

INDIANA STATE UNIVERSITY
FACULTY SENATE
CURRICULUM AND ACADEMIC AFFAIRS COMMITTEE

CAAC 2013-2014
Larry Rosenhein, Chair
April 28, 2014
MINUTES #24

Members Present: S. Kiger, R. McGiverin, D. Malooley, L. Rosenhein, B. Skinner, E. Strigas,
Student members:

Ex-officio: L. Brown, D. Collins, C. Fischer, K. Harris, B. McLaren, S. Powers

Executive Committee Liaison: R. Guell

Absent: K. Bolinskey, A. McLeod, K. Ward

Guests: Joe Ashby, Dennis Ballard

L. Rosenhein called the meeting to order at 3:33 PM.

1. A motion to approve the Minutes of Meeting #23 (4-21-14), was made and passed, 5-0-0, (Kiger/Skinner).
2. C. Fischer discussed the proposal to allow internships to fulfil a Category 2 UDIE in the Foundational Studies Program adding the following to the UDIE fulfillment copy:

d. One upper-division, integrative elective and completion of an internship for a minimum of 3 hours of credit or a career certificate.

He also questioned if Ed counted as an internship? The proposal was returned to FS Council for clarification on what constitutes an internship.

3. Continuation of Senate Charge #3: J. Ashby presented a lengthy analysis of the ECET programs. He was questioned if an alternate plan could be provided to UC advisors that gives an different path that allows students to enter the curriculum at another point and then guide students back into the regular scheme. It is difficult to modify paths. There is a need to distinguish between the need-fully long and the needlessly long. Engineering Technology degrees are a broad based degree without excessive depth in a narrow specialization. This allows students to enter the job well educated to take up numerous positions and be successful, not just a single task education limiting their opportunities. Curricular plans need to be complete by December and will go through the State review process. D. Ballard discussed the Music Business program. Performance majors have accreditation requirements that are a Departmental accreditation that all degrees must meet. There is a six semester sequence of private study on an instrument and a seventh semester internship. This ties the programs to a seven semester sequence. There are exemplars across the country with less courses but ISU has determined the best course is to emphasize the instrument for the current degree structure. Switching from the BA/BS structure to an AB/BS structure would require even more courses to meet accreditation. Music has previously brought all of their programs into a parallel sequence that has benefited the students. Art Ed has not

reported except that their accreditation body feels their program is too large. The charge will continue through December and the BOT will accept the interim report as a work in progress. The Education programs and Nursing, along with those programs that are modifying their requirements are acceptable progress. All Ed programs, except Art Ed, with credits over 71 but still able to complete in six semesters should have their exemptions approved. Tech Ed will be in compliance once their curriculum proposal goes through in the Fall.

4. A motion to approve the exemptions with over 71 credits but able to be completed in six semesters for Business Ed, El Ed, English Ed, Math Ed, Physical Ed, and Social Studies Ed, was made and passed, 5-0-0, (Skinner/Kiger).
5. A motion to approve the exemptions for Nursing Programs due to State requirements was made and passed, 5-0-0, (Kiger/Skinner).
6. All remaining programs will be further reviewed in the Fall
7. The Committee adjourned at 5:17 PM

Respectfully Submitted
David J. Malooley, Secretary