

INDIANA STATE UNIVERSITY
FACULTY SENATE
CURRICULUM AND ACADEMIC AFFAIRS COMMITTEE

CAAC 2013-2014
Larry Rosenhein, Chair
September 24, 2013
MINUTES #3

Members Present: D. Bolinsky, R. McGiverin, A. McLeod, D. Malooley, L. Rosenhein, B. Skinner, K. Ward

Student members:

Ex-officio: L. Brown, D. Collins, K. Harris, L. Maule, Y. Peterson, S. Powers

Executive Committee Liaison: R. Guell

Absent: K. Bolinsky: Class, E. Strigas

Guests:

L. Rosenhein called the meeting to order at 12:34 PM.

1. A motion to approve the Minutes of Meeting #2 (9-17-13), as amended, was made and passed, 7-0-0, (Skinner/Ward).
2. Senate charges. There was continued discussion on charge #3 concerning the implementation of the baccalaureate degree size document. It was noted that academic integrity and rigor must be preserved with whatever procedure the committee develops. There was a brief discussion concerning the BOT approved requirements differing from the CAAC and Senate approved requirements- six vs. seven semesters for completion of a degree program. Quality could be easily compromised and student learning skills should be considered in the process. Credit efficiency was noted as a possible way to reduce overall requirements. Programs should be compared to other similar programs to justify the requirements. Input from advisory boards and accreditation agencies will be an important inclusion in any justification by a program. In considering exemptions, there must be a clear method that CAAC can use to make an informed decision. Documentation must be sufficiently explanatory to anyone at any level, from the department through the Board of Trustees. The committee must establish a timeline for submission in order to meet the deadline of December 2014. Many pieces of data should be provided in the justification including numbers of majors, graduation numbers, employment statistics, etc. The first requirement is for all programs to meet the 120 credit rule. The additional requirement of a maximum of 71 credits in the major may be / could be exceeded providing the student can complete the program in three years. The TEC requirements are even more difficult to process. Teachers must complete the requirements in a major area they will teach (Chemistry, Physics, History...) and then also meet the education requirements for teaching licensure. The

professional education sequence is 30 credits. Teaching Math or science requires even more courses. The entire approval process must be mapped out in a general way. A program comes to CAAC with justification and must meet a clearly defined set of criteria.

Additional required courses may be justified through an assessment matrix, or a specified number of credits in given areas stipulated by an accreditation body. Requirements by prospective employers and/or advisory board/council will be necessary as feedback for justification. Majors stipulating FS courses must count those courses in the major total as directed Foundational Studies required in the major. The State mandated 43 credits of FS plus the credits in the major must be less than or equal to 120 credits.

3. Senate Executive Committee Report: R. Guell reported that the EC will be sending material soon for CAAC to act upon.

4. The Committee adjourned at 1:48 PM

Respectfully Submitted

David J. Malooley, Secretary