) – Review and Practice	
Mon Sept 21	Splinting/Bracing (UE) – Review and Practice	
Wed	212 Proficiency Demonstration	

Sept 23	—Splinting/Bracing (UE)	
Fri Sept 25	Splinting/Bracing (LE) – Review and Practice	
Mon Sept 28	Splinting/Bracing (LE) – Review and Practice	Reflective Journal #1 Due
Wed Sept 30	212 Proficiency Demonstration —Splinting/Bracing (LE)	
Fri Oct 2	Taping/Wrapping (UE) – Review and Practice	
Mon Oct 5	Taping/Wrapping (UE) – Review and Practice	
Wed Oct 7	Taping/Wrapping (UE) – Review and Practice	<i>Program Meeting 7AM</i>
Fri Oct 9	NO CLASS – FALL BREAK	
Mon Oct 12	212 Proficiency Demonstration — Taping/Wrapping (UE)	
Wed Oct 14	212 Proficiency Demonstration — Taping/Wrapping (UE)	
Fri Oct 16	Final Project Assignment Guidelines Book Review Guidelines	Reflective Journal #2 Due
Mon Oct 19	Taping/Wrapping (LE) – Review and Practice	Rotation #1 Evaluations Due
Wed Oct 21	Taping/Wrapping (LE) – Review and Practice	
Fri Oct 23	212 Proficiency Demonstration — Taping/Wrapping (LE)	
Mon Oct 26	212 Proficiency Demonstration — Taping/Wrapping (LE)	
Wed Oct 28	Proficiency Demonstration #1 — Protective Equipment	
Fri Oct 30	Proficiency Demonstration #3 — Acute Care	
Mon Nov 2	Emergency Management- CPR Skill Review	
Wed Nov 4	Emergency Management- Spine Boarding	<i>Program Meeting 7AM</i>
Fri Nov 6	Emergency Management- Patient Transport	
Mon Nov 9	Developing an Emergency Action Plan	
Wed Nov 11	Developing an Emergency Action Plan	
Fri Nov 13	Emergency Action Plan Discussion	Reflective Journal #3 Due
Mon Nov 16	Environmental Conditions – Review and Practice	
Wed Nov 18	Environmental Conditions – Review and Practice	
Fri Nov 20	212 Proficiency Demonstration —Environmental Conditions	
Mon Nov 23	NO CLASS – CROSS COUNTRY NATIONAL CHAMPIONSHIPS	
Wed Nov 25	NO CLASS – THANKSGIVING BREAK	
Fri Nov 27	NO CLASS – THANKSGIVING BREAK	
Mon Nov 30	Proficiency Demonstration #2 —Environmental Conditions	

Wed Dec 2	Class Discussion: <u>The 7 Habits of Highly Effective People</u>	<i>Program Meeting 7AM</i>
Fri Dec 4		
Mon Dec 7	Class Discussion: <u>The 7 Habits of Highly Effective People</u>	Book Review Due
Wed Dec 9	Case –Study presentations	Reflective Journal #4 Due
Fri Dec 11	Case –Study presentations	Rotation #2 Evaluations Due
Wed Dec 16	Case –Study presentations	Final Project Due Clinical Proficiencies Due

Program Meetings are **mandatory**.

The above course schedule is subject to change at the professor's discretion.

******Policies******

Attendance Policy

Attendance in class AND at all PROGRAM MEETINGS is **mandatory**. More than three absences will result in the deduction of 10 percentage points from your final grade. More than three incidences of tardiness will result in the deduction of 5 percentage points from your final grade.

Academic Integrity

Students are expected to follow the guidelines stipulated in The Code of Student Conduct. The code is available at: <http://www.indstate.edu/sjp/code.html>. The Academic Integrity Policy will be explained on the 1st Day of Classes. Students are expected to avoid all forms of academic dishonesty, including, cheating on examinations, plagiarism, falsification, forgery, and obstruction, multiple submission, facilitating academic dishonesty, misconduct in research and creative endeavors, misuse of academic records, misuse of intellectual property, and violation of ethical and professional standards. Students who violate academic integrity will receive a failing grade in this course, or in severe cases, be suspended or expelled from the University. Culture and Religion Project will be submitted to www.tunitin.com on or before the due date. A detailed explanation for submission guidelines will precede the due date.

Laptops in the Classroom

Because this class will often be a hands-on classroom experience, students are permitted to bring laptop computers to class on a limited basis. All computing processes during class should be directly connected to classroom presentations/assignments. You will not be permitted to check email messages, send or receive instant messages, or personal computing during class. Should issues arise with laptop conduct, you may be instructed to discontinue laptop use during class. If you fail to comply with the laptop policy, you may be excused from class.

Cellular Phone Policy

Students are not permitted to use cellular phones during class time. This includes calling, text messaging, instant messaging, calculator usage, web searching, game playing, etc. Failure to follow this policy may result in dismissal from the classroom and a ZERO for any coursework completed OR attendance on that day.

Classroom Behavior

Students are expected to behave professionally in-class according to the Indiana State University code of conduct <http://indstate.edu/sjp/docs/code.pdf>. In addition, students should dress appropriately for class activities, use professional language, come to class prepared, following course policies and the Student Policy and Procedures, treat classmates, faculty, and approved clinical instructors with respect, and following the NATA Code of Ethics and Standards of Professional Practice.

Classroom Accommodations

Indiana State University seeks to provide effective services and accommodation for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, you are required to register with Disability Support Services at the beginning of the semester. Contact the Director of Student Support Services. The telephone number is 237-2301 and the office is located in Gillum Hall, Room 204A or www.indstate.edu/sasc/dss. The Director will ensure that you receive all the additional help that Indiana State offers. If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classrooms.

Competencies and Proficiencies

Clinical Proficiencies

AC-CP1.0 Demonstrate the ability to manage acute injuries and illnesses. This will include surveying the scene, conducting an initial assessment, utilizing universal precautions, activating the emergency action plan, implementing appropriate emergency techniques and procedures, conducting a secondary assessment and implementing appropriate first aid techniques and procedures for non-life-threatening situations. Effective lines of communication should be established and the results of the assessment, management and treatment should be documented.

RM-CP2.0 Select, apply, evaluate, and modify appropriate standard protective equipment and other custom devices for the patient in order to prevent and/or minimize the risk of injury to the head, torso, spine and extremities for safe participation in sport and/or physical activity. Effective lines of communication shall be established to elicit and convey information about the patient's situation and the importance of protective devices to prevent and/or minimize injury.

RM-CP3.0 Demonstrate the ability to develop, implement, and communicate effective policies and procedures to allow safe and efficient physical activity in a variety of environmental conditions. This will include obtaining, interpreting, and recognizing potentially hazardous environmental conditions and making the appropriate recommendations for the patient and/or activity. Effective lines of communication shall be established with the patient, coaches and/or appropriate officials to elicit and convey information about the potential hazard of the environmental condition and the importance of implementing appropriate strategies to prevent injury.