



College Challenge Program

Application to Teach in the College Challenge Program (CCP)

Because students who take College Challenge courses earn college credit at Indiana State University, the courses must meet the requirements for corresponding on-campus courses, including eligibility requirements for teachers. Most departments require instructors to have an MA or MS; however, in some disciplines, a BA or BS is acceptable, if instructors have sufficient teaching experience. Please review the guidelines from the ISU department sponsoring the College Challenge course; then complete the following application and submit the supporting materials.

The application and supporting materials will be reviewed by the CCP liaison (usually the department chairperson or a representative); approval is based on meeting departmental criteria. Submit the application and supporting documents to

Indiana State University
College Challenge Program
Office of Admissions
218 N. 6th St.
Indiana State University
Terre Haute, IN 47809

TEACHER INFORMATION

First Name _____ Last Name _____

Home Address _____

City _____ State _____ Zip _____

Phone _____ Home e-mail (if applicable) _____

High School _____

Corporation _____

School Address _____

City _____ State _____ Zip _____

Phone _____ School e-mail (if applicable) _____

Indicate your highest degree: BA BS MA MS MFA PhD EdD Graduation date _____

Discipline/Major _____ Institution _____

COURSE INFORMATION

Name _____ School _____

A checkmark in the left column indicates that I am applying to teach the following College Challenge course(s) beginning in the 200__–200__ academic year:

	Course	Descriptive Title	Hours
	BEIT 125	Information in the Electronic Age (Business)	3
	Biology 101/101L	Principles of Biology I and Laboratory	4
	Biology 102/102L	Principles of Biology II and Laboratory	4
	Chemistry 103/103L	Elementary Chemistry and Laboratory	4
	Chemistry 104/104L	Elementary Organic and Biochemistry and Laboratory	4
	Chemistry 105/105L	General Chemistry I and Laboratory	4
	Chemistry 106/106L	General Chemistry II and Laboratory	4
	Communication 101	Introduction to Speech Communication	3
	Computer Science 151	Introduction to Computer Science	3
	English 107	Rhetoric and Writing	3
	History 202	The United States since 1865	3
	Life Science 231/231L	Human Anatomy and Physiology I and Laboratory	3
	Life Science 241/241L	Human Anatomy and Physiology II and Laboratory	3
	Management 140	Introduction to Business	3
	Mathematics 112	Trigonometry	3
	Mathematics 122	Analytical Geometry	4
	Mathematics 131	Calculus I	4
	Mathematics 201	Finite Mathematics	3
	Music 101	Music Appreciation	3
	Music 233	Fundamentals of Music	3
	Psychology 101	General Psychology	3
	Physics 105/105L	General Physics I and Laboratory	4
	Spanish 203	Readings in Spanish	3
	TCED 100	Technology Education	3
	Theater 174	Introduction to Theater	3

SUPPORTING MATERIAL

1. *Transcripts.* Attach copies of undergraduate and graduate transcripts.

- These may be unofficial copies of transcripts; however, they must be easily read, and course grades must be clearly identifiable.
- If you attended multiple schools, present transcripts from each school.
- Do not fax transcripts; send them by mail.

2. *Letter of Support.* Attach a letter of support from your principal.

- The principal should indicate the degree to which he or she supports the offering of a College Challenge course.
- The principal should indicate his or her support for your teaching a College Challenge course.
- The letter should also indicate whether student interest already exists or whether it will need to be developed.
- The principal should also indicate how the course will be scheduled.

3. *Letter of Recommendation.* Attach a letter of recommendation from your chairperson or a colleague.

- The chairperson or colleague should comment on your organizational and instructional skills.
- The chairperson or colleague should also assess your ability to deliver college-level instruction.
- The chairperson or colleague may include any other information that would be helpful in assessing your qualifications.

4. *Personal Commentary.* Write brief responses to the following topics.

4a. High School v. College Courses

- What are the primary differences between high school and college courses?
- What are the similarities?
- How can you effectively offer a college-level course in a high school setting?

4b. Professional Experiences

- What educational experiences (course work, workshops, professional development, and others) have helped you to develop expertise in your subject area?
- What teaching experiences have developed your skills in delivering course content?

4c. Teaching Materials

- In what ways do your current teaching materials indicate your academic rigor?
- How does your assessment of student work reflect high standards?
- Provide sample materials (syllabi, assignments, tests, grading rubrics, handouts, and so on) to support your analysis.