

INDIANA STATE UNIVERSITY
FACULTY SENATE
CURRICULUM AND ACADEMIC AFFAIRS COMMITTEE

CAAC 2012-2013
Steven Lamb, Chair
February 25, 2013
MINUTES #16

Members Present: J. Decker, S. Kiger, R. Guell, S. Lamb, A. McLeod, D. Malooley, R. Peters,
Student members:

Ex-officio: L. Brown, D. Collins, K. Harris, L. Maule, B. McLaren, C. Otts, Y. Peterson, S.
Powers

Executive Committee Liaison: T. Sawyer

Absent: R. McGiverin: Excused, G. Zhang: Excused

Guests: R. Baker, K. Wilkinson, D. Quatroche

S. Lamb called the meeting to order at 11:04 AM.

1. A motion to approve the Minutes of Meeting #15 (2-18-13), was made and passed 7-0-0, (Peters/ Kiger).
2. A motion to approve the proposal from Management, Information Systems, and Business Education for revision of the Business Education-Bachelor of Science Concentration was made and passed 7-0-0, (Guell/Kiger). *Publish as approved in Academic Notes.*
3. D. Quatroche presented the proposal from EESE for revision of the Elementary Education BA/BS.
4. A motion to suspend the rules and allow immediate voting on proposals was made and passed, 6-1-0, (Kiger/Decker).
5. A motion to approve the proposal from EESE for revision of the Elementary Education BA/BS was made and passed 6-1-0, (Kiger/Decker). *Publish as approved in Academic Notes.*
6. D. Quatroche presented the proposal from EESE for a revision of the major in Special Education. Due to new regulations, this program must now be a stand-alone degree. It is not a new program, but rather a split from an existing program.
7. A motion to approve the proposal from EESE for a revision of the major in Special Education was made and passed 7-0-0, (Lamb/Guell). *Publish as approved in Academic Notes.*

8. R. Baker presented the proposal from Aviation Technology, COT, for revision of the Unmanned Systems Minor.
9. A motion to approve the proposal from Aviation Technology, COT, for revision of the Unmanned Systems Minor was made and passed 7-0-0, (Malooley/Kiger). *Publish as approved in Academic Notes.*
10. Discussion continued concerning the Baccalaureate Task Force Recommendation. R. Guell provided a document on program review. In the discussion, there was concern about the ability to complete highly structured degree programs. If sequencing and prerequisites prevent a student from finishing in less than four years, there is concern over the necessity for such restrictions. D. Malooley raised the concern over transfer students that enter with the first two years as a block leaving the 300-400 level major classes and all related cognate classes to be taught in only four semesters. Even students entering as freshmen benefit from immediate immersion in their major. If they find it is not their passion, then the early change is the best. If they do not start a major until semester 2 or 3, then change is far more serious in the consequences. It was also questioned if the need exists to review 77 programs to actually catch the 5 that are in reality the problem will be an inordinate workload for the institution. Is there a way to do this in a less onerous way? Should there be a policy developed? Is it CAAC's opinion that any student should be able to complete a major in 5-7 semesters? Or, should CAAC encourage programs to consider their program of study? Are there other first semester options? Should there be a campus standard? Should free electives be a mandate?. Credits should not be the defining parameter. It may indeed be the prerequisite structure-sequencing may be the problem for long majors. R. Guell expresses several clear thoughts for consideration: Rules vs. encouragement, credits or length to completion, can it be completed in 7 semesters?, 6? Technology, Nursing, etc. may have very sequenced structures-can those be changed? AOP or other such students, and students changing majors must be considered. We must effectively separate those 5-10 programs that inefficiently map out the coursework. Should the Chairs review the programs—if completion is possible in 6, then it is OK and it is finished. If 7 or 8 semesters are required, then why? What about the student changing majors at the end of the first semester? Can they finish a major without adding another year? To dictate that no major courses may be in the first semester would be irrational. Could summer offerings be the solution? Would 8 week courses during the first semesters be the solution? B. McLaren explained the COB common business core.. The premise is that students do not drop classes. The critical path is six courses long and there is sufficient slack in the system. S. Powers has asked colleges to provide any three year sequences available for students entering with high school credits like AP etc. Y. Peterson expressed that Nursing, Dietetics, Athletic Training and similar programs would be hard pressed to offer the program in 6-7 semesters. Members are requested to provide input to S. Lamb and S. Kiger over the next two weeks so a response may be crafted.
11. The Committee adjourned at 12:08 PM

Respectfully Submitted
David J. Malooley, Secretary

