Bedside Interprofessional Rounding: The View from the Patient’s Side of the Bed

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Objectives

- Identify benefits of interprofessional collaboration

- Recognize the implications of bedside interprofessional rounding on patient perceptions

- Identify strategies to enhance bedside interprofessional rounding
Background

- Interprofessional collaboration improves patient outcomes
- Interprofessional rounding is a way to improve collaboration
- Traditionally centered around healthcare providers
Literature Review

- Staff see benefit to patient care as primary concern of rounding\(^2\)

- Higher patient satisfaction score and lower readmissions\(^3\)

- Press-Ganey scores noted higher perception of teamwork\(^4\)
Purpose

- Interview patients to gain an understanding of their perception of interprofessional rounding
Design/Methods

- One inpatient unit using the account care team (ACT) model

- Team consisted of hospitalist, pharmacist, bedside RN, nursing coordinator, and possibly students

- Open-ended interview questions
Interview Questionnaire Sample

- What did the team discuss that was important to you during your last interprofessional rounding (IR)?
  - Why was it important that they discussed this?

- Tell me 3 things that stand out to you about your last IR experience.
  - Tell me why these stood out.

- Is there something the team didn’t discuss that you wish they had?
  - Tell me why that would have been important.

- Do you feel the IR has made a difference in your hospital stay?
  - In what way did it make a difference?
## Demographics

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<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Gender, n (%)</td>
<td>Female</td>
<td>20 (57.1)</td>
</tr>
<tr>
<td></td>
<td>Male</td>
<td>15 (42.9)</td>
</tr>
<tr>
<td>Age, years</td>
<td>Range</td>
<td>23-88</td>
</tr>
<tr>
<td></td>
<td>Mean</td>
<td>60</td>
</tr>
<tr>
<td></td>
<td>Median</td>
<td>68</td>
</tr>
<tr>
<td>Length of stay, days</td>
<td>Range</td>
<td>0.5-32.3</td>
</tr>
<tr>
<td></td>
<td>Mean</td>
<td>8.4</td>
</tr>
<tr>
<td></td>
<td>Median</td>
<td>5.1</td>
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Results

- 3 major categories
  - About the rounding process
  - Clinical information
  - Impact/value
About the Rounding Process

- “Doctors and nurses came together. Every person in the room had their story straight.”

- “I noticed the team and the whole experience was professional. They showed concern.”

- “Nothing stood out because they all stand behind [the doctor] and don’t add anything. They all had something they could have said but didn’t.”

- “I don’t mind the others in the room listening and learning.”
“When I would get out of here was important to me and that was discussed. The team was able to talk about a plan to go home or possibly go somewhere else.”

“The team worked hard to find what was best form in terms of medications.”

“Medications.”
Impact/Value

- “Appreciated the level of empathy/concern, interest for me. Feels as though we are both vested in each other. I hope the staff finds it rewarding like I do.”

- “They did not just talk, but showed they cared. They were concerned about me.”

- “Everything has just gone as expected, I guess. Having the whole team and everything was what I expected.”
Discussion

- Teamwork essential\(^6, 7, 8\)

- Necessary to take into account the patient

- Physical team does not always translate to teamwork

- Intentional education for all team members
Limitations

- Single centered study
- Small sample size
- IR structured differently
- Researcher bias
Next Steps

- Educational efforts
- Team building
- Increase transparency
- Further research
References


