

STATEWIDE TRANSFER GENERAL EDUCATION CORE

Indiana State University

The STGEC was developed by the public institutions of higher education in Indiana in response to Senate Enrolled Act 182 (2012). It enables a student who satisfactorily completes an approved program of general education in any one of those institutions to transfer that course work to any other state educational institution as a block of 30 credit hours towards the general education core requirements. The STGEC applies to all students matriculating at a public institution of higher education in Indiana in the fall of 2013 and after.

Requirements for completion of the STGEC vary by campus and institution. A student must fulfill the STGEC requirements of the school at which a student is enrolled, with a minimum of 30 credit hours, and with an STGEC GPA no lower than 2.0.

Only course work resulting in AP credit, dual credit, and credit from regionally accredited institutions may apply to the STGEC requirements.

Institutions may accept other forms of credit according to their own existing policies, but these hours will not count toward the requirements of the STGEC.

A student who transfers before completion of the STGEC will have classes articulated on a course-by-course basis by Indiana State University. Students who complete the STGEC at Indiana State will have it certified on their transcript. Students who transfer to Indiana State with a certification of completion of STGEC will be given 30 credit hours of the foundational studies credit.

The STGEC does not change any requirements for a major or other degree objective. If any course within the STGEC is a requirement for a major or other degree objective at the receiving institution, and if the student does not meet the grade requirement for that objective, then the program may require the student to repeat the course or take the course required for the major.





At least 30 hours completed at transfer institution fulfilling STGEC



Freshman Comp

Communication

Quantitative Literacy/ Math

Social and Behavioral Science

Historical Studies

Ethics and Social Responsibility

Global Perspective and Cultural Diversity

Fine and Performance Arts

Literary Studies

Laboratory Science



Statewide Outcomes

FOUNDATIONAL

Written Communication

Speaking and Listening

Quantitative Reasoning

WAYS OF KNOWING

Scientific

Social and Behavioral

Humanistics and Artistic