

College of Arts and Sciences
Chair's Council
September 24, 2019

Present: Ballard, Berchild, Brown, Scott Buchanan, Stan Buchanan, Cavanaugh, Fischer, Glende, Hall, Hantzis, Hill, Inlow, Israel, Kruger, Latimer, Lee, Olsen, Perrin, Rider, Selman, Sheets, Stofferahn, Woods Yousif

Absent: Clark, Seung, Tucker

I. Approval of Minutes from September 10, 2019 – Approved as submitted

II. Announcements and Updates (Olsen)

a. Graduate and Majors Fairs (Fischer)

- The Graduate Fair is scheduled for October 22 from 4:00-6:00 in HMSU, Dede I and II. The graduate school is asking for just one college representative to attend who can speak for multiple programs. They are also hosting virtual fairs over the course of the next month. Send materials to Fischer by the October 15.
- The Majors Fair is set for October 16 in HMSU, Dede I. The high school session is from 10:00-11:00 followed by the undeclared ISU students from 11:00-1:00. About half of the CAS departments have signed up, the deadline to participate is next Monday. Notify Fischer if there will not be departmental representation. Sheets mentioned that the university is also having an alternative career fair from 1:00-3:00 on the same day.
- Fischer asked for the chairpersons to send him a list of past scholarship winners going as far back as their records permit.

b. TEC (Ballard)

- Ballard is a representative on the Teacher Education Committee (TEC). The TEC is the governing body at the university level of all education majors on campus. Ballard will present a TEC report at the CC from now on.
- Preliminary material was submitted to CAEP for accreditation which came back with concerns that the GPAs do not meet the CAEP standards for the program.
- For admission to BCP1, which is the first admission to the College of Education, the GPA is now a 3.00 to satisfy CSPE. The intention is that we will allow conditional admission at the 2.5 level, with some additional process from the departments to allow the 2.5-3.0 level. One of the challenges for CAS is that we are very different from student to student, some qualify the first year while for others it is two semesters before student teaching.
- Another requirement is passing basic skills text, probably the PRAXIS now instead of the CASA. EPSY 202, their Introduction to Education CIMT 200, and have that GPA to be admitted to College of Education. That admission is supposed to happen before they take any methodology classes. The additional piece of this is that BCP2; entry to student teaching now requires a hard 3.0 across the board. The primary reason for a hard 3.0 was that we will not be accredited by the only accrediting body for licensure for the state unless we went to the 3.0 requirement.
- These changes will take effect in Catalog copy next year so students entering fall 2020 the rub is perhaps transfer students. The intention of the option and was to allow us time to come up with an alternative at the BCP2 level; some kind of different assessment or a portfolio requirement.
- Ballard reported that the CAS representatives on TEC are: Chris Drew, English Education; Jodi Foster, Math Education; Dan Clark, Social Studies Education; Julie Heath, Music Education.

- Olsen:
 - Reminded everyone that we have one week for SEM submissions for Qualtrics survey on college-level ideas.
 - Requested names for the Winter Commencement Speaker.
 - Reminder about the three week attendance reports. If someone who missed a list for Title IV regulations we will forward a copy of the list to Susan Johnson.

III. Retention and graduation rates (Olsen)

- Our retention rates and graduation rates are up for the college.
- More attention will be placed on colleges and department to look at what we can do to help maintain and increase numbers.
- Please be aware of what your retention and graduation rates are for your department.
- Selman mentioned that it is also a good idea to know your 6-year graduation rates. Olsen added that Blue Reports goes back many years and is a good resource for that kind of information.
- Olsen mentioned that online classes do tend to drop in enrollment. Woods observed that online students must be contacted if we notice they are having problems with grades. We need to make them feel connected or they will drop. Woods suggested that Academic Affairs allow the departments to have the funding back at the department level to allow the flexibility needed.
- Olsen stated that we, as a university, cannot get away from acknowledging and identifying contributing factors such as financial fragility, social transitions.

IV. Your items for discussion

- Yousif reported on FAD deadline concern from a faculty member. Chris MacDonald informed Bassam that if the original submission in FAD was completed by the 20th and the chairperson sent it back for some reason that is acceptable but if nothing was submitted before the 20th then it is invalid.
- Olsen reminded the chairpersons that they have until September 23rd to check them in.

Next Meeting: Tuesday, October 22, 2019