

MARVIN F. SUSOTT

Social Studies Department
Gibson Southern High School
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EDUCATION

Ph. D, Spatial and Earth Sciences

Dissertation Title: *Spatial Dynamics of the Roman Frontier: A case of Roman coin hoards in the United Kingdom.*

Advisor: Jay Gatrell

Indiana State University, Department of Earth and Environmental Systems

January 2012-August 2017

Master of Arts, History

Thesis Title: *Rediscovering Romans in the Shadows of Empire: Romanitas and Cultural Continuity in Early Medieval Britain.*

Advisor: Steven Stofferahn

Indiana State University, Department of History

Spring 2004-May 2007

Bachelor of Arts, History and Political Science

Minor in Geography and Certification in Secondary Education-Social Studies (Geography, Government, U.S. History, and World History)

Indiana University-Bloomington

August 1994-May 2000

APPOINTMENTS

Teacher, Social Studies Department. Gibson Southern High School

World History and Civilizations

Geography and History of the World

United States History

World Geography

August 2000-Present

Adjunct Instructor of History, Department of History. University of Southern Indiana

History 101- U.S History

History 111- World History I

History 297x-Teaching History

History 343- The Roman Republic

History 344- The Roman Empire

Geography 330- World Geography

January 2008-Present

AFFILIATIONS

Phi Alpha Theta, member since 2006

American Association of Geographers, member since 2014

Royal Geography Society, member since 2014

Association of Borderland Studies, member since 2014

PRESENTATIONS

Applied Geography Conference, Louisville, KY
Presentation, *Geography Education in Indiana*
October 2016

Liberal Arts Faculty Colloquium, University of Southern Indiana
Presentation, *North of the Wall: Artifacts and Cultures Beyond the Walls in Roman Britain*
November 2015

Osher Life Long Learning Institute, Indiana State University
Presentation, *Roma Aeterna: A History of the Ancient Rome*
April 2015

Applied Geography Conference, Atlanta, GA
Poster, *Visualizing Roman History: Coin Hoards on the Frontier of Britain*
October 2014

1:1 is a Win, South Gibson School Corporation
Presentation, *Teaching Social Studies in the Connected Classroom: Implementing Chrome, Google Apps and Schoology into the Social Studies Curriculum*
June 2014

Student Secular Alliance, University of Southern Indiana
Presentation, *Continuity in Myth and the Human Experience*
December 2013

G3 Summit, South Gibson, North Gibson, and East Gibson School Corporations
Presentation, *Implementing Technology into the Social Studies Curriculum- Google Chrome, Apps, and Schoology*
July 2013

Phi Alpha Theta Conference, University of Evansville
Presentation/Paper, *Evidence of Romanitas in the Writings of Gildas, Bede, and Nennius: A Case for Cultural Continuity*
January 2007

HONORS AND AWARDS

Leaders in Education, Peabody Energy. \$1000 Award. Spring 2013.

Charles Roll History Award, Indiana State University. \$200 Award. Fall 2007.

Teacher Creativity Grant, Eli Lilly Endowment. \$6000 Award. Spring 2006.

Student Research Grant, Indiana State University. \$200 Award. Spring 2006.

RESEARCH INTERESTS

I find concepts of boundaries and borders to be of great interest, particularly how boundaries and borders shape cultures and cultural distribution, diffusion, and movement. Walls are physical manifestations that embody all concepts of boundaries and borders. The recurring theme that ties my research interests together is the idea of exploration across space and how that space influences and affects change. I am drawn to the idea of frontiers, experiences from frontiers and expeditions, and how they shape cultures. I believe that it is important to utilize an interdisciplinary approach to research as it provides a more complete means of analyses and understanding.

I've included a brief list of some of the methods, topics, and eras that I've researched regarding these interests.

British Imperial Culture and History, The British Royal Navy/ The Age of Fighting Sail, Cultural Diffusion, Empires and Expansion, Exploration and Explorers, Cultural Geography, Frontier Studies, GIS, Historical GIS, Location Theory, Network Analysis, Roman History, Romanitas and Christianitas,

PROFESSIONAL RESPONSIBILITIES

Mentoring Teacher

Justin Hight, Spring 2004

Cassie Scaper, Spring 2004

Kim Marvel, Fall 2005

Stephanie France, Spring 2007

Errick Lickey, Spring 2009

Daniel Crabtree, Fall 2010

Shane Goedde, Spring 2013

Alan Peach, Fall 2014