

Approved: 2-25-13

CAAC #15

INDIANA STATE UNIVERSITY
FACULTY SENATE
CURRICULUM AND ACADEMIC AFFAIRS COMMITTEE

CAAC 2012-2013
Steven Lamb, Chair
February 18, 2013
MINUTES #15

Members Present: S. Kiger, R. Guell, S. Lamb, R. McGiverin, A. McLeod, D. Malooley, R. Peters,

Student members:

Ex-officio: L. Brown, D. Collins, R. English, K. Harris, L. Maule, B. McLaren, C. Otts, S. Powers

Executive Committee Liaison: T. Sawyer

Absent: J. Decker: Excused, G. Zhang: Excused

Guests: B. Welsh, K. Wilkinson

S. Lamb called the meeting to order at 11:03 AM.

1. A motion to approve the Minutes of Meeting #13 (2-4-13), was made and passed 6-0-1, (Kiger/Peters).
2. A motion to approve the Minutes of Meeting #14 (2-11-13), was made and passed 6-0-1, (McGiverin/Kiger).
3. A motion to approve the proposal from AFIRM, SCOB, for revision of the Finance major with a single Concentration creating a second, new Financial Planning Concentration was made and passed 6-0-1, (Kiger/Peters). *Publish as approved in Academic Notes.*
4. L. Brown discussed the proposal from School of Music for revision of the Music Composition Major-Bachelor of Music.
5. L. Brown discussed the proposal from School of Music for revision of the Music Performance Major-Bachelor of Music.
6. L. Brown discussed the proposal from School of Music for revision of the Music Major with concentrations in Merchandising or Business Administration-Bachelor of Science.
7. L. Brown discussed the proposal from School of Music for revision of the Music Liberal Arts Major-Bachelor of Arts/Bachelor of Science.

8. S. Powers clarified the language concerning FS courses as applied to curriculum in that the current language of “Directed Foundation Studies” has been changed to “Courses that may fulfill Foundational Studies requirements.”
9. A motion to suspend the rules and allow immediate voting on proposals was made and passed, 7-0-0, (Lamb/Guell).
10. A motion to approve, with the added language inserted in the Catalog Copy for FS courses, the proposal from School of Music for revision of the Music Composition Major-Bachelor of Music was made and passed 6-0-1, (Guell/McGiverin). *Publish as approved in Academic Notes.*
11. A motion to approve the proposal from School of Music for revision of the Music Performance Major-Bachelor of Music was made and passed 6-0-1, (Guell/Kiger). *Publish as approved in Academic Notes.*
12. A motion to approve the proposal from School of Music for revision of the Music Major with concentrations in Merchandising or Business Administration-Bachelor of Science was made and passed 6-0-1, (Guell/Kiger). *Publish as approved in Academic Notes.*
13. A motion to approve the proposal from School of Music for revision of the Music Liberal Arts Major-Bachelor of Arts/Bachelor of Science was made and passed 6-0-1, (Guell/Kiger). *Publish as approved in Academic Notes.*
14. K. Wilkinson presented the proposal from Management, Information Systems, and Business Education for revision of the Business Education-Bachelor of Science.
15. B. Welsh presented the proposal from Aviation Technology for revision of the Aviation Management Bachelor of Science.
16. A motion to approve the proposal from Aviation Technology for revision of the Aviation Management Bachelor of Science program was made and passed, 7-0-0, (Peters/McGiverin). *Publish as approved in Academic Notes.*
17. Discussion was held concerning the University College Recommendation. The following language was presented for consideration:

CAAC endorses the Taskforce Report on the University College with the following modifications, additions, and/or provisos.

- 1) The Foundational Studies Council, as it is currently formulated, provides excellent cross-college representation and as such should serve as the elected college governing body for the University College. *(Already passed CAAC 2-11-13)*

2) The Role of Chairpersons, Deans and the University College Dean section of the report be amended to read:

- a. It is expected that Chairpersons will construct schedules by balancing the competing interests of their departments. The UC Dean will regularly examine the data on student success as it relates to first year courses, the time when those first year courses are offered, and the instructors assigned to those first year courses. When a course, a time of day selection, or an instructor selection clearly stands out regarding student failure, the UC Dean may transmit, informally at first and ultimately in writing, requests as they relate to first year courses. When UC Dean written recommendations are rejected, the UC Dean will transmit that fact to the respective academic deans. Chairpersons rejecting specific written requests and recommendations of the UC Dean should expect to provide their academic dean with a written explanation regarding the rejection of the UC Dean input. At that point, the academic dean can choose to return the schedule and assignments to chairpersons for modification or forward them to the Registrar/Provost.

In rare cases, when the academic dean has repeatedly sided with a Chairperson's decision and against the UC Dean's recommendation, the UC Dean may recommend a decision concerning the issue to the Provost (counter to the chairperson's recommendation). The Provost may implement that decision after discussion with the UC Dean and the Academic Dean.

- 3) That the current structure relative to the Associate Vice President for Student Success and the responsibilities assigned to that position be re-imagined such that Residential Life be relocated within Student Affairs and such that the University College Dean be allowed to hire an Assistant Dean (without academic rank) whose job is to manage the current programs of the SASC as well as those non-housing related responsibilities of the current AVP. This would properly locate all academic support initiatives within the University College.

Point 1 was previously approved. Point two discussion clarified that first year courses may be 100 and 200 level and includes Foundational Studies courses. The Chair of the Foundational Studies Council would be observing the 300-00 level FS courses. Discussion of point three emphasized the need for this to be an area of broader discussion and should be carefully considered by the Senate Executive Committee. Following discussion, it was agreed to separate points one and two from point three.

18. A motion to approve the proposed University College language of points one and two as a combined set was made and passed, 7-0-0, (Lamb/Guell).

19. A motion to approve the proposed University College language of point three was made and passed, 7-0-0, (Guell/Kiger).
20. S. Lamb addressed the Baccalaureate Task Force Recommendation. CAAC Members are reminded to review and carefully consider the proposal for the next meeting. Programs should be able to demonstrate the stated learning objectives and why the courses stipulated are required.
21. The Committee adjourned at 12:07 PM

Respectfully Submitted
David J. Malooley, Secretary