

College of Education Fast Facts 2008

The College Includes Four Academic Departments:

- Elementary, Early, and Special Education (EESE)
- Curriculum, Instruction and Media Technology (CIMT)
- Communication Disorders and Counseling, School, and Educational Psychology (CDCSEP)
- Educational Leadership, Administration, and Foundations (ELAF)

The College Includes Three Service Departments:

- Education Student Services
- Instructional and Information Technology Services
- Development

Total College Enrollment for 2008:

- Undergraduate: 640
- Graduate: 785

Largest Campus-wide Undergraduate Programming:

- Elementary, Early, and Special Education

Tenured/tenure-track Faculty:

- 52

Teaching Undergraduate Degrees Completed:

- 2007-2008: 203
- 2006-2007: 206
- 2005-2006: 155
- 2004-2005: 172

The College Includes 12 Centers:

- Blumberg Center for Interdisciplinary Studies in Special Education
- Porter School Psychology Center
- Rowe Center for Communicative Disorders
- Center for Mathematics Education
- Early Childhood Education Center
- Professional Development Schools Partnership
- Center for Collaboration & Innovation in Teacher Education
- Indiana Special Education Administrator's Services Project
- North Central Association on Accreditation and School Improvement
- Educational Outreach, Research and Evaluation
- Counseling Clinic
- Administrative Placement

Total Campus Undergraduate Teacher Preparation Program Enrollment:

- 1275

Largest Campus-wide Graduate Programming:

- Educational Leadership, Administration, and Foundations

Graduate Degrees Completed:

- 2007-2008: 254
- 2006-2007: 249
- 2005-2006: 214
- 2004-2005: 180

Non-teaching Undergraduate Degrees Completed:

- 2007-2008: 17
- 2006-2007: 21
- 2005-2006: 21
- 2004-2005: 19

Mission

To prepare, promote, and advance educational and human service professionals for a diverse and ever-changing world.

Vision

Our College is a learning community where teaching and learning are enjoyable. Faculty and staff are constantly researching new methods and modeling the best pedagogical practices. A cooperative, supportive culture exists among the faculty within the College and across campus. Faculty members are chosen carefully and mentored well. We employ continuous improvement tools and philosophies on a daily basis, using data to make decisions and improve our instruction and processes in a timely manner. Students experience the genuine support they are getting from the faculty and staff, as it shows in their retention and achievement.

We have excellent facilities for our work. The layout of our physical space is conducive to effective communication and enhances the work we do. We have appropriate technology to support the teaching, scholarship, and service enterprise.

The sphere of influence of our learning community is growing. Our administrators, teachers, and human service professionals are recognized for their educational contributions, including outreach services to the children, individuals, and families as well as to schools and other agencies, meeting their needs and the needs of those whom they serve. Our faculty works collaboratively with schools and agencies to create rich, supportive, and healthy teaching and learning environments. Support for the mission is clear—the state wishes to increase its investment in what we do, alumni tell us how much they value their education, stakeholders and agencies seek our faculty for their expertise, granting agents seek us out, employers seek our graduates, increasing numbers of capable students desire an education with us, and we receive regional and national recognition for our achievements.

With stable and consistent leadership, our objectives are clear and our work flexible and agile as we organize ways to be most effective, requesting and receiving the resources needed. We are dedicated to promoting social justice, embracing diversity, fostering a spirit of inquiry, and supporting a commitment to excellence for ourselves and our students. As one coherent organization, our collegial team recognizes and achieves the full potential of working together as we take pride in our work and feel fulfilled.

Conceptual Framework Becoming A Complete Professional

The essential work of an educator:

- Educator as Expert or Mediator of Learning
- Educator as Member of Community
- Educator as Person

Values

Student Success

We bring to bear scholarship, professionalism, respect, and high expectations for all students.

Social Justice and Diversity

We work to create environments that support and enable all members of our community to thrive.

Caring for Others

We are compassionate and supportive of others.

Responsibility

We are dedicated, dependable, and hard working.

Honesty

We have integrity and are trustworthy, ethical, and fair.

Openness to Change

We prize creativity and support continual improvement.

Collegiality

We enjoy being a collaborative team in a positive environment that communicates well and works together for the greater good of all.