



# College Challenge Program

## Application to Teach in the College Challenge Program

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Because students who take College Challenge courses earn college credit at Indiana State University, the courses must meet the requirements for corresponding on-campus courses, including eligibility requirements for teachers. Most departments require instructors to have an MA or MS; however, in some disciplines, a BA or BS is acceptable, if instructors have sufficient teaching experience. Please review the guidelines from the ISU department sponsoring the College Challenge course; then complete the following application and submit the supporting materials.

The application and supporting materials will be reviewed by the College Challenge Program liaison (usually the department chairperson or a representative); approval is based on meeting departmental criteria. Submit the application and supporting documents to

Indiana State University  
College Challenge Program  
134F Tirey Hall  
Indiana State University  
Terre Haute, IN 47809

## TEACHER INFORMATION

First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Email Address \_\_\_\_\_

Indicate your highest degree: BA BS MA MS MFA PhD EdD

**Colleges and Universities attended** (List all institutions in order attended and attach additional sheet if needed.)

	Institution	Dates Attended	Degree Earned	Major
<b>UNDERGRAD</b>				
<b>GRADUATE</b>				

## SCHOOL INFORMATION

High School \_\_\_\_\_

Corporation \_\_\_\_\_

School Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

School Phone \_\_\_\_\_

## COURSE INFORMATION

A checkmark in the left column indicates that I am applying to teach the following College Challenge course(s) beginning in the 20\_\_ –20\_\_ academic year:

	Course	Descriptive Title	Hours
	Biology 101/L*	Principles of Biology I and Laboratory	4
	Biology 102/L*	Principles of Biology II and Laboratory	4
	Chemistry 105/L*	General Chemistry I and Laboratory	4
	Chemistry 106/L*	General Chemistry II and Laboratory	4
	Communication 101	Introduction to Speech Communication	3
	ECON 200	Principles of Macroeconomics	3
	ECON 201	Principles of Microeconomics	3
	ENG 105	Freshman Writing II	3
	HIST 201	The United States to 1877	3
	HIST 202	The United States since 1865	3
	MATH 102	Quantitative Literacy	3
	MATH 115	College Algebra	3
	MUS 223	Music Appreciation	3
	PHYS 105/L*	General Physics I and Laboratory	4
	PHYS 106/L*	General Physics II and Laboratory	4
	PSCI 201	Introduction to American Politics	3

\* At this time, science courses are only available for College Challenge partnership in Vigo County.

## SUPPORTING MATERIAL

### 1. *Transcripts.* Attach copies of undergraduate and graduate transcripts.

- These may be unofficial copies of transcripts; however, they must be easily read, and course grades must be clearly identifiable.
- If you attended multiple schools, present transcripts from each school.
- Do not fax transcripts; send them by mail.

### 2. *Letter of Support.* Attach a letter of support from your principal.

- The principal should indicate the degree to which he or she supports the offering of a College Challenge course.
- The principal should indicate his or her support for your teaching a College Challenge course.
- The letter should also indicate whether student interest already exists or whether it will need to be developed.
- The principal should also indicate how the course will be scheduled.

### 3. *Letter of Recommendation.* Attach a letter of recommendation from your chairperson or a colleague.

- The chairperson or colleague should comment on your organizational and instructional skills.
- The chairperson or colleague should also assess your ability to deliver college-level instruction.
- The chairperson or colleague may include any other information that would be helpful in assessing your qualifications.

### 4. *Personal Commentary.* Write brief responses to the following topics.

#### 4a. High School v. College Courses

- What are the primary differences between high school and college courses?
- What are the similarities?
- How can you effectively offer a college-level course in a high school setting?

#### 4b. Professional Experiences

- What educational experiences (course work, workshops, professional development, and others) have helped you to develop expertise in your subject area?
- What teaching experiences have developed your skills in delivering course content?

#### 4c. Teaching Materials

- In what ways do your current teaching materials indicate your academic rigor?
- How does your assessment of student work reflect high standards?
- Provide sample materials (syllabi, assignments, tests, grading rubrics, handouts, and so on) to support your analysis.