



2008 Summer Institutes

Using Captivate© to Reinforce Instruction
Silvie Huang, Instructional Design Specialist, Center CIRT

May 6, 1:30-3:30 PM

Want to learn how to record your computer screen action with narration, share it as a video with students, and more? This hands-on session will enable you to enhance your instruction using Adobe Captivate. You will learn how to create interactive demonstrations and simulations, build interactive tests using built-in quiz feature, and publish your Captivate project online. No programming knowledge or multimedia skills are required. Compensation is \$60 and is paid upon completion of a project associated with the course.

Designing a Service-Learning Course
Linda Maule, General Education Coordinator and
Nancy Rogers, Director, Center for Public Service and Community Engagement

May 7, 1:00-2:30 PM

This workshop will guide participants through the steps of designing a service-learning course. Participants will learn about identifying learning outcomes, choosing a project and community partners, reflection, and assessment. Participants should come to the workshop with a course that they would like to transform into a service-learning course. Compensation is \$60 and is paid upon completion of a project associated with the course.

Exploring Virtual Learning Environments
Les Lunce, Instructional Design Specialist, CIRT

May 8, 9:30-11:30 AM

Introduce yourself to the learning potential of 3D virtual worlds. Use an avatar of your own creation to explore the possibilities in Second Life. Examples of academic applications of virtual environments will be demonstrated. Other examples of massive, multi-user, on-line, virtual environments will be discussed. Compensation is \$60 and is paid upon completion of a project associated with the course.

Flip™ for Video
Les Lunce, Instructional Design Specialist, CIRT

May 13, 9:30-11:30 AM

This interactive session will introduce an inexpensive and simple to use camcorder to produce video for online instruction. The camcorder holds up to 60 minutes of video and has built-in software that easily allows editing video clips, capturing still photos from your videos, or creating custom movies set to music. Participants create a video that will be produced during the presentation as best practices for incorporating video into online instruction are shared. Compensation is \$60 and is paid upon completion of a project associated with the course.

Developing Inquiry-based Learning Environments
Peter Mikolaj, Faculty, College of Business and
Cindy Crowder, Faculty, College of Technology

May 14, 1:00-2:30 PM

Join us as a panel of ISU faculty members shares their strategies for developing inquiry-based learning environments. Both teaching with case studies and problem-based learning approaches will be presented. Learn how to develop a problem-based learning activity and a case study for your course and hear about other ISU faculty members who have used these techniques successfully. Compensation is \$60 and is paid upon completion of a project associated with the course.

Using Multimedia Available through MERLOT
Debra Runshe, Assistant Director, CIRT

May 15, 1:30-3:30 PM

Participants will register as a MERLOT (Multimedia Educational Resource for Learning and On-line Teaching) members; navigate through the website of on-line resources created and submitted by faculty and others from Arts, Business, Education, Humanities, Mathematics and Statistics, Science and Technology and Social Sciences,; and browse the collections of: simulations, animations, tutorials, drill and practices, quizzes, tests, lectures, presentations, case studies, collections, reference materials, learning objects and pod casts. Compensation is \$60 and is paid upon completion of a project associated with the course.

Enhancing Online Instruction with Camtasia®
Silvie Huang, Instructional Design Specialist, CIRT

May 20, 1:30-3:30 PM

This hands-on session will focus on how to use Camtasia Studio® to record computer screen action with narration and share it as a video with students. The audience will learn how to create simple demonstrations and add interactivity, record a narrated PowerPoint slide show with Camtasia® plug-in, and publish a Camtasia® project online and in other formats. No programming knowledge or multimedia skills are required. Compensation is \$60 and is paid upon completion of a project associated with the course.

Scholarship of Engagement: Strategies for Documentation
Linda Maule, General Education Coordinator,
Nancy Rogers, Director, Center for Public Service and Community Engagement, and
Greg Bierly, Director, University Honors Program

May 21, 1:00-2:30 PM

In this workshop participants will: explore the concepts of engagement and the scholarship of engagement; identify evaluative standards for the scholarship of engagement; explore publication outlets for the scholarship of engagement; and identify strategies for documenting the scholarship of engagement. Compensation is \$60 and is paid upon completion of a project associated with the course.

Adobe Presenter and Adobe Connect
Les Lunce, Instructional Design Specialist, CIRT

May 22, 9:30-11:30 AM

This workshop will introduce participants to the strategies required to create a pedagogically sound Adobe Presentation and discuss how to conduct a live Adobe Connect meeting via the web. Beginning with PowerPoint and other available technology, participants will use the Adobe plug-in to change the presentation into one that could include images, audio, and video, while focusing on student engagement. Management strategies will also be discussed when conducting a live Adobe Connect meeting. Compensation is \$60 and is paid upon completion of a project associated with the course.

Respondus and Respondus LockDown Browser™
Silvie Huang, Instructional Design Specialist, CIRT

May 27, 9:30-11:30 AM

Respondus is a powerful tool for creating exams using MS Word that can be printed to paper or published directly to Blackboard. Exams are created offline and simply uploaded to your Blackboard course. Respondus LockDown Browser™ is a custom browser that locks down the testing environment within Blackboard. When students use Respondus LockDown Browser they are unable to print, copy, go to another URL, or access other applications. When an assessment is started, students are locked into it until they submit it for grading. Compensation is \$60 and is paid upon completion of a project associated with the course.

Designing Courses for More Significant Student Learning
Virginia S. Lee, Associate of *Dee Fink & Associates*

May 28, 9:00-4:00 PM

This workshop examines the role of course design in teaching, and then introduces participants to a new way of designing courses which is the subject of Dee Fink's book, *Creating Significant Learning Experiences* (Jossey-Bass, 2003). Compensation is \$350 and is paid upon completion of a project associated with the course.

Designing Courses for More Significant Student Learning
Virginia S. Lee, Associate of *Dee Fink & Associates*

May 29, 9:00-4:00 PM

This workshop examines the role of course design in teaching, and then introduces participants to a new way of designing courses which is the subject of Dee Fink's book, *Creating Significant Learning Experiences* (Jossey-Bass, 2003). Compensation is \$350 and is paid upon completion of a project associated with the course.

Course Transformation Academy

Center for Instruction, Research, & Technology Faculty Development and Instructional Design Staff

June 3, 1:30-4:00 PM

Participants will explore the complex role as it relates to an on-line course. Elements of a quality on-line course are discussed. Faculty will experience authentic assessment as they begin to create an on-line course during the program. Compensation is \$250 and is paid upon completion of a project associated with the course.

Course Transformation Academy

Center for Instruction, Research, & Technology Faculty Development and Instructional Design Staff

June 4, 1:30-4:00 PM

Participants will explore the complex role as it relates to an on-line course. Elements of a quality on-line course are discussed. Faculty will experience authentic assessment as they begin to create an on-line course during the program. Compensation is \$250 and is paid upon completion of a project associated with the course.

Course Transformation Academy

Center for Instruction, Research, & Technology Faculty Development and Instructional Design Staff

June 5, 1:30-4:00 PM

Participants will explore the complex role as it relates to an on-line course. Elements of a quality on-line course are discussed. Faculty will experience authentic assessment as they begin to create an on-line course during the program. Compensation is \$250 and is paid upon completion of a project associated with the course.

Blogs, Wikis, and Podcasting ... New Blackboard Plug-ins
Silvie Huang, Instructional Design Specialist, CIRT

June 10, 9:30-11:30 AM

What if a wiki could transform a group into a team? What if a blog could foster reflection and debate? What if instructors could engage students anytime or anyplace with a podcast? Learn how the new Blackboard plug-in available to ISU faculty can do just that! Compensation is \$60 and is paid upon completion of a project associated with the course.

The Graphic Syllabus and the Outcomes Map: Communicating Your Course **June 11, 1:00-2:30 PM**
Kelly Wikinson, Faculty, College of Business and
Kenneth Janz, Director, CIRT

Based on the work of Linda B. Nilson this workshop will assist with college instructors' understanding of how to communicate their course organization to students in a graphic syllabus, a one-page diagram, flowchart, or concept map of the topical organization, and an outcomes map, a one-page flowchart of the sequence of student learning objectives and outcomes. Compensation is \$60 and is paid upon completion of a project associated with the course.

Editing Instructional Videos with Windows Movie Maker
Les Lunce, Instructional Design Specialist, CIRT

June 12, 1:30-3:30 PM

Windows Movie Maker makes home movie making fun and easy. You can create, edit, and share your movies with just a few simple actions. Learn the basics of Movie Maker in this beginner course. This workshop is designed for those who want to create customized video for web or other digital output. Compensation is \$60 and is paid upon completion of a project associated with the course.

Creating Interactive PowerPoint Presentations
Les Lunce, Instructional Design Specialist, CIRT

June 17, 9:30-11:30 AM

In this session you will learn how to make your PowerPoint presentations more interesting and more effective teaching aids by adding non-linear navigational elements to your presentation. Non-linear navigational elements include buttons and links to slides and external resources. Creating a table of contents for your presentation will be demonstrated. Compensation is \$60 and is paid upon completion of a project associated with the course.

Creating Engaging Discussions in Your Course
Larry Tinnerman, Faculty, College of Education

June 18, 1:00-2:30 PM

Join ISU faculty in a discussion about the pedagogy of engagement as they share techniques they use to draw students together, in both on-campus and in distance classes. Compensation is \$60 and is paid upon completion of an associated project attached to the course. Compensation is \$60 and is paid upon completion of a project associated with the course.

Preventing Plagiarism with Blackboard's SafeAssign
Silvie Huang, Instructional Design Specialist, CIRT

June 19, 1:30-3:30 PM

Learn how SafeAssign, a tool within Blackboard, prevents plagiarism by detecting unoriginal content in student papers within your existing teaching and learning environment. SafeAssign can also deter plagiarism by creating opportunities to educate students on proper attribution and citations while properly leveraging the wealth of information at their disposal. Compensation is \$60 and is paid upon completion of a project associated with the course.

Using Captivate© to Reinforce Instruction
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Strategies for Dealing with Underprepared Students
Marylin Leinenbach, Faculty, College of Education, and
Jennifer Latimer, Faculty, College of Arts and Sciences

July 9, 1:00-2:30 PM

A common dilemma faculty must address is the underprepared student. Join in a discussion with a panel of ISU faculty as they discuss strategies for addressing this issue. Compensation is \$60 and is paid upon completion of a project associated with the course.

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An Introduction to General Education Program at ISU
Linda Maule, General Education Coordinator

August 11, 1:00-3:00 PM

This course provides an overview of the General Education program at Indiana State University. This course is geared toward new faculty at Indiana State University. Compensation is \$60 and is paid upon completion of a project associated with the course.

General Education Program at ISU
Linda Maule, General Education Coordinator

August 12, 9:00-11:00 AM

This course reviews the changes to and current program requirements of the General Education program at Indiana State University. This course is focused on faculty with previous knowledge of the General Education program at Indiana State University. Compensation is \$60 and is paid upon completion of a project associated with the course.

An Introduction to the Online Environment at ISU
Center for Instruction, Research, & Technology Faculty Development and Instructional Design Staff

August 12, 1:00-4:00 PM

Indiana State University offers Blackboard Learning System™ for faculty to create or convert course materials for web-based delivery. Participants will be introduced to many features, tools, and services available at ISU for creating dynamic online learning environments. Compensation is \$60 and is paid upon completion of a project associated with the course.