

Approved: _____

CAAC #5

INDIANA STATE UNIVERSITY
FACULTY SENATE
CURRICULUM AND ACADEMIC AFFAIRS COMMITTEE

CAAC 2013-2014
Larry Rosenhein, Chair
October 8, 2013
MINUTES #5

Members Present: D. Bolinsky, R. McGiverin, D. Malooley, L. Rosenhein, B. Skinner, E. Strigas, K. Ward

Student members:

Ex-officio: L. Brown, D. Collins, K. Harris, L. Maule, Y. Peterson, S. Powers

Executive Committee Liaison: R. Guell

Absent: A. McLeod, K. Bolinsky: Class

Guests: Joe Ashby

L. Rosenhein called the meeting to order at 12:32 PM.

1. A motion to approve the Minutes of Meeting #4 (10-1-13), was made and passed, 6-0-1, (Strigas/McGiverin).
2. Senate charges. Again there was vigorous discussion on charge #3 concerning the implementation of the baccalaureate degree size document. A draft document was presented by the sub-committee for discussion. A question concerning the first and second semester sequence plans provided as to if they are the actual proposed courses to be on all four year plans? No, those are merely suggestions as to what the first year guide sheet might look like for students not having a declared major or transfer students. This includes students requiring six or fewer credits of developmental work. This provides department chairs something to work with for Exploratory or AOP students for their first and second semester offerings for their maps. The State has given incentive rewards to graduate from high school in three years. The STEM high school core allows students to go to a university with up to 30 (31) credits and therefore complete college in three years. Addressing the statement on accreditation, it was pointed out that departments should examine the current accreditation. Would a different accreditation body be more appropriate? How do you demonstrate accreditation indispensability? Does it add to the employability of graduates? The counter interests of students is to be able to graduate on time. The concept is to be able to satisfy the Board of Trustees and the goal of graduation in four years. Is it a rarity to go beyond six semesters? The credence from the Board in CAAC and the Senate will come from the demonstration of due diligence being performed in the review of the programs and their presented proofs. In the "Elements of an Exception" section, methods of proof may be analyzed for 1-3, but it was questioned as to methods of proof concerning the employers

might be verified? S. Powers said that the IN Workforce Development has statewide data that may be helpful. They provide expectations on skills required for many jobs. Exceptions requested may include Elements 1-4, parts of each, any or all. The sub-committee will revise the document and return it for further discussion at the next meeting.

3. A timeline was discussed for submission of materials for all degree programs. The ultimate goal is completion by December of 1014. There must be dates for: (1) Response to the survey from Academic Affairs; meeting requirements or seek an exemption, (2) Program modifications to comply or request/rational for exception, (3) When CAAC must have everything to Senate. These will be included in the document for next week.
4. Executive Committee Report: R. Guell stated that the taskforce formed on department responsibilities and duties has been formed. Discussion on Faculty-Student ratio is ongoing.
5. University College Report: L. Maule stated that all is well.
6. The Committee adjourned at 1:52 PM

Respectfully Submitted
David J. Malooley, Secretary