

To Fac:

Specific issues:

1. How to encourage creativity and entrepreneurship while offering a summer schedule that permits students to take 12.0 credits and move more efficiently towards graduation.
2. How to encourage the number of high quality online courses—especially Foundational Studies courses--offered in the summer.
3. How to protect the chairpersons and faculty role in scheduling and offering courses, while meeting the needs of our students (availability, some degree of uniformity in start and end times, etc.)
4. How to protect the chairpersons and faculty role in scheduling and offering courses, while creating a process by which there is communication across departments and colleges (and with the Foundational Studies Program).
5. Reconsideration of the compensation structure associated with tiers, for example—tier one, 10-15 students, tier two—16 to 25 students—tier three—26 to 40 students, tier four—above 40 students. The tiers could use different salaries that were not a function of a faculty member's base, or the tiers could use increasing percentiles that were tied to a faculty member's base.
6. Consider whether it is reasonable to have lower section caps for courses offered during the summer relative to the same courses offered during regular terms. Particularly, when is it appropriate, given multiple sections of a summer session course, to have the section limit necessitate the need for an additional section.

Consider the role of full-time instructors in faculty governance.

1. Consider which faculty senate standing committees and university administrative committees would benefit from having full-time, multi-year contract faculty given speaking and voting roles.
2. Consider whether the Faculty Senate's existing speaking seat for instructors should include voting rights.
3. Draft the necessary Constitutional and/or By-law amendments that would be necessary to enact your recommendations.
(The FS Exec liaison will provide members with a report on the subject from the early 2000s)

The following definitions as approved by the Board may be helpful

Handbook Section 305

To bring consistency to the terminology used for faculty appointments, the University seeks approval to adopt the following definitions. The current University Handbook language will be modified to reflect the new definitions.

Proposed definitions:

I. Regular Faculty

- Tenured and Tenure-Track
- Instructor
 - a. 15 hours of instruction or equivalent each semester
 - b. 2-5 year contracts
 - c. rolling appointment

II. Temporary Faculty

- Full-Time Lecturer
 - a) 15 hours of instruction or each semester
 - b) 1-year contract or 1-semester contract
- Part-Time Lecturer
 - a) 3-12 hours of instruction

Recommendation: Modification of Section 305.