**SATISFACTION OF COMPLETERS – ADVANCED PROGRAMS**

**School Psychology, Ed.S**

*Items are rated on a scale of:*

* *Preparedness (1=Unprepared; 2=Somewhat Prepared; 3=Adequately Prepared; 4=Well Prepared)*

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|  | **2017 Ratings** | | | | **2018 Ratings** | | | |
|  | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** |
| *N* Responding (Response Rate %) | 6 (86%) | | | | 4 (67%) | | | |
| *n* (%) Licensed | 6 (100%) | | | | 4 (100%) | | | |
| *n* (%) Nationally Certified | 3 (50%) | | | | 2 (50%) | | | |
| Conducts individual psychoeducational evaluations |  |  | 1 | 4 |  |  | 2 | 2 |
| Makes recommendations for supporting academic success of individual students. |  | 1 | 3 | 1 |  | 1 | 2 | 1 |
| Makes recommendations for supporting social, emotional, and/or behavioral success of individual students. |  | 2 | 3 |  |  | 3 | 1 |  |
| Directly provides academic intervention to individual students or small groups. |  | 1 | 2 | 1 |  | 1 | 2 | 1 |
| Directly provides social/emotional/behavioral intervention to individual students or small groups. |  | 1 | 3 |  |  | 3 | 1 |  |
| Participates in **school-wide efforts** to promote **academic** success (e.g., RtI, MTSS). |  |  | 3 | 1 |  | 2 | 1 | 1 |
| Participates in **school-wide** efforts to promote **social/emotional/behavioral** success (e.g., crisis team, PBIS, MTSS). |  | 4 | 1 |  |  | 3 | 1 |  |
| Participates in teams that consider **individual progress-monitoring data** and make data-based decisions for students with academic concerns (e.g., RtI or MTSS teams) |  |  | 4 | 1 |  |  | 3 | 1 |
| Participates in teams that consider **individual progress-monitoring data** and make data-based decisions for students with social/emotional/behavioral concerns (e.g., PBIS or MTSS teams) |  | 2 | 3 |  |  | 3 | 1 |  |
| Consultation/Collaboration with School Personnel |  |  | 2 | 4 |  | 1 | 1 | 2 |
| Consultation/Collaboration with Families |  |  | 3 | 3 |  | 1 | 1 | 2 |
| Student Relations |  |  | 2 | 4 |  | 1 |  | 3 |
| Oral Communication |  |  | 2 | 4 |  |  | 2 | 2 |
| Written Communication |  |  | 2 | 4 |  | 1 |  | 3 |
| Reliability |  |  | 2 | 4 |  |  | 1 | 3 |
| Legal/Ethical Practice |  |  | 2 | 4 |  |  | 1 | 3 |
| Respect for Diversity |  |  | 3 | 3 |  | 1 | 2 | 1 |
| Use of Technology |  |  | 3 | 3 |  | 1 | 1 | 2 |
| Knowledge and continuous growth |  |  | 3 | 3 |  | 1 | 1 | 2 |
| Policy and Procedure |  | 1 | 3 | 2 |  | 1 | 1 | 2 |
| Problem Solving |  |  | 4 | 2 |  | 1 | 3 |  |

School Administration District Level, Ed.S.

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| **Elements** | **N** | **Exceeds Expectations = 4** | **Meets Expectations = 3** | **Developing = 2** | **Does not Meet Expectations = 1** | **Mean** |
| **Q1.**  As a school leader (ISU Alum), you are able to understand the importance of school vision. | 3 | 3 | 0 | 0 | 0 | 4.00 |
| **Q2.**  As a school leader (ISU Alum), you are able to understand the process of developing a vision. | 3 | 2 | 1 |  |  | 3.67 |
| **Q3**. As a school leader (ISU Alum), you are able to effectively assess goals to meet the vision. | 3 | 2 | 1 | 0 | 0 | 3.67 |
| **Q4**. As a school leader (ISU Alum), you are able to understand the importance of school culture | 3 | 100 | 0 | 0 | 0 | 4.00 |
| **Q5**. As a school leader (ISU Alum), you are able to understand the process of shaping the organizational culture. | 3 | 2 | 1 | 0 | 0 | 3.67 |
| **Q6**. As a school leader (ISU Alum), you are able to effectively assess the organizational culture. | 3 | 3 | 0 | 0 | 0 | 4.00 |
| **Q7**. As a school leader (ISU Alum), you are able to have adequate knowledge of curriculum, instruction, and assessment. | 3 | 2 | 1 | 0 | 0 | 3.67 |
| **Q8**. As a school leader (ISU Alum), you are able to promote the most appropriate technologies to support the culture. | 3 | 1 | 2 | 0 | 0 | 3.33 |
| **Q9**. As a school leader (ISU Alum), you are able to effectively manage daily operations. | 3 | 2 | 1 | 0 | 0 | 3.67 |
| **Q10**. As a school leader (ISU Alum), you are able to promote school/district policies and procedures. | 3 | 2 | 1 | 0 | 0 | 3.67 |
| **Q11**. As a school leader (ISU Alum), you are able to protect the welfare and safety of stakeholders. | 3 | 2 | 1 | 0 | 0 | 3.67 |
| **Q12**. As a school leader (ISU Alum), you are able to understand community influence. | 3 | 2 | 1 | 0 | 0 | 3.67 |
| **Q13**. As a school leader (ISU Alum), you are able to recognize and support the role of diversity. | 3 | 2 | 1 | 0 | 0 | 3.67 |
| **Q14**. As a school leader (ISU Alum), you are able to develop relationships with community partners. | 3 | 2 | 1 | 0 | 0 | 3.67 |
| **Q15**. As a school leader (ISU Alum), you are able to exhibit integrity. | 3 | 3 | 0 | 0 | 0 | 4.00 |
| **Q16**. As a school leader (ISU Alum), you are able to promote social justice. | 3 | 2 | 1 | 0 | 0 | 3.67 |
| **Q17**. As a school leader (ISU Alum), you are able to act to influence all political decisions affecting student learning. | 3 | 2 | 1 | 0 | 0 | 3.67 |
| **Q18**. As a school leader (ISU Alum), you are able to recognize emerging trends and develop strategies to address the trends. | 3 | 2 | 1 | 0 | 0 | 3.67 |

School Administration Building Level, M.Ed

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| **Elements** | **N** | **Exceeds Expectations = 4** | **Meets Expectations = 3** | **Developing = 2** | **Does not Meet Expectations = 1** | **Mean** |
| **Q1.**  As a school leader (ISU Alum), you are able to understand the importance of school vision. | 6 | 3 | 3 | 0 | 0 | 3.50 |
| **Q2.**  As a school leader (ISU Alum), you are able to understand the process of developing a vision. | 6 | 1 | 5 | 0 | 0 | 3.17 |
| **Q3**. As a school leader (ISU Alum), you are able to effectively assess goals to meet the vision. | 6 | 1 | 5 | 0 | 0 | 3.17 |
| **Q4**. As a school leader (ISU Alum), you are able to understand the importance of school culture | 6 | 5 | 1 | 0 | 0 | 3.83 |
| **Q5**. As a school leader (ISU Alum), you are able to understand the process of shaping the organizational culture. | 6 | 5 | 1 | 0 | 0 | 3.83 |
| **Q6**. As a school leader (ISU Alum), you are able to effectively assess the organizational culture. | 6 | 2 | 4 | 0 | 0 | 3.33 |
| **Q7**. As a school leader (ISU Alum), you are able to have adequate knowledge of curriculum, instruction, and assessment. | 6 | 0 | 4 | 33 | 0 | 2.67 |
| **Q8**. As a school leader (ISU Alum), you are able to promote the most appropriate technologies to support the culture. | 6 | 0 | 6 | 0 | 0 | 3.00 |
| **Q9**. As a school leader (ISU Alum), you are able to effectively manage daily operations. | 6 | 2 | 4 | 0 | 0 | 3.33 |
| **Q10**. As a school leader (ISU Alum), you are able to promote school/district policies and procedures. | 6 | 3 | 3 | 0 | 0 | 3.50 |
| **Q11**. As a school leader (ISU Alum), you are able to protect the welfare and safety of stakeholders. | 6 | 3 | 3 | 0 | 0 | 3.50 |
| **Q12**. As a school leader (ISU Alum), you are able to understand community influence. | 6 | 2 | 4 | 0 | 0 | 3.33 |
| **Q13**. As a school leader (ISU Alum), you are able to recognize and support the role of diversity. | 6 | 1 | 5 | 0 | 0 | 3.17 |
| **Q14**. As a school leader (ISU Alum), you are able to develop relationships with community partners. | 6 | 3 | 3 | 0 | 0 | 3.50 |
| **Q15**. As a school leader (ISU Alum), you are able to exhibit integrity. | 6 | 5 | 1 | 0 | 0 | 3.83 |
| **Q16**. As a school leader (ISU Alum), you are able to promote social justice. | 6 | 2 | 4 | 0 | 0 | 3.33 |
| **Q17**. As a school leader (ISU Alum), you are able to act to influence all political decisions affecting student learning. | 6 | 3 | 3 | 0 | 0 | 3.50 |
| **Q18**. As a school leader (ISU Alum), you are able to recognize emerging trends and develop strategies to address the trends. | 6 | 2 | 4 | 0 | 0 | 3.33 |