

Student Learning Outcomes Library

Office of Assessment & Accreditation

Indiana State University

MS Nursing/FNP

Spring 2020

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Outcome	Related Foundational Studies or Graduate Goal
Critical thinker—A critical thinker who utilizes the intellectually disciplined processes of conceptualizing, applying, analyzing, synthesizing, and evaluating information as a guide for advanced nursing practice	
1.1 Theoretical frameworks: Synthesize theoretical frameworks used in the integration of knowledge from related sciences and humanities, clinical knowledge, and nursing sciences as the foundations for advanced nursing practice	
1.2 Advanced nursing knowledge: Analyze the significance of advanced nursing knowledge as it relates to selected populations	
Communicator—A communicator who utilizes multiple modalities strategically for the optimal transmission of messages and interaction with the intended audience	
2.1 Communicate effectively: Communicate effectively both orally and in writing in a manner that commands professional attention	
2.2 Use technology strategically: Use technology strategically to assess, organize, document, and present information	

Advanced provider—A provider who is competent to apply evidence--based advanced nursing knowledge including culturally adaptive care, assessment, prescriptive interventions, evaluation, collaboration, and education	
3.1 Advanced practice competencies: Meet advanced practice competencies for selected populations	
3.2 Nursing for special populations: Provide safe, cost--effective, and culturally adaptive advanced practice nursing for special populations	
3.3 Evaluate outcomes: Evaluate outcomes of advanced practice nursing interventions, methods, or strategies	
3.4 Collaboration with others: Collaborate with others in the implementation of advanced practice nursing	
3.5 Provide expert consultation: Provide expert consultation to others to resolve complex problems related to client--care situations, and /or health care delivery systems, and/or education	
3.6 Evaluate educational programs: Develops, implements, and evaluates educational programs for selected populations	
Leader—A leader who inspires, persuades, and mentors others in the implementation of organizational visions and missions	
4.1 Assume leadership roles: Assume a leadership role in one or more areas: health care, professional organizations, community, research, and/or education	
4.2 Role and function of an MS level nurse: Interpret the role and functions of the nurse prepared at the master's level to clients, nurses and other health care provides, and policy-makers	
4.3 Performance improvement: Works collegially to design, implement, and evaluate programs for performance improvement	
4.4 Evidence--based practice: Coordinate the implementation of evidence--based practice	
Professional—A professional who is a role model through adherence to the ethical, legal, and professional standards of the discipline specialty area	
5.1 Model professional behavior	
5.2 Demonstrate accountability: Demonstrate accountability for advanced practice nursing decisions based on ethical and professional standards	
5.3 Interpret role functions: Interprets the role functions of expert clinician, educator, researcher, administrator,	

and consultant and implements these roles, as appropriate, based on specialty preparation	
Life-long learner—A life-long learner who incorporates new knowledge related to culture, ecology, economics, politics, science, and technology	
6.1 Assume responsibility: Assumes responsibility to maintain current knowledge in professional nursing practice by articulating a plan for life-long learning	
6.2 Promote excellence in nursing: Promote excellence in nursing through regular attendance at educational activities designed to expand knowledge and competencies	
6.3 Professional and personal growth: Seeks and participates in professional and personal growth promoting activities	
Advocate—An advocate who critiques and develops policies, and participates in activities that promote positive change	
7.1 Participate in activities to improve health care practices and policies	
7.2 Assume the role of policy developer	
7.3 Advocate for policy changes that promote health	
Coordinator of community resources—A coordinator who collaborates with agencies and other providers for the most effective utilization of resources	
8.1 Coordinate care with others	
8.2 Referrals: Refers individuals, families, groups, communities, students, and organizations to appropriate resources	
8.3 Negotiate services for selected populations	
Knowledge contributor—A knowledge contributor who synthesizes, designs, conducts, and implements research to bring about changes and make improvements in professional practice	
9.1 Appraise nursing research: Critically appraises published and unpublished nursing research	
9.2 Contribute to nursing knowledge: Contribute to nursing knowledge and evidence--based practice through validation, refinement, and extension of research	
9.3 Implement research design: Apply, designs, conducts, and implements research to bring about change and make improvements in one's own professional environment	

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Outcome	Related Foundational Studies or Graduate Goal
<p>Critical Thinker</p> <p>NLN Competency 4: Participate in Curriculum Design and Evaluation of Program Outcomes</p> <p>APN Graduate Outcome: A critical thinker who utilizes the intellectually disciplined processes of conceptualizing, applying, analyzing, synthesizing, and evaluating information as a guide for advanced nursing practice</p>	
<p>1.1 Curriculum Development: Synthesizes theoretical frameworks used in the integration of knowledge from related sciences and humanities, clinical knowledge, and nursing sciences as the foundations for advanced nursing practice</p>	
<p>1.2 Analyzes the significance of advanced nursing: Analyzes the significance of advanced nursing knowledge as it relates to selected populations</p>	
<p>Communicator</p> <p>NLN competency 1: Facilitate Learning</p>	

<p>APN Graduate Outcome: A communicator who utilizes multiple modalities strategically for the optimal transmission of messages and interaction with the intended audience</p>	
<p>2.1 Communicates effectively: Communicates effectively both orally and in writing in a manner that commands professional attention</p>	
<p>2.2 Uses technology strategically: Uses technology strategically to access, organize, document, and present information</p>	
<p>Advanced Provider #1-3</p> <p>NLN Competency 5: Function as a change agent and leader</p> <p>APN Graduate Outcome: A provider who is competent to apply advanced nursing knowledge including culturally competent care, assessment, prescriptive interventions, evaluation, collaboration, and education</p>	
<p>3.1 Advanced Practice Competencies: Meets advanced practice competencies for selected populations</p>	
<p>3.2 Nursing for special populations: Provides safe, cost-effective, and culturally adaptive nursing education for diverse populations</p>	
<p>3.3 Evaluates outcomes of advanced practice nursing: Evaluates outcomes of advanced practice nursing interventions, methods, or strategies</p>	
<p>Advanced Provider #4-6</p> <p>NLN Competency 3: Use assessment and evaluation strategies</p> <p>APN Graduate Outcome: A provider who is competent to apply advanced nursing knowledge including culturally competent care, assessment, prescriptive interventions, evaluation, collaboration, and education</p>	
<p>4.1 Collaboration: Collaborates with others in the implementation of advanced practice nursing</p>	
<p>4.2 Provides expert consultation to others to resolve problems: Provides expert consultation to others to resolve complex problems related to client--care situations, and/or health care delivery systems, and/or education</p>	

<p>4.3 Educational programs for selected populations: Develops, implements, and evaluates educational programs for selected populations</p>	
<p>Leader</p> <p>NLN Competency 5: Function as a change agent and leader</p> <p>APN Graduate Outcome: A leader who inspires, persuades, and mentors others in the implementation of organizational visions and mission</p>	
<p>5.1 Assumes a leadership role in one or more areas: Assumes a leadership role in one or more areas: health care, professional organizations, community, research, and/or education</p>	
<p>5.2 Interprets the role and functions of the nurse: Interprets the role and functions of the nurse prepared at the master’s level to clients, nurses and other health care providers, and policy-makers</p>	
<p>5.3 Design, implement, and evaluate programs: Works collegially to design, implement, and evaluate programs for performance improvement</p>	
<p>5.4 Implementation of evidence--based practice: Coordinates the implementation of evidence-based practice</p>	
<p>Professional</p> <p>NLN Competency 6: Pursue Continuous Quality Improvement in the Nurse Educator Role</p> <p>APN Graduate Outcome: A professional who is a role model through adherence to the ethical, legal, and professional standards of the discipline specialty area</p>	
<p>6.1 Models professional behavior</p>	
<p>6.2 Accountability: Demonstrates accountability for advanced practice nursing decisions based on ethical and professional standards</p>	
<p>6.3 Role Functions: Interprets the role functions of expert clinician, educator, researcher, administrator, and consultant and implements these roles, as appropriate, based on specialty preparation</p>	
<p>Life--Long Learner</p>	

<p>NLN competency 6: Pursue Continuous Quality Improvement in the Nurse Educator Role</p> <p>APN Graduate Outcome: A life-long learner who incorporates new knowledge related to culture, ecology, economics, politics, science, and technology</p>	
<p>7.1 Maintains current knowledge: Assumes responsibility to maintain current knowledge in professional nursing practice by articulating a plan for life-long learning</p>	
<p>7.2 Promote Excellence: Promotes excellence in nursing through regular attendance at educational activities designed to expand knowledge and competencies</p>	
<p>7.3 Professional and personal growth: Seeks and participates in professional and personal growth promoting activities</p>	
<p>Advocate</p> <p>NLN Competency 5: Function as a change agent and leader</p> <p>Student Learning Outcome: An advocate who critiques, develops policies, and participates in activities that promote positive change</p>	
<p>8.1 Participates to improve health care: Participates in activities to improve health care practices and policies</p>	
<p>8.2 Assumes the role of policy developer</p>	
<p>8.3 Advocates for policy changes that promote health</p>	
<p>Coordinator of Community Resources</p> <p>NLN Competency 8: Function within the educational environment</p> <p>APN Graduate Outcome: A coordinator who collaborates with agencies and other providers for the most effective utilization of resources</p>	
<p>9.1 Coordinates care with others</p>	
<p>9.2 Refers to appropriate resources: Refers individuals, families, groups, communities, students, and organizations to appropriate resources</p>	
<p>9.3 Negotiates services for selected populations</p>	
<p>Knowledge Contributor</p> <p>NLN Competency 7: Engages in scholarship</p>	

APN Graduate Outcome: A knowledge contributor who synthesizes, designs, conducts, and implements research to bring about changes and make improvements in professional practice	
10.1 Appraise Nursing Research: Critically appraises published and unpublished nursing research	
10.2 Contributes to Nursing Knowledge: Contributes to nursing knowledge and evidence--based practice through validation, refinement, and extension of research	
10.3 Professional Environment: Applies, designs, conducts, and implements research to bring about change and make improvements in one's own professional environment	