Approved 8-0-0 EC #12

12/8/11

UNIVERSITY FACULTY SENATE

EXECUTIVE COMMTTEE

November 29, 2011

Present: S. Lamb, J. Conant, R. Guell, T. Sawyer, J. Kuhlman, C. MacDonald, T. Hawkins, B. Kilp

Absent: K. Bolinger,

Ex officio: Provost J. Maynard, President D. Bradley

Guests: S. Buchanan, J. Gatrell

1. Administrative report
   1. President Bradley:
      1. I am headed to Chicago for a meeting of the Indiana Society of Chicago as well as two alumni meetings and a final capital campaign forum.
      2. The faculty pay raises should be apparent in your Thursday paychecks.
      3. S. Lamb When does the United Way campaign end?
         1. J. Gatrell
            1. The United Way Campaign formally ends in January with the United Day for the United Way event. The ISU campaign will draw to a close at the end of study week. We have exceeded our goals.
   2. Provost Maynard:
      1. The President and I have reviewed the various committee reports on the Unbounded Possibilities proposals. Of the 12, 8 of them have been determined to be fundable. We will start negotiations with each of those proposals’ PIs to determine how many we can fund.
      2. We have released 30 searches to the Deans. There are 9 in Arts and Sciences, 3 in library, every college got something. Josh Powers is coordinating the advertising.
      3. There is already activity on opportunity hires.
         1. S. Lamb
            1. Will the same effort as last year be forthcoming on opportunity hires?
            2. J. Maynard: It will be comparable. There will be a Scholars’ Day Feb 20, 2012
2. Chair report (S. Lamb)
   1. None
3. Fifteen Minute Open Discussion
   1. J. Conant
      1. I heard a rumor at the University Athletic Committee that there is a discussion about charging for parking at football stadium. If that is accurate, I would ask that we consider the community, both in terms of maintaining support for the football team as well as being conscious of the stadium’s surrounding neighborhoods and the likely effect of driving congestion to the side streets.
4. Approval of the Minutes of November 15, 2011 **Motion to Approve : T. Sawyer J. Kuhlman;**

**Vote:7-0-1**

1. Prior Learning Policy, Graduate Council, Stan Buchanan,
   1. S. Buchanan: As requested, we have re-evaluated the prior submission and changed the language such that no combination of transfer work or prior learning could exceed 30% of the program.
   2. T. Sawyer:
      1. I have a suggestion to add specific language concerning credit hours.
         1. Master’s programs in the College of Graduate and Professional Studies will accept credits for prior learning that have been approved by the department and College of Graduate and Professional Studies for a maximum of nine credit hours for programs less than 40 credit hours, 12 credit hours for programs that require 40-49 credit hours, and 15 credit hours for programs that require more than 49 credit hours.
            1. Motion to Add language T. Sawyer J. Kuhlman Vote: 6-1-1
         2. Motion to Approve J. Kuhlman C. MacDonald Vote: unanimous
            1. Now reads

Select graduate programs may provide students with an opportunity to receive a limited amount of graduate credit as a result of an appropriate and rigorous assessment of prior learning which would ordinarily include the submission of documentary evidence such as a professional portfolio or a comprehensive examination.

Students must be enrolled at ISU and have departmental consent to be eligible for credit by assessment of prior learning. If a student’s performance on the departmental assessment meets or exceeds departmental standards, credit will be granted. Students who earn credit through an assessment of prior learning do not receive a letter grade, but are assigned an “S” to denote satisfactory completion.

No student may earn more than 30% of their total graduate credits through the assessment of prior learning. In addition, the combined total of transfer credit and assessment of prior learning may not exceed 30% of the total minimum credit hours required for the program. As such, Master’s programs in the College of Graduate and Professional Studies will accept credits for transfer and/or prior learning that have been approved by the department and College of Graduate and Professional Studies for a maximum of nine credit hours for programs less than 40 credit hours, 12 credit hours for programs that require 40-49 credit hours, and 15 credit hours for programs that require more than 49 credit hours. Departments with specialized programs make seek an exception to this policy by petitioning the College of Graduate and Professional Studies through the Graduate Council. All associated testing fees, protocols, and related policies for the assessments are determined by the University Testing Office and approved by the University Board of Trustees. All students earning credit are additionally required to pay the standard credit by exam fee per hour earn as determined by the University Board of Trustees. All program proposals for a credit bearing assessment of prior learning are to be approved by the Graduate Council.

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Master’s programs in the College of Graduate and Professional Studies will accept credits for prior learning that have been approved by the department and College of Graduate and Professional Studies for a maximum of nine credit hours for programs less than 40 credit hours, 12 credit hours for programs that require 40-49 credit hours, and 15 credit hours for programs that require more than 49 credit hours. In addition, the combined total of transfer credit and assessment of prior learning may not exceed these limits. All associated testing fees, protocols, and related policies for the assessments are determined by the University Testing Office and approved by the University Board of Trustees. All students earning credit are additionally required to pay the standard credit by exam fee per hour earn as determined by the University Board of Trustees. All program proposals for a credit bearing assessment of prior learning are to be approved by the Graduate Council.

* 1. We have a question: Are modalities of instruction required for approval in the governance system?
     1. T. Sawyer
        1. This seems like a parallel question to the question of articulation agreements from the 1990s. Once they were approved by the department and college, that was sufficient.
     2. S. Lamb
        1. When a program such as the Executive MBA or the Kokomo program from the College of Education were approved, were they approved through governance?
           1. J. Maynard: No
     3. J. Maynard
        1. We should not have a great deal of review on modalities.
     4. T. Sawyer
        1. The primary locus of control should be at the department level.
     5. S. Lamb
        1. We need to charge the Graduate Council and CAAC with developing a formal statement with regard to the locus of control on program delivery modalities (if no such statement now exists.)

1. Consideration of the revision of probation policy, grading system,
   1. **Motion to Approve B. Kilp C. MacDonald Vote: unanimous**
      1. C. MacDonald: We need to fill in the “X” and “Y” as related to the rates of dismissal plus probation.
      2. R. Guell
         1. I would note that a colleague, D. Richards, is not troubled by the loss of the D- but is by the loss of the C-. We need to be prepared for that sentiment at the Senate meeting.
      3. S. Lamb
         1. We need to bring this to the Faculty Senate for their consideration.
2. Meeting adjourned.4:20