

# Preceptors Guidelines to Shadowing/Mentoring PA Students



**ISU Physician Assistant Program**

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**DEPARTMENT OF APPLIED MEDICINE AND REHABILITATION**

*Let the young know they will never find a more interesting, more instructive book than the patient himself. ~Giorgio Baglivi*

## Shadowing Guidelines

**Definition:** Allowing a student to observe and to gain clinical exposure and experience in the first semester of Physician Assistant coursework.

### Objectives:

1. *To gain observational experience in different specialty clinics and settings on a one time basis.*
2. *To observe providers during procedures or treatments.*
3. *To spend one morning per week in a different setting to get exposure to multiple specialties, procedures and treatments.*

### Student Activities:

1. *Observation and discussion of preceptor's clinical experience*

## Mentoring Guidelines

**Definition:** Allowing the student to observe and participate in obtaining patient history and physical information. Demonstrating and utilizing diagnostic tests and deductive reasoning to form a differential diagnosis and forming a treatment plan.

### Objectives:

1. *To provide clinical reinforcement to the didactic curriculum.*
2. *To observe the decision-making process in several areas, including ethical decisions.*
3. *To develop an appreciation of the complexities of the medical profession.*
4. *To learn time management skills*
5. *To observe the importance of effective communication skills in establishing a productive provider-patient relationship.*

6. *To foster a personal relationship between the student and the provider.*
7. *To provide students an opportunity to interact with their future colleagues on a professional and social basis.*
8. *To nurture inspiration, motivation and enthusiasm for their career in medicine.*
9. *To observe how career choices have affected the provider's lifestyle.*
10. *To provide feedback and information regarding clinical skills.*

**Student Activities:**

1. *Allow students to perform selected and an appropriate focused H & P*
2. *Attend a professional association event with the mentor when schedule permits*
3. *Observe administrative activities and aspects of office practice*
4. *Observe community involvement of mentors*
5. *Observation of mentor/patient encounters*
6. *Present selected cases to mentor*
7. *Maintain a log of hours and patients encountered during the mentorship program.*

**QUESTIONS?**

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