**INDIANA STATE UNIVERSITY
Faculty Senate Executive Committee
2008-2009
February 10, 2009**

**EC#19
Approved February 17, 2009
February 10, 2009 Minutes**

Indiana State University
Faculty Senate 2008-09

**Present:** V. Sheets, S.A. Anderson, J. Fine, A. Halpern, C. Hoffman, S. Lamb, S. Pontius, T. Sawyer, D.Worley

**Guests:** President D. Bradley, Provost J. Maynard, J. Beacon, S. Powers, N. Rogers

**I. Administrative Report (President D. Bradley, Provost J. Maynard)**

a. The President stated that he will be meeting with J. Maynard and D. McKee to follow up items previously discussed (Phased Retirement, Health care/sick leave and other issues) and get back with us, hopefully some time next week.

b. The President mentioned that he and J. Maynard discussed a need to come up with universal course numbers for internships as well as better ways to collect data on our experiential learning activities. He is proposing development of an ad hoc committee to work on this process in the near future.

c. The President noted that the ISU Foundation is planning a new building at 5thand Cherry Streets. The Foundation hopes to have it completed by January 2010. The building will also house Barnes & Noble, which will be moving to that location from campus (HMSU). The president stated that costs related to the new building will not come from University funds. He anticipated that the only negatives about the plan are that 1) the Foundation will no longer be paying the University rent for the rooms in Gillum Hall, and 2) parking problems which may exist near the new building. He further noted that Barnes & Noble is expected to be about 50% larger than it is now and will also contain an area for the sale of food/coffee.

d. J. Maynard stated that he is reviewing candidates for promotion and tenure as well as sabbatical leave proposals.

**II. Chair Report – None.**

**III. The Minutes of February 3, 2009 were approved as corrected (D. Worley/S. Pontius). 9-0-0.**

**IV. Fifteen Minute Open Discussion – None.**

**V. New Business**

a. J. Beacon, Vice President for Enrollment Management, Marketing and Communication – reviewed report on “New recruitment initiatives intended to positively impact fall 2009 enrollment.” (Power Point screen shots were provided and Beacon went over the various points). He also distributed copies of the new issue of the Parent/Student newsletter.

b. S. Powers and Nancy Rogers were invited to the table (S. Lamb/C. Hoffman) by acclamation to give an update on the Special Emphasis working document.

Discussion of the 9 areas.

 1) S. Lamb expressed concern related to the document appearing to mandate

departmental (assessment) interactions in community engagement and whether this would generate negative responses. He stated that he can see the value of community engagement/learning as it relates to students, but at the same time, he is concerned about the autonomy of programs. N. Rogers replied that each department could be involved in community engagement in some way and she didn’t’ expect it to happen in every course, but that it should become a part of each major in some way.

2) J. Maynard stated that as we go through strategic planning, people need to speak out about this and other issues. People need to find ways through community engagement to help students solve real problems. For instance, in English and Sociology courses, students can write about issues in their community, making individual courses even more meaningful to students. Also, the mission of the University is about engagement in one’s community. Faculty can best decide how community engagement fits into their individual curriculum(s).

 3) J. Fine stated that she has never seen a definition of what is meant by

“community” - N. Rogers responded that the term should be defined by one’s course or program. Maynard stated that the term could be defined not only as the Terre Haute community but another community in Indiana or even a community in some other part of the world. It was not meant to be narrowly interpreted.

4) Maynard stated that we need to find a way of incorporating community engagement in our work. This is the main point that we are making. Rogers further stated that she didn’t know how many departments have community advising boards, or even when or if they meet. This document is not meant to set up a whole reporting system. D. Worley stated that we do need to set up some kind of centralized reporting system. S. Lamb repeated that his main concern was assessment mandates. N. Rogers noted that we need to identify what community engagement and experimental learning are. Sheets stated that we need to discuss a particular focus (model).

5) N. Rogers further explained that the main target of communication and marketing is to have open discussion about what we want to do differently. She stated that her next step is to engage in discussion with the president, provost, and deans about what they want to do differently. Maynard added that what we are actually discussing is where we want ISU to be 10 years from now, and this will be a continuous part of the process.

6) Sheets stated that the community engagement document will ultimately become part of the NCA report. On the faculty side, it becomes part of the accreditation report. The NCA will be looking to see if progress has been made.

7) Sheets expressed the Committee’s appreciation to N. Rogers and S. Powers for their update on this process.

**VI. Old Business**

a. Went into Executive Session (CEP) C. Hoffman/S.A. Anderson) 4:53 p.m.

 b. Executive Session closed at 5:08 p.m.

c. Student Affairs Committees – concern was raised about the lack of FAC meetings and whether faculty scholarship would be awarded. Sheets will contact P. Hightower (chair) of this committee on behalf of EC.

**VII. Committee reports – None.**

**Meeting adjourned 5:10 p.m**