

CHRISTOPHER D. STANTON

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OBJECTIVES

I want to participate and lead in field research of various archaeological projects.

EDUCATION

Indiana State University

Bachelors of Science in Anthropology- Completed May 2016

CO-CURRICULAR ACTIVITIES

- Completion of two Archaeology field schools
- Participation in university symposium
- Completion of the Honors curriculum
- Participation in various community engagement activities involving Archaeology

EXPERIENCE

Indiana State University | 200 N. 7th Street Terre Haute, IN 47809

Student Lab Assistant- August 2014 - May 2016

- Analyzed and documented artifacts from various sites.
- Cataloged the artifacts recovered from the 2015 ISU field school.
- Oversaw the ISU Archaeological collection.

Indiana State University | Northwoods Site, Terre Haute, Indiana

Field School Student- July 2015

- Learned basic excavation skills
- Set up and used total stations
- Collected prehistoric artifacts from a pit feature

Indiana State University | Homestead Site, Camp Verde, Arizona

Field School Participant- May-June 2016

- Worked with a multidisciplinary team consisting of geologists, geographers, archaeologists, and GIS specialists
- Conducted artifact density analyses
- Created various maps using RTK and static GPS units
- Utilized Magnetometry and Cesium Vapor instruments for geophysical surveying of the site

Indiana State University | Mitchell Springs and Magic Rock Sites, Cortez, Colorado
Field School Participant- May-June 2016

- Worked with a multidisciplinary team consisting of geologists, geographers, archaeologists, and GIS specialists
- Cleared areas and set up grids for geophysical surveys
- Created various maps using RTK and static GPS units
- Excavated a burned pit-house structure while extracting dendrochronology samples for dating
- Collected prehistoric artifacts from the structure

ABILITIES AND SKILLS

- Troweling and sieving
- Taking levels and laying out a grid
- Recording finds
- Landscape analysis/identification of features
- Soil recognition and description
- Completing site forms
- Proficient in Section 106, NAGPRA, and American Antiquities Act of 1906
- Public education and outreach
- Total Station
- Finds processing
- Artifact identification
- RTK and static GPS use
- Geophysical survey instrument utilization
- Artifact density analysis
- Map creation using ArcGIS software