

PhD in Technology Management

Assessment Rubric for Dissertation Defense and Dissertation Document

This rubric is to aid students in the preparation of the dissertation and dissertation defense and serve as a guide for faculty committees in evaluating student's dissertation and dissertation defense. Other considerations for assessment may be established by the student's committee.

	Exceeds Expectation	Meets Expectation	Minimum Performance	Does not Meet Expectation
Quality of Presentation	Presentation was precise, sequential, complete, and done as formal research within timeframe.	Presentation was complete and done as a formal research presentation within timeframe.	Presentation was adequate and done as a formal research presentation.	Presentation was incomplete and did not include precision or language expected in a research presentation.
Defense	Student defended the work by answering all questions, with clear, concise, persuasive answers.	Student defended the work by answering all questions to the satisfaction of committee.	Defended the work by answering most of the questions to satisfaction of committee.	Unable to defend by being unable to answer most questions correctly.
Mechanics	No grammatical, format, spelling or punctuation errors.	Almost no grammatical, format, spelling or punctuation errors.	A few grammatical, spelling or punctuation errors. No format errors.	Many grammatical, format, spelling or punctuation errors.
Quality of written information	Information was precise and clearly relates to the main topic. It includes extensive supporting details and/or examples with extensive references.	Information clearly relates to the main topic. It provides some supporting details and/or examples with adequate references.	Information clearly relates to the main topic. Few details and/or examples are given with some references.	Information has little or nothing to do with the main topic. Was poorly referenced.
Sources	All sources are accurately documented in APA format.	All sources are accurately documented in APA format.	All sources are accurately documented, but many are not in the APA format.	Some sources are not accurately documented in APA format.

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Diagrams & Illustrations	Diagrams and illustrations are neat, accurate, and add to the reader's understanding of the topic and appear in APA format.	Diagrams and illustrations are accurate and add to the reader's understanding of the topic and appear in APA format.	Diagrams and illustrations are neat and accurate and sometimes add to the reader's understanding of the topic and appear in APA format.	Diagrams and illustrations are not accurate OR do not add to the reader's understanding of the topic and are not in proper format.
Problem Statement & Hypotheses/Research Questions Development	Problem statement and hypothesis/research question well-substantiated by a literature review and observation of documented phenomena.	Problem statement and hypothesis/research questions somewhat substantiated by a literature review and observation of documented phenomena.	Problem statement and hypothesis/research questions adequately substantiated by a literature review or observation of documented phenomena.	Problem statement and hypothesis/research questions were vague or non-existent, or does not influence research design.
Data Collection	Data was collected with integrity. It was analyzed & summarized independently, in a way that clearly describes what was discovered and enables inferences to be made about the problem.	Data was collected with integrity. It was analyzed & summarized independently, in a way that clearly describes what was discovered.	Data was collected with integrity. It was analyzed & summarized independently, in a way that describes what was discovered.	Appropriate data was not collected or was not properly analyzed & summarized.

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Conclusion/Summary	Student provided a detailed conclusion clearly based on the data and related to problem statement, research findings and the hypothesis/research questions.	Student provided a somewhat detailed conclusion clearly based on the data and related to the problem statement, hypothesis/research questions.	Student provided a conclusion with some reference to the data and research design.	No conclusion was apparent OR important details were overlooked, or conclusion was not based on the data.