

Spanish101 Sol y Viento en Breve Pacing Guide for Fall '09

DO NOT SKIP ANY CULTURE SECTIONS IN THE TEXTBOOK! The cultural sections and cultural content from the video should be included on every exam.

Note: You present, practice, and recycle with more practice, but if a student isn't "getting it," invite him/her to your office hours.

PREPARING FOR EXAM ONE

Aug.26-Syllabus and final exam date announced, intros/"fichas", information from Preliminar, p. 2 (they likely won't have books yet, so tell them the info and write on the board), numbers 0-6 (so that you can begin using page numbers in Spanish now, p.20 reference); **begin introducing a different question each day**, and a new interrogative every few days-today "¿CÓMO te llamas?" They don't need a grammatical explanation, just a formulaic response. Ask students to bring their lap tops tomorrow for a Quia demonstration. (NOTE: This means you will need to set up the basics of Quia. Delay this until Monday if you need the extra set-up time.) Hwk: 1) Language Learning Journal #1 due on Monday through SafeAssign, but try using the dept. web page and familiarizing yourself with SafeAssign (please e-mail them the questions on Blackboard or MyMail since we've had problems accessing the dept. lab page, decide by what time of the day the LLJ is due)
2) buy book (OR AT LEAST HAVE A COPY OF IT!) and 3) review p.2, write Activ.A.

Aug.28-pp.3-6 (ser, personal pronouns, alphabet and materias intro); pronounce first column p. 6; today's question: "¿De dónde eres?"; make sure that everyone found the Learning Journal questions. Quia demonstration. Homework includes Activ. B p. 7 and related workbook pages

Aug.31-Remind that the LLJ was due today. Cover p. 6 second column, pp.7-11 (articles and la sala), numbers 7-10 (Note: for students articles are harder than you may remember, so create additional exercises or be sure to have them bring print-outs from the workbook. Do not photocopy what is in the workbook or textbook, today or any day! Question of the day-"¿Qué clases tienes?" Homework includes B p. 11, studying vocab., WB, probable quiz over pronouns.
Back in your office: Order technology to watch the video next class if necessary; play with technology before or after class to make sure that you know how to use it next class.

Sept.2-pp. Finish 11, 12-15 (practice pronouns, estar and video), numbers 11-20 (numbers and culture), "cuántos/-as". Idea: you could tell them the class before that there is a pronoun quiz today and give the quiz after the review. Homework: Vocab. quiz, WB. Give an on-line assignment (non-workbook) so that they become aware of what the textbook package offers as study help.

Sept.4-Cover pp.18-24 (-ar verbs), have a 5-10 minute vocab. Quiz of p. 16-17 (half-sheet maximum, picking no more than 15 words). Question of the day: Use "cuándo" with -ar verb; provide them the formula for "a las 2" etc. Keep it simple by joking that they aren't allowed to do anything at 1:00. ☺

Sept.9-p.25-27 Create additional -ar activities, discuss highlights of the learning journals if you haven't done so, Homework: -ar practice. Quiz over the -ar endings (6 blanks) on Wed.

Sept.11-Quick quiz over -ar endings. Review and more -ar practice

Sept.14-EXAM 1-Use test manual (see me) as a guide, but tailor your exam to what you emphasized. Idea: Use an activity from the workbook on the test so that they see that it pays to do the workbook! Try to stick to this date so that you don't fall behind on more difficult chapters. They have to learn early that they must study outside of class or they won't master everything presented.
(What if you are behind and don't feel that your students are ready for the exam? Delay a grammatical point and introduce/review it during chapter 2. Try not to delay vocab. or they'll never catch up.)

PREPARING FOR EXAM 2

Sept.16-pp.28-31 (days, culture, infinitive verbs), return exam and highlight problem areas for no more than 10 minutes. COLLECT EXAMS-they should not leave the classroom! Advise students to come to your office hours for additional help and time to ask questions about the exam. Homework includes Vistazo cultural p. 39.

Sept.18-pp. finish/review infinitive verbs; 32-39 bottom, (time, Vistazo). Homework

Sept.21-pp. 39 top (or similar activity to practice time)-42 (possessives), 46-47 (review of interrogatives introduced in question of the day and formal practice); Homework includes Act. G p. 43, WB, quiz on Wednesday over interrogatives, read Vistazo p. 47.

Sept.23-pp.43, 47-49, pronounce vocab. P.50 (-er, -ir intro), interrogative quiz (5 minute max). Homework includes: Enfoque p. 51, study verb vocabulary. Note: Learning Journal #2 can be given any time now.

Sept.25-pp.50-54 (vocab), Verb practice, plus introduce and practice the conjugation of IR by itself. Homework includes:

Sept.28-pp.55-60 (ir + a + infin., adj. as vocab.). Homework: Quiz over -er/ir forms. Act. H p.61

Sept.30-pp.61-65 (adj.). Homework: Vocab. quiz (matching). Order DVD cart for next class to show the video.

Oct.2-pp.66-71. Vocab. quiz 10 min.

Oct.5- catch-up, review weak areas and verbs with infinitives. You may want to delay a grammar point until next exam since we are trying to fit in the exam before fall break.

Oct.7-EXAM 2; Homework: Study vocab. P. 76, Read Vistazo cultural p. 77. (Create 5 questions for them to answer by using the table. Send the questions to them or post them on Blackboard.) While you're home, find a family photo and bring it back with you.

PREPARING FOR EXAM 3

Oct.12-76-79, exam problems highlighted (collect exams). Homework: Read p.81 and study vocab., WB.

Oct.14-pp.80-84. Homework: Read p. 85 Vistazo and Enfoque p. 87

Oct.16-pp. 85-86, 88-89. Homework: Act. C Paso 1 p. 87, Act. D and E Paso 1 p. 90.

Oct.19-pp.87, 90-91. 92 vocab intro (discus Vistazo next class after they read it as homework). Give a quiz this day to inspire them to come! If you don't want to cover all of this material, try to cover the vocab. so that they will be studying flashcards on the beach! Homework: Read p. 93 vocab. and Vistazo, Do Act. A p. 94 and D Paso 1 p. 95

Oct.21-pp. 93-96 stem-change intro. And anything you didn't introduce on 3/6. Homework: vocab. Quiz.

Oct.23-pp. 96 vocab-99,102

Oct.26-pp. 103-108. **Introduce Topic Paper assignment.**

Oct.28-pp.109-113. Homework: Read p. 119 and Act. A p. 120, Do Act. C, D and E p. 120-121.

Oct.30-114-118.

Nov.2-119-124. Suggestion: Have them turn in written portion of topic paper so that you can correct it and help them to have a better product.

Nov.4- Video (126-127), 125, catch-up, repaso. If they haven't mastered pp.122-125 (or other grammar points), it is fine to put it/them on the next test or delay the test.

Nov.6- EXAM 3. Homework: Study vocab. P. 132-133 and do Act. A and C p. 134

You now have a sense of how to pace yourself. Do pp. 132-143,148-156 for the 4th chapter test. Please write the pages that you plan to cover for each day in the space. Depending on your class size, plan about 3 oral self-portrait presentations per day on the dates listed.

Try to create activities and assignments that build on one another. For example:

Homework 1-Do your family tree for 3 generations (you can stop at 20 people) and label the person's name with the Spanish relationship word. If you don't know a last name, just make it Smith or Jones.

Homework 2: Add double last names to 8 people in 3 generations to see how the double last name system works in your family.

Homework 3: Bring your family tree and a family photo (or cell phone photo). Write 3 sentences describing 3 people. Include a sentence about what that person knows how to do well (saber/conocer). You will share this with a classmate next class. To turn in: counts as 3 homework assignments.

Nov.9- _____(fill in). TOPIC PAPER DAY (if you want to change this to later in the semester, decide the date early on.

Nov.11- _____ ; self-portrait presentations begin (3=just under 15 minutes). Teach them how to approach a reading in Spanish and do part of it together (p. 135). Do NOT translate it!
Homework: Vocab. quiz over family.

Nov.13- _____ ; vocab. quiz, presentations. Homework:

Nov.16- _____ presentations.. Homework: Completed Topic Paper, including SPANISH PORTION due _____ (make this early enough to return the corrected Spanish to them before the group presentation). Vocab. quiz or grammar quiz. Note: This is the class before Easter, so low attendance is possible today and/or Monday.

Nov.18- _____ , quiz, presentations. Homework:

Nov.20- Presentations (only if necessary to finish on time). collect topic papers, Group one: Topic Paper presentations and debrief. Homework:

Nov.23- Group two: Topic Paper presentations. Highlight potential questions that you might include on the cultural portion of Exam 4. (No self-portrait presentations on topic paper days.) Grammar and vocab...

Nov.30-Presentations, grammar and vocab., quiz...

Dec.2- Presentations, grammar and vocab... (If you finish early, you can introduce direct objects.)
Review.

Dec.4-EXAM #4

Dec.7-11-(Study Week) Dec.7-Exam #4 reviewed, also review weak points in Chap.3 (15 minutes), SIR (15 minutes), Final presentations.

Dec.5- Review chapter 2, teach and practice anything skipped, BS Questionnaire (10 minutes)

Dec.7-Review Preliminar and Chap.1 Grammar.

Exam Week

Exams: Based on a 100 point exam (100%), every exam should contain:

- a **listening** portion on EVERY test, including the first (such as dictation of a telephone number, listening to a paragraph or dialog and choosing the answer): 5-10 points
- an **oral** portion on EVERY test, including the first, that simulates the questions that you have been asking daily in class that integrate vocabulary and grammar (such as ¿De dónde eres? ¿Cuántos hermanos tienes? ¿Cómo es tu familia?), but with written responses: 10-14 points
- **culture** from the readings, Sol y viento clips, and on-line CD: 10-15 points; it could include more on the exam covering the topic papers
- **reading** a short paragraph or two (could be a letter, etc.) and answering questions/multiple choice (after exam 1): 6-10 points
- **writing** original sentences: 6-15 points
- **vocabulary**: 15-20 points
- **grammar**: 42-53 points