**Student Teaching Observation Form**

Candidate Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Observation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observation took place Before Midterm After Midterm

Subject/Grade Level\_\_\_\_\_\_\_\_\_\_\_\_ Length of Observation\_\_\_\_\_\_\_\_\_\_\_

Central focus of Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Ratings: N/E=No Evidence 4=Exceeds 3=Meets 2=Developing 1= Does not Meet  |
| PLANNING | RATING | EVIDENCE/EXAMPLES OBSERVED |
| Lesson Plans | 4 | 3 | 2 | 1 | N/E |  |
| Assessment | 4 | 3 | 2 | 1 | N/E |
| INSTRUCTION | RATING | EVIDENCE/EXAMPLES OBSERVED |
| Presentation | 4 | 3 | 2 | 1 | N/E |  |
| Content Knowledge | 4 | 3 | 2 | 1 | N/E |
| Collaborative Activities | 4 | 3 | 2 | 1 | N/E |
| Technology | 4 | 3 | 2 | 1 | N/E |
| CORE PROFESSIONALISM | RATING | EVIDENCE/EXAMPLES OBSERVED |
| Overall Professionalism | 4 | 3 | 2 | 1 | N/E |  |
| Teacher-Student Relationship | 4 | 3 | 2 | 1 | N/E |
| ADDITIONAL AREAS  | RATING | EVIDENCE/EXAMPLES OBSERVED |
| Classroom Management | 4 | 3 | 2 | 1 | N/E |  |