

Graduate Program Review Rubric

	Unable to Evaluate	Unsatisfactory	Inconsistent	Satisfactory
Program Quality	Insufficient information to determine a rating in this category.	Program evidence suggests inconsistent or unsatisfactory student outcomes across time or across indicators, and no feasible plan is presented for addressing areas of inconsistency. Or, the program has not maintained expected external accreditation.	Program evidence suggests inconsistent student outcomes across time or across indicators. The program maintains external accreditation, where appropriate. A feasible plan is presented for addressing areas of inconsistency.	Program provides evidence of consistent and sustained quality, as evidenced through multiple indicators of student outcomes and external accreditation, where appropriate. Inconsistencies are sufficiently explained.
Program Sustainability	Insufficient information to determine a rating in this category.	Program evidence suggests persistently low enrollment, completion, or faculty sufficiency across time. Insufficient rationale is provided for the areas of concern, and the program does not provide evidence of planning to address concerns.	Program evidence suggests insufficient or inconsistent enrollments, completion, or faculty sufficiency across time. Data are trending in a desirable direction, or the program provides evidence that efforts are already underway to address areas of inconsistency.	Program provides evidence of consistent and sufficient student enrollment, program completion, and faculty resources to deliver the required curriculum. Insufficiencies are adequately explained through accreditation requirements or other relevant factors.
Contributions to the University	Insufficient information to determine a rating in this category.	Program evidence suggests both faculty and students make inconsistent or minimal contributions to the university mission.	Program evidence suggests that either faculty or students make inconsistent or minimal contributions to the university's mission.	Program provides evidence that both faculty and students make consistent and meaningful contributions to the university's mission, broadly defined (e.g., undergraduate teaching, experiential learning, community engagement, inclusive excellence, career readiness).
Contributions to the Discipline	Insufficient information to determine a rating in this category.	Program evidence suggests both faculty and students/graduates make inconsistent or minimal contributions to the discipline.	Program evidence suggests that either faculty or students/graduates make inconsistent or minimal contributions to the discipline.	Program provides evidence that both faculty and students/graduates make consistent and meaningful contributions to the discipline, broadly defined (e.g., licensure/employment in the field, research presentations, journal articles, professional service)