

James Halpert

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OBJECTIVE

To obtain a career working with students in an elementary school setting in order to utilize skills in lesson planning, classroom management, and educational psychology.

EDUCATION

Indiana State University, Bayh School of Education – Terre Haute, IN May 2020
Bachelor of Science, Elementary Education
GPA: 3.37/4.00

CERTIFICATION / LICENSURE

Initial Practitioner for Elementary School Education May 2020
Suicide Prevention Training October 2018

TEACHING EXPERIENCE

Rio Grande Elementary School– Terre Haute, IN January 2020 – May 2020

Student Teaching

- Acted as main teacher for 29 students in a 2nd grade classroom to implement lessons and teaching strategies
- Collaborated with host teacher and other staff to incorporate technology into the classroom
- Conducted 1 on 1 time with students that are struggling with certain areas

Rosedale Elementary School– Terre Haute, IN August 2019 – December 2019

Field Experience– Student Teacher

- Assisted in a kindergarten classroom of approximately 14 students
- Identified unique approaches to learning for students of a younger age
- Worked with state standards to facilitate growth and learning at a very developmental age

Lost Creek Elementary School– Terre Haute, IN January 2019 – May 2019

Field Experience– Student Teacher

- Observed special education teacher conduct lessons accommodated students with various special needs to provide the best possible learning environment
- Witnessed strategies and skills helpful for dealing with potential difficulties in a classroom with a plethora types of learners

RELEVANT WORK EXPERIENCE

Southwest Parke Community School Corporation January 2019 – Present

Substitute Teacher– Rosedale, IN

- Instruct classes ranging in age from Kindergarten to 12th grade in various subject areas
- Analyze and utilize lesson plans developed by other teachers and educational professionals
- Manage groups of students with no familiarity to ensure the best possible learning environment

YMCA

Camp Counselor– Terre Haute, IN May 2019 – August 2019

- Worked with children of various ages to provide a fun, entertaining schedule of events
- Collaborated with other counselors, staff, and supervisors to ensure a safe learning environment
- Communicated with parents and guardians to gain experience with professional communication and parent-teacher collaboration