

**Assessment Technologies Institute (ATI)  
Comprehensive Assessment and Review Program (CARP)  
Baccalaureate Nursing Department (Campus Tracks)  
Frequently Asked Questions**

**What is ATI?**

- Assessment Technologies Institute (ATI) offers a Comprehensive Assessment and Review Program (CARP) designed to increase student pass rates on the nursing licensing exam and to lower program attrition.
- CARP is required and is utilized from the sophomore to the senior year in the undergraduate nursing program.
- ATI tools can help students prepare more efficiently, as well as increase confidence and familiarity with content and computerized NCLEX-RN testing.
- CARP includes on-line tutorials, content review modules, NCLEX-RN style practice and proctored examinations, and individualized exam reports and study plan for review.

**I'm a transfer student requesting credit for nursing courses from another institution and have not taken ATI examinations (Content Mastery). Can I receive equivalent credit for transfer NURS courses without taking the corresponding ATI examinations?**

- Transfer students are held to the same ATI assessment requirements as matriculating students.
- Transfer credit will not be awarded for approved nursing courses until the designated exams are satisfactorily completed.
- See the ATI Test Placement table at the end of the Implementation Policy for a list of ATI Examinations that are required with specific nursing courses.

**Now I am taking my Nursing (NURS) Courses in the sophomore year. How should I use my ATI materials?**

- In conjunction with respective course assignments, you can use the appropriate content review modules as a means to help you study and assess your learning. In courses designated for ATI examination, codes for non-proctored computerized practice examinations will be provided by the instructor. The practice examination results provide a structure for focused-review. Near the end of the course, you will take a computerized comprehensive proctored examination. This will tell you how you did in comparison to other nursing students from BS nursing programs across the nation. A portion of your course grade will reflect this performance (see Implementation Policy). You will be required to do additional remediation if you did not achieve the minimum required individual score. This is further explained under ATI Practice Examination Requirements in the Implementation Policy. The number of ATI examinations required in a nursing course varies, depending on the course content or level in the program.

**What is a Proficiency Level?**

- Nurse-educator content experts from around the U.S. participated in setting a National standard for the ATI scores on each Content Mastery examination (not the Comprehensive Predictor examination) that relate to different levels of proficiency. Listed below you will find a description of what each proficiency level means:
- Proficiency Level 3—indicates student is likely to exceed NCLEX-RN® performance standards in this content area. Students are encouraged to engage in continuous focused review to maintain and improve their knowledge of this content.

- Proficiency Level 2--indicates a student is fairly certain to meet NCLEX-RN® performance standards in this content area. Students are encouraged to engage in continuous focused review in order to improve their knowledge of this content.
- Proficiency Level 1-- indicates a student is likely to just meet NCLEX-RN® performance standards in this content area. Students are encouraged to develop and complete a rigorous plan of focused review in order to achieve a firmer grasp of this content.

### **What is Remediation?**

- Remediation means to review what you got correct on an examination and to clarify or improve knowledge in areas in which your knowledge is deficient. Information on **Focused-Review** is located in the Implementation Policy under ATI Practice Examination Requirements. In addition, deficient areas should also be reviewed using respective textbooks and lecture notes.

### **What about when I am a senior preparing to graduate?**

- During your last semester in the nursing program, you will receive online test codes to access content mastery practice examinations in order to review prior content. You will also take a critical thinking exit examination (all students) and a comprehensive predictor examination (campus-based and LPN to BS students). The Comprehensive Predictor Assessment is a 180-item assessment designed to reflect the content areas of the current NCLEX-RN licensing examination blueprint. This tool provides information on the student's probability of NCLEX® success, as well as detailed information about strengths and weaknesses. Students are required to meet the benchmark for this examination to receive a grade in this course and to complete the Baccalaureate Nursing Program (see RN Comprehensive Predictor Examinations below).

### **How do I purchase the ATI Program?**

- Go to the ATI website at <http://atitesting.com> .
- In order to make a payment you must have an ATI account. You already created an account to take the TEAS. Do not create a new account. Sign-in using your Username and Password. If you have forgotten your Username and Password, contact the Testing Coordinator at 812.237.2726 or 812.237.8626, [Franci.Rubin@indstate.edu](mailto:Franci.Rubin@indstate.edu) .
- Once you are on your Student Home page, click on the "Payment tab".
- Enter the payment code and class information and click submit. The code and class information will be provided by your instructor.
- You will then be directed to a receipt for your payment.
- Payments must be made before midnight (Central time zone) on the Friday of the first full week of classes to avoid a late payment fee of \$35.00.
- Payment must be made electronically via credit card or debit card. ATI will not take your payment information over the phone.
- Until payment is made, the ATI system will not allow you access to the CARP or to take exams.

**What if I cannot take my scheduled ATI examination due to a class conflict or an emergency?**

- Prior to the scheduled examination, you must *notify your instructor and the Testing Coordinator or designee* (812.237.2726 or 812.237.8626) of your inability to test in order to make arrangements for another testing opportunity.
- Due to multiple factors (adequate time to verify practice and Focused-Review, length of time required for administration of examinations, multiple examinations to be administered, large number of students testing), there may be limited availability of Testing Office staff, testing dates, and/ or space for re-scheduling examinations. Therefore, it is the student's responsibility to make arrangements with the Testing Coordinator *in a timely manner*.
- Rescheduling after the end of the semester is restricted to emergency circumstances.
- Students who do not complete a required ATI examination by the end of the semester (other than in emergency circumstances) will not receive any of the possible points assigned by the instructor to the missed ATI examination.

**What if I am repeating or re-enrolling in a dropped course that has required ATI testing?**

- **All** students repeating or re-enrolling **must also repeat all ATI examinations required for that course**.
- This includes students **who have been successful** in meeting or exceeding Level 2 for ATI Content-Mastery Examination(s), or meeting the required benchmark for the Comprehensive Predictor, whichever is specific to the repeated course.

Examination Scenario (first time in course)	Semester in Which Repeating
Purchased but never took an ATI examination for a specific content area.	Two proctored examinations are available. No action needed.
Purchased and have taken only one proctored examination for a specific content area.	One proctored examination available. If a second examination is required, contact Testing Coordinator for information regarding purchase.
Purchased and have already taken the two proctored examinations for a specific content area.	Contact Testing Coordinator in beginning of semester to for information regarding purchase an examination for that specific content area. If a second examination is required it is purchased separately.

## Implementation Policy for Assessment, Remediation and Preparation for NCLEX-RN: Utilizing Assessment Technologies Institute Program

### ATI Practice Examination Requirements

- Questions are presented in the NCLEX-RN format.
- Each version provides additional practice for the proctored examinations, but the items/content will not be identical to the proctored examinations.
- **Prior to taking each proctored examination** (Content Mastery or RN Comprehensive Predictor), students are required to complete an ATI Practice examination for the specified proctored examination.
- Students will not be permitted to take the proctored examination until the required individual score of 90% is achieved on the practice examination.
- The practice examination may be taken multiple times to achieve the required individual score; however, there must be a period of at least 8 hours between attempts.
- A **Focused-Review** is expected following each attempt to reach the required proficiency level.
  - Log into the ATI website at <http://www.atitesting.com> .
  - Open My Results and Remediation tab.
  - Select the Focused-Review icon that corresponds to the examination you wish to review.
  - Utilize links provided to video clips and relevant pages in the respective Content Review Modules for review of specific content.
  - Note: Faculty monitor Focused-Reviews including time spent in the review process.
  - Students are also encouraged to utilize their required course textbooks and lecture notes in the review process.
- The faculty Course Coordinator, Testing Coordinator or designee will verify that the student has achieved the appropriate individual score on the practice examination prior to the scheduled date for testing. Following verification- Entrance into the examination environment will be permitted at the scheduled time for the proctored examination.

### Content Mastery Examinations

- Questions are presented in the NCLEX-RN format.
- Level 2 will be the Institutional Benchmark for passing all Content Mastery examinations (minimal expectation).
- All proctored examinations in the Content Mastery Series will count as 10% of the course grade in which they are administered. In single courses with more than 1 proctored ATI examination, the combined course points for both ATI exams will count as 10% of the total course grade in which they are administered. (Exceptions: TEAS, Critical Thinking, and RN Comprehensive Predictor).
- **1<sup>st</sup> Content Mastery Examinations in a content area:**
  - **Prior to testing** satisfy the ATI Practice Examination Requirements and achieve a 90% individual score.
  - Students achieving Proficiency Level 3 on the 1<sup>st</sup> Content Mastery Proctored Examination will receive 100% of the possible points assigned by the course instructor to this ATI examination (10% of the total course points; or 5% if there are more than one ATI Content Mastery examinations in the course).
  - Students achieving Proficiency Level 2 will receive 85% of the possible points assigned by the course instructor to this ATI examination (0.85 x 10% of the total

- course points; or 0.85 X 5% if there are more than one ATI Content Mastery examinations in the course).
- Students who do not achieve the benchmark on the 1<sup>st</sup> proctored Content Mastery examination in a course/content area must take a second examination.
- **2<sup>nd</sup> Content Mastery Examinations in a content area:**
  - *Only students who have not achieved Level 2 or above on the first Content Mastery Proctored Examination may repeat the examination in a specific course/content area.*
  - **Prior to testing**
    - Complete a **Focused-Review** for the first proctored examination.
    - Satisfy the **ATI Practice Examination Requirement** (refer to procedure p. 4) using a second version of the practice examination and achieving an individual score of 90%. This version contains rationales for the correct and incorrect responses-it is suggested that you review rationales for both.
  - The second proctored examination in a content area will be a different version than the first.
  - There must be at least 48 hours between the first and second proctored examinations in a content area to permit time for Focused-Review.
  - Students achieving Proficiency Level 2 or 3 on second proctored examinations will receive 75% of the possible points assigned by the course instructor to this ATI examination (0.75 x 10% of the total course points; or 0.75 X 5% if there are more than one ATI Content Mastery examinations in the course).
  - Students achieving Proficiency Level 1 will receive 50% of the possible points assigned by the course instructor to this ATI examination (0.5 x 10% of the total course points; or 0.5 X 5% if there are more than one ATI Content Master examinations in the course).
  - Students achieving less than Level 1 will not receive any of the possible points assigned by the course instructor to this ATI examination. Students not reaching Level 1 will fail the course starting in Fall 2012.

## **RN Comprehensive Predictor Examinations**

- The RN Comprehensive Predictor examination is required for all pre-RN licensure students.
- The examination will count as 30% of the course grade.
- Students are required to meet the benchmark for this examination to successfully meet the course requirements. This course is required for the program of study.
- **1<sup>st</sup> RN Comprehensive Predictor Examination**
  - **Prior to testing**
    - Satisfy the ATI Practice Examination Requirements with the RN Comprehensive Predictor Practice Examination and achieve 90% Individual Score.
    - Complete 2000 NCLEX-RN style questions at 80% proficiency.
  - Students achieving a score on the RN Comprehensive Predictor that indicates >98% probability of passing NCLEX-RN will receive 100% of the points assigned by the course instructor to this examination (30 % of the total course points).
  - Students achieving a score that indicates 94-97% probability of passing NCLEX-RN will receive 85% of the points assigned by the course instructor for this examination (0.85 x 30% of the total course points).
  - Students achieving a score that indicates <94% probability of passing NCLEX-RN will be required to take a second proctored examination.

- **2<sup>nd</sup> RN Comprehensive Predictor Examination**

- **Prior to testing**

- Satisfy the ATI Practice Examination Requirements using a second version of the RN Comprehensive Predictor Practice Examination and achieve 90% Individual Score.
  - Complete 1000 NCLEX-RN style questions at 85% competency
- The second proctored RN Comprehensive Predictor Examination will be a different version than the first.
- There must be at least 15 days between the first and second proctored examinations to permit time for Focused-Review.
- Students achieving a score that indicates > 94-95% probability of passing NCLEX-RN on the 2<sup>nd</sup> ATI RN Comprehensive Predictor examination will receive 75% of the points assigned by the course instructor for this ATI examination (0.75 x 30% of the total course points).
- Students achieving a score that indicates anything less than <94% probability of passing NCLEX-RN on the second attempt will be awarded 0% of the total points for the ATI Test (0 x 30% of the total course points)

**RN Comprehensive Predictor 2010 Expectancy Table**

<b>Predicted Probability</b>	<b>1<sup>st</sup> ATI Exam</b>	<b>2<sup>nd</sup> ATI Exam</b>
99%	100% of points	75% of points
98%	100% of points	75% of points
96%-97%	85% of points	75% of points
94%-95%	85% of points	75% of points
91%-93%		0 points
89%-90%		0 points
84%-88%		0 points
81%-82%		0 points
75%-79%		0 points
63%-73%		0 points
37%-60%		0 points
1%-34%		0 points

- Students achieving a score that indicates <94% probability of passing NCLEX-RN will:
  - be awarded an “IN” incomplete for the course grade in the course that the RN Comprehensive Predictor is administered for the current semester. The incomplete will remain until the student successfully retakes the nursing course in its entirety and successfully passes the ATI RN Comprehensive Predictor the following semester. If the student is unsuccessful on the ATI RN Comprehensive Predictor during the two attempts in the following semester, the grade earned based on the point system published in the syllabus will be used to calculate the final course grade.
  - not be awarded a degree, but will be allowed to participate in commencement and pinning.
- If this is the student’s first failed nursing course, the student will be allowed to enroll in the course for grade improvement. If this is the student’s second

unsuccessful nursing course, the student will be dismissed from the major in accordance with the Department's dismissal policy.

### Critical Thinking

- The critical thinking entrance (taken in first nursing course) and exit (taken during the final semester) are course requirements. No course points are assigned for these examinations. This test is used for program assessment and students must do their best while answering the questions.

### Utilization of Data for Curricular Improvement

- Faculty in the courses where ATI testing is placed throughout the Baccalaureate Degree Nursing Program will access aggregate reports of student performance for their respective courses once the exam is closed at the end of the semester. For exams that test content covered in multiple courses, faculty should share the report with other relevant course faculty. The data will then be used for course improvement.
- Review of aggregate reports for implications relevant to the overall curriculum will be the responsibility of the Executive Director for Nursing or an appropriate body designated by the Executive Director.

## ATI Test Placement

### Traditional BS Campus Track 2001 Curriculum

Course Number	ATI Test
NURS 106	Test of Essential Academic Skill (TEAS)
NURS 204	Critical Thinking Entrance
NURS 224	Fundamentals
NURS 318	Mental Health (Implement fall 2009)
NURS 328	Nursing Care of Children
NURS 330	Maternal Newborn
NURS 324	Nutrition (Implemented spring 2011)
NURS 424	Comprehensive Medical Surgical Pharmacology (Implemented spring 2009) Critical Care (Optional)
NURS 450	Community Health Nutrition (fall 2010-spring 2011)
NURS 470	Leadership
NURS 486	Comprehensive Predictor

	Critical Thinking Exit
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**Accelerated Second Degree Nursing Track**

<b>Course Number</b>	<b>ATI Test</b>
NURS 207	Critical Thinking Entrance
NURS 338	Mental Health
NURS 350	Fundamentals
NURS 380	Pharmacology Comprehensive Medical Surgical
NURS 364	Pediatric Maternal Newborn
NURS 444	Community Health
NURS 470	Leadership
NURS 490	RN Comprehensive Predictor Nutrition Critical Thinking Exit

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