

Indiana State University  
Faculty Senate Student Affairs Committee  
October 6, 2014  
8:15 a.m., Federal Hall, Room 222, Scott School of Business

PRESENT: Committee: Azizi Arrington-Bey, Cheryl Blevens, Lisa Decker, John Lui,  
Chris Olsen, Lisa Phillips, Jeanne Sowers, Alina Waite;  
Ex-Officios: Craig Enyeart, Amanda Knerr, Linda Maule, Josh Powers,  
Susan Powers

I. Call to Order

C. Blevens called the meeting to order at 8:21a.m.

II. Adoption of the Agenda

Blevens called for additions to the agenda. J. Powers added to the agenda with an announcement after approval of minutes.

III. Minutes of the September 8, 2014 meeting

C. Blevens called for additions and/or corrections to the meeting minutes. There were no corrections and/or additions. The minutes were accepted as presented. (Maule/Enyeart).

**Motion passed 8-0-0.**

IV. Announcement:

October 16<sup>th</sup> is the Second Annual Student Success Conference. J. Powers welcomed anyone on SAC that would like to chair one of the sessions, to sign the sheet going around. Chairing a session would include introducing the presenters and ensuring the session started and ended on time.

V. Charges for 2014-2015

1. Review HB section 310 changes suggested by the Departmental Success Taskforce. Blevens.

No report.

2. Identify a faculty member to serve as representative to SGA Senate meetings. Decker. No report.

3. Monitor international student enrollment. Blevens, Toomey. No report.

4. **Priority:** Evaluate (from a student's perspective) the Taskforce recommendation that student evaluation of courses be made universal. Phillips. (See attached Prototype Instructor Criteria & Items [Prototype Instructor Criteria and Items.pdf](#), and at the bottom of this agenda, the Task Force's proposed evaluation questions, both shared in an email from Blevens to SAC, September 26, 2014.)

The committee had an open discussion about the student evaluation questions and proposed some things they would like to see included in the set of questions. L. Phillips will be working with the SGA representatives to SAC, Dan Dooley and Olivia Finley. They will review the questions from the student's perspective and will present those questions at the next SAC meeting.

5. Work with the Sexual Violence Prevention and Response Coalition to review policy and proposals (A. Janssen-Robinson). Decker.

No report.

6. Conduct analysis and make recommendations regarding Academic Coaching. Phillips.

J. Powers and L. Maule are willing to do a presentation on Academic Coaching if needed.

7. Continue to monitor student quality measures that go beyond HSGPA, consider making recommendations regarding adjustments to admission and/or retention standards.

Blevens, Olsen, Toomey.

No report.

8. Administer the Faculty Scholarship. Investigate “fast-tracking” of scholarship winners to the Executive Committee. Arrington-Bey, Liu, Phillips, Waite.

No report.

9. Produce an annual report by 8/1/15. Blevens.

No report.

#### V. Administrative reports

##### A. Chair

- a. No report.

##### B. Ex-Officios

- a. J. Powers made the following announcements and reminders about upcoming events: Student Success Conference will be held on the 16<sup>th</sup>; The first Success X conference will be on the 14<sup>th</sup>; This week continues the faculty advisor series; ISU received the ‘First in the World’ grant.

##### C. SGA

- a. L. Decker shared the report from SGA: SGA has been invited to FAC to discuss Blackboard grading. They are looking forward to that meeting and moving forward on this topic.

#### VI. Adjournment 9:30

Excerpt from an email sent to SAC members by Chairperson Blevens, September 26, 2014:

At our upcoming October 6<sup>th</sup> and 20<sup>th</sup> meetings, we will address a revised list of questions chosen by a group of faculty from every college who were unfortunately, bound by the portfolio of 165 questions provided to them by IOTA (the vendor). As Dr. S. Powers explained in her email, the questions were selected to cover distance and face-to-face, graduate and undergraduate, high-level major courses and introductory foundational studies, clinical courses and lectures and PE activity courses, etc.

I have attached the vendor’s list of questions. Please review them to determine if there might be a better question to use. If after reading them, you have need of additional information, please convey that need to me and I’ll find the answer. Chairperson Guell has asked for our report for the November 4<sup>th</sup> Exec Board meeting for placing on the December 2<sup>nd</sup> Senate agenda. (If tabling becomes necessary, the Senate will take them up again in January in time for Spring implementation.)

#### University List

1. This course is well organized.
2. My instructor communicates effectively.
3. The quality of interaction with the instructor is good.
4. Feedback from my instructor on papers, exams and other performance measures is helpful.
5. This instructor is a very effective teacher.
6. Overall, the quality of this course is good.