

Expectations of Graduate Faculty

Teaching

1. Graduate faculty members provide content and implementation of graduate teaching reflecting a level of rigor expected for graduate level courses.
2. Graduate faculty members must conform to teaching expectations in the University Handbook, including providing feedback in a timely manner, holding office hours, and delivering a syllabus to students with clear expectations and student learning objectives.

Service/Participation in Program

1. Graduate faculty members contribute to graduate programs and participate in activities expected of graduate faculty in the program (taking into consideration academic year vs. summer obligations).

Advising

1. Graduate faculty members must provide guidance to advisees to promote satisfactory academic progress (i.e., progress toward degree).
2. Graduate faculty members must display integrity and be aware of the power differential that exists between a student and a graduate faculty member in order not to abuse the trust placed in them as an advisor, instructor, mentor or other student/faculty member role.
3. Graduate Faculty members affirms the importance of diversity, equity, access, and inclusion in graduate education. The faculty members will not discriminate against protected classes.
4. Graduate faculty members are knowledgeable about and consistently implement approved policies and procedures of the graduate program.
5. Graduate faculty members provide timely feedback regarding academic progress.
6. Graduate faculty members upholds the standards of their program, college, and university.

Committee Member

1. As a Thesis/Dissertation/Culminating Experience Chair, graduate faculty members must:
 1. Provide timely and thorough guidance to a students on the various elements necessary for the planning and execution of a thesis/dissertation study and/or culminating experience.

2. Ensure students and their documents are adequately prepared for the proposal and the defense for their thesis/dissertation study and/or culminating experience.
 3. Be aware of the power differential, that exists between the student and the chair and not to abuse the trust placed in them as a member of the Graduate Faculty for the appropriate conduct of a dissertation/thesis project.
 4. Graduate Faculty members affirms the importance of diversity, equity, access, and inclusion in graduate education. The faculty members will not discriminate against protected classes.
 5. Provide timely and thorough guidance to a student on the various elements necessary for the planning and execution of a thesis/dissertation study and/or culminating experience.
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2. As a committee member:
 1. Provide timely and thorough guidance to students on the various elements necessary for the planning and execution of a thesis/dissertation study and/or culminating experience.
 2. Be aware of the power differential that exists between the student and the committee member and not to abuse the trust placed in them as a member of the Graduate Faculty for the appropriate conduct of a dissertation/thesis project.
 3. Graduate Faculty member affirms the importance of diversity, equity, access, and inclusion in graduate education. The faculty members-will not discriminate against protected classes.

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