

Collaborative Problem Solving Project



Fall 2007

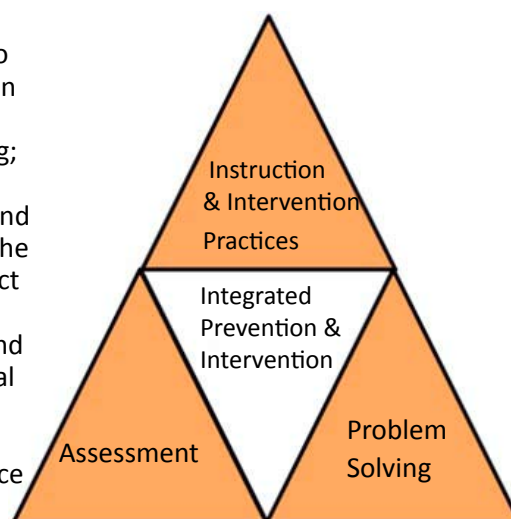
*Note from Blumberg Center
Director, Dr. Leah Nellis*

As Indiana children and youth return to the classroom this fall with crisp paper, pointed crayons and pencils, new backpacks, and fresh glue; the educational community begins another academic year with new resources, refreshed energies, and opportunities. At a national level, efforts continue to emphasize both academic and social outcomes of children and youth within the context of high expectations and accountability. This integration is reflected in many ongoing activities across Indiana, such as the implementation of response to intervention models, Article 7 revisions, and school/community partnerships. Such efforts hold great potential for supporting student success through integrated and collaborative approaches! This newsletter outlines the CPSP services that are available to support your local efforts to develop and implement systems of prevention and intervention. Please let us know how we can best serve you!

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How Can the CPSP Help You Get Started with RtI?

Integrated and Tiered Systems represent an integrative approach to implementing curriculum, instruction and intervention; a system of assessment and progress monitoring; and a problem solving method to support the academic, behavioral, and functional success of all students. The Collaborative Problem Solving Project (CPSP), located at the Blumberg Center at Indiana State University and funded by the Division of Exceptional Learners at the Indiana Department of Education, offers professional development and technical assistance to support the development and implementation of integrated and tiered systems.



Assessment

DIBELS Administration and Analysis Sessions are offered to support districts and schools in the effective implementation of the use of DIBELS measures to support literacy development.

Problem Solving

Training in Problem Solving is offered to support a school building to utilize a problem solving method to address the academic, behavioral, and functional needs of struggling students at both the grade and building levels.

Instruction and Intervention

The CPSP has worked individually with schools to customize intervention and instruction technical assistance, as well as direct schools to other national and local resources. The CPSP is also developing study guides to help districts/schools better understand integrated systems, including the importance of research-based instruction and interventions.

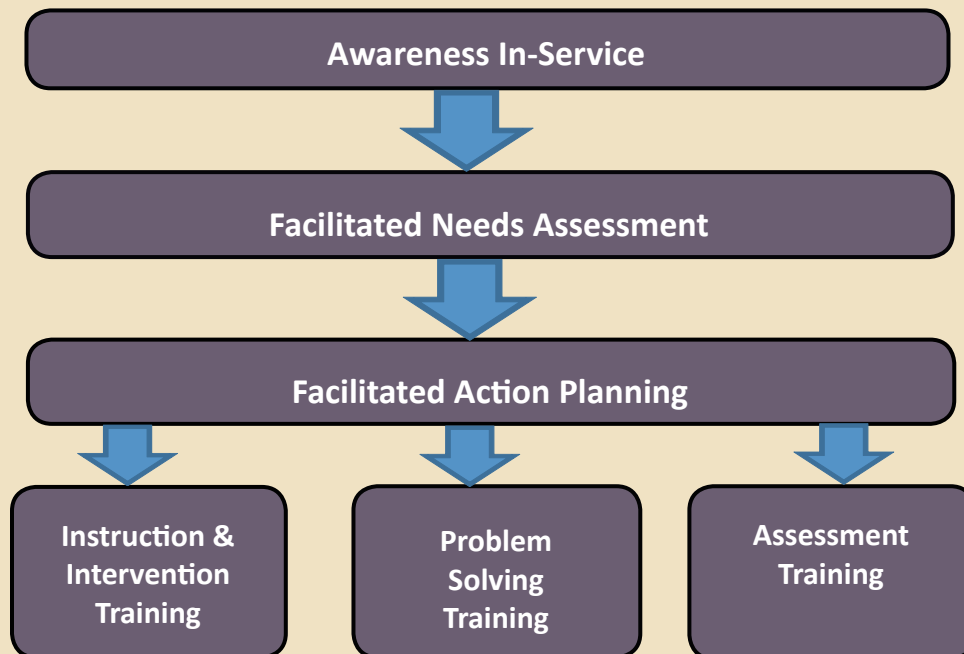
Please contact the CPSP for more information on descriptions of trainings related to essential components of integrated systems. The CPSP services are not all inclusive to support every school's needs for implementation of tiered systems, but it is the CPSP's intention to collaborate with other professionals and technical assistance centers to fill in the gaps and expand services over time.

Check out our updated website for more information

www.indstate.edu/soe/blumberg/cpsp

Get the Picture: The CPSP Professional Development Plan for RtI

The CPSP offers a variety of services including informational in-services, facilitation support, professional development training sessions, and technical assistance for districts and schools. Below is a continuum of RtI services that the CPSP provides in the recommended order. Please contact us at (812) 237-8114 if you are interested in any of our services.



What is the CPSP Compact?

A compact is defined as a signed written agreement between two or more parties to perform some action. Compacts will be utilized for many CPSP 2007-2008 training sessions. The purpose of a CPSP compact is for all participants to understand their commitments and responsibilities involved in the training. A CPSP compact delineates the commitments and responsibilities of the CPSP staff providing the training, as well as the district and/schools receiving the training. The CPSP staff believes the training compacts will be informative and helpful for districts and schools receiving CPSP services. Look forward to signing a CPSP compact soon!

Facilitated Individualized Education Program (FIEP)

October 9-11, 2007

This is the only FIEP training scheduled this year!

Sign up today by contacting LeAnn Mott at 812-237-7880 or by email lmott@isugw.indstate.edu to learn skills, techniques and tools necessary for facilitating meetings that encourage collaborative team decision making and bridge the gap between parents and schools.

Calling All Problem-Solvers

- *Is your intervention team looking for ways to make your meetings more efficient?*
- *Does your team struggle to develop targeted interventions for students?*
- *Do you need support to make data-based decisions regarding a student's response to the interventions implemented?*

If so, Problem Solving for Building-Based Core Teams training may be a good match for you.

Problem Solving for Building-Based Core Team trainings are offered to support a school building to utilize a problem solving method to address the academic, behavioral, and functional needs of struggling students. The problem solving method involves multiple phases, including identifying the concern or problem, analyzing why the problem exists, determining the best way to address the concern, and evaluating progress or responsiveness.

The Problem Solving for Building-Based Core Teams training supports teams in the following:

- Intense analysis of comprehensive student data and information
- Focused analysis of student challenges and needs
- Identification of critical questions to drive effective, individualized instruction
- Interventions that are targeted and research based
- Progress monitoring and data review
- Problem solving to support student success

The CPSP is announcing an all-call for training on Problem Solving for Building-Based Core Teams. Teams will be selected for training on a first come, first served basis. All additional requests for problem-solving training will be placed on a wait list for the 2008-2009 school year, contingent on continued grant funding. The details of the training are as follows:

When: October 10, 2007; 8:00 am-3:30 pm EST

Where: Indianapolis, IN at the Holiday Inn North

Requirements: Involvement in the training offers many benefits but requires a strong commitment from the CPSP team, from the district, and from the school team for maximum, long-lasting results. Specific dates for the 2007-2008 training year are as follows:

October 10, 2007 - Fall Training

December 11, 2007 - Team Leader Training #1, optional

February 12, 2008 - Team Leader Training #2, optional

April 16, 2008 - Spring Extended Learning

June 10, 2008 - Team Leader Training #3, optional

NOTE: *The CPSP offers three days of training for the team leader over the course of the school year. While this is optional, it is highly recommended.*

2007-2008 Training Timeline



For more information, or to inquire about participation, please contact:

Renae Azziz by email razziz@isugw.indstate.edu or by phone (812)237-4199.

Start with Awareness...



If you are interested in more information about the CPSP services, please contact us. We can give you detailed descriptions of our services. If you are interested in working on your district/school RtI plan with us, we recommend beginning with an Awareness Session. Here is the description of the RtI Awareness Session the CPSP offers:

Integrated and Tiered System Awareness Sessions are offered to support the development of a common understanding and shared language at a local district or school level regarding integrated systems, or response to intervention. This Awareness Session is offered for district and/or school staff including administrators, teachers, and pupil service providers. Sessions are facilitated by a CPSP team as either a half or full day session that takes place on-site in the district.

The Awareness Session supports district/school teams in the following:

- ▶ examining the need for Integrated and Tiered Systems, and Response to Intervention models, through a review of state and national educational data, research, and legislation,
- ▶ understanding the essential components of integrated and tiered systems, specifically curriculum, instruction, and intervention; a system of assessment and progress monitoring, and a problem solving method,
- ▶ reflecting upon current local practices and the relationship with the essential components of Integrated and Tiered Systems, discussing the shared beliefs and reasons for implementing Integrated and Tiered Systems, and
- ▶ planning next steps.

For more information or to schedule an Awareness Session, please visit the CPSP website www.indstate.edu/soe/blumberg/cpsp or contact the Blumberg Center at 812-237-8114.

Join Us at NASP in New Orleans

- The CPSP will be providing a workshop at this year's National Association of School Psychologists (NASP) conference in New Orleans.
- The workshop entitled, A Problem-Solving Process for Building Level Teams, will be held on Saturday, February 9, 2008 (9a-4p). In this interactive workshop, participants will develop the capacity to utilize a problem solving process to develop intervention plans for struggling students. Participants will learn how to: 1) implement effective building-level team meetings, 2) use data to identify priority academic/behavior needs, 3) set goals that reflect grade level expectations, 4) develop focused interventions and effective action plans, and 5) frequently monitor student progress to determine responsiveness. Trainers will model the process, use video demonstrations, and provide practical application. At the conclusion of the workshop, participants will have the tools they need to return to their schools and train additional staff members to use the process to support more effective problem solving teams.
- For more information about this year's convention, please visit the NASP website at www.nasponline.org