

INDIANA STATE UNIVERSITY
FACULTY SENATE
CURRICULUM AND ACADEMIC AFFAIRS COMMITTEE

CAAC 2012-2013
Steven Lamb, Chair
October 30, 2012
MINUTES #5

Members Present: P. Cochrane, J. Decker, R. Guell, S. Lamb, R. McGiverin, D. Malooley, G. Zhang

Student members:

Ex-officio: L. Brown, D. Collins, R. English, L. Maule, C. Otts, S. Powers

Executive Committee Liaison: T. Sawyer

Absent: S. Frey, S. Kiger; Meetings

Guests:

S. Lamb called the meeting to order at 1:06 PM.

1. A motion to approve the Minutes of Meeting #4 (10-23-12), was made and passed, 7-0-0, (Zhang/Guell).
2. The proposals from Art for the BA/BS Art and the BFA are being held until next meeting to allow sufficient time for the paperwork to be completed concerning the requested modifications.
3. L. Maule discussed the proposal from the Foundational Studies Council concerning block credit for incoming students holding an AAS degree. Such block credit was originally sought by COT and NHHS but has been extended to be all inclusive. This proposal allows students with the AAS to be processed in a similar manner as those students entering with the AS and AA degrees. The typical AAS student will not have as many FS courses and therefore will be evaluated on a course by course basis for many of the FS areas; LS, FPA, HS, GPCD. As with AS/AA degree transfers, they will still be required to complete the Junior Level Composition, the ESR, and three UDIE credits. S. Lamb iterated the logic of defining our mission to enable the advancement of another population of students of differing degree backgrounds the opportunity to more smoothly integrate into the university. This will hopefully allow those students who have sought a more applied degree path to continue in the direction of attaining the advanced degree. Current practice and policy have identified two groups of students, those starting at ISU and those transferring to ISU. This will extend the policy to include another population. It was emphasized this will only apply to those students who have actually earned the degree at the two year institution. Should they be short any requirement, then this block transfer may not be granted.

4. A motion to suspend the rules to allow an immediate vote on a proposal was made and passed, 6-1-0, (Lamb/McGiverin).
5. A motion to approve the Proposal from the Foundational Studies Council for the block transfer of courses for students holding an AAS degree was made and passed, 5-1-1, (McGiverin/Lamb). *Forward to Senate Executive Committee for consideration.*

The Foundational Studies Council voted on Monday, October 22 (9, 0, 2) to grant the following block credit to students who have earned an AAS.

Block Credit Granted as Result of Earning an AAS (approximately 22.0-28.0 credits):

Freshmen level composition (3.0-6.0)
Communication (3.0)
Quantitative Literacy/Mathematics (3.0)
Health and Wellness (3.0)
Non-Native Language (3.0-6.0)
Social Behavioral Science (3.0)
Laboratory Science (4.0)

Students who have earned an AAS then would then bring in on a course by course basis those courses that meet the Literary Studies or Fine and Performing Arts or Historical Studies or Global Perspectives and Cultural Diversity requirement.

An audit of AAS degrees suggests that students who have earned an AAS will receive 3.0-6.0 more FS credits, typically in history and/or another arts and humanities course.

A student who has earned an AAS will take between 21.0 and 27.0 credits of FS at ISU:

Junior Level Composition (3.0-6.0 credits—if the student has not taken one of the prerequisites for the junior level composition course—e.g. ENG 105)

Literary Studies, Fine and Performing Arts, Historical Studies, Global Perspectives and Cultural Diversity (6.0-9.0 credits, depending on what courses have been transferred in on a course-by-course basis)

Ethics and Social Responsibility (3.0 credits)

Three UDIES (9.0 credits)

The requirements highlighted in yellow are the FS courses a student who has earned an AA or AS is currently required to take at ISU.

Thus, the typical student who has earned an AAS will be required to take at least 9 more credits at ISU than a student who has earned an AA or AS. The extra nine credits will focus on courses from the Arts and Humanities (Literary Studies, Fine and Performing Arts, and History) and Global Perspectives and Cultural Diversity.

6. S. Powers provided some preparatory information concerning the “Statement of Credit Hour Definition” document to be discussed at the next meeting. It is necessary for ISU to have a clear definition, and where it will be placed, CAPS, Catalog, etc. Consideration of potential

problems should be undertaken as to the effect in areas as Music, Science, Technology, etc. having laboratory courses.

7. The Committee adjourned at 1:44 PM

Respectfully Submitted
David J. Malooley, Secretary