

Graduate Athletic Training Student **ATHLETIC DIRECTOR** Evaluation

Students Name _____ Date _____

Athletic Director _____ Signature: _____

The following evaluation is designed to evaluate the performance of your Graduate Athletic Training Student. Please respond as critically and fairly as possible. The athletic training student receives no grade based on the evaluation. However, the evaluation is designed to provide constructive feedback on his/her performance.

Please complete the evaluation based on the following scale. If you determine the student is not meeting expectations, please provide specific feedback that will help the student improve.

3- Exceeds Expectations	
	Performance is clearly above the expected standards. The athletic training student can be counted on to deliver high quality healthcare
2-Meets Expectations	
	Consistent performance at expected level of athletic training student. Some areas could be improved. Specific areas of improvement should be noted where appropriate
1-Below Expectations	
	Performance is below what would be expected and requires improvements. Specific improvements should be noted next to the area with this score.
NA-Not applicable	
	Use this column when you do not have direct knowledge of the item being judged

1. PROFESSIONALISM

Demonstrates good judgment in the use of confidential information, following legal standards.	3	2	1	NA
Demonstrates respect for coaches, support staff, athletes, and parents.	3	2	1	NA
Demonstrates good judgment in time management.	3	2	1	NA
Manages conflicts with maturity and professionalism	3	2	1	NA
Demonstrates good problem solving skills.	3	2	1	NA
Displays initiative and enthusiasm in work.	3	2	1	NA
Demonstrates confidence in abilities.	3	2	1	NA
Demonstrates decisiveness in decision making.	3	2	1	NA
Demonstrates knowledge limitations.	3	2	1	NA

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Demonstrates effective supervision of high school/college student athletic trainers.	3	2	1	NA
Positively represents athletic training profession.	3	2	1	NA
Meets and contacts support groups (boosters/parents) to educate and recognize needs of athletic trainer.	3	2	1	NA
Shows accountability for actions and decisions.	3	2	1	NA

II Technical Skills

Displays effective management of emergency situations in calm, controlled manner.	3	2	1	NA
Displays effective management of athletic training room.	3	2	1	NA
Demonstrates openness to new policies and protocols.	3	2	1	NA
Maintains appropriate record keeping system.	3	2	1	NA
Uses appropriate notation in written records.	3	2	1	NA

III FACILITIES AND SUPPLIES

Demonstrates appropriate and responsible supply use.	3	2	1	NA
Maintains Athletic Training Room as a medical facility.	3	2	1	NA
Develops and enforces rules of conduct in the Athletic Training Room.	3	2	1	NA
Develops and maintains budget and supplies effectively.	3	2	1	NA
Reviews emergency action plans with coaches at each facility	3	2	1	NA

IV COMMUNICATION

Maintains effective and timely communication with coaches and athletic director.	3	2	1	NA
Maintains effective communication with athletic director, including regularly scheduled meetings.	3	2	1	NA
Provides parents with appropriate information on care and referral of injuries.	3	2	1	NA
Educates athletes on appropriate care of injuries.	3	2	1	NA
When possible, has developed a relationship with the booster club.	3	2	1	NA

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V. PERSONAL BEHAVIOR

Demonstrates the flexibility necessary to handle the unexpected.	3	2	1	NA
Develops and Maintains punctuality of schedule.	3	2	1	NA
Demonstrates ability to follow through on stated tasks.	3	2	1	NA
Demonstrates ability to balance work and school demands with personal life.	3	2	1	NA
Demonstrates ability to maintain perspective of situation and his/her role in it.	3	2	1	NA
Demonstrates positive mental attitude.	3	2	1	NA
Demonstrates a sense of humor.	3	2	1	NA
Displays maturity in decision making as well as in relationship with coaches, athletic director, athletes, and parents.	3	2	1	NA
Works to develop good rapport with coaches, athletic director, athletes, and parents.	3	2	1	NA
Is aware of cultural diversity wit in the athletic training setting.	3	2	1	NA

VI. ADDITIONAL COMMENTS