

## Curriculum Vitae

### Michael David Harrold

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Department of English

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#### Education

M.A. Indiana State University. 1994

Major: English with Writing Emphasis

B.S. Indiana State University. 1987

Major: English

Minor: Creative Writing

#### Previous Teaching Experience

**1994-1997** Lecturer, University of Southern Indiana

Courses taught: English 101 Rhetoric and Composition I: Critical Thinking and English 201 Rhetoric and Composition II: Argumentation.

**1995** Lecturer, Ivy Tech State College (Evansville Campus)

Courses taught: English 111 English Composition.

**1996-1997** Lecturer, Henderson Community College/University of Kentucky

Courses taught: ENC 90 - Foundations of College Writing I, ENC 91-Foundations of College Writing II, ENC 101-Writing I, and ENC 102-Writing II.

**1997-2012** Lecturer, Indiana State University

Courses taught: English 101-Freshman Writing I, English 105-Freshman Writing II, English 107-Rhetoric and Writing, English 222-Introduction to Creative Writing (Wabash Valley Correctional Facility) and English 305- Advanced Expository Writing.

**2012-2019** Instructor, Indiana State University

Courses taught: English 101-Freshman Writing I, English 105-Freshman Writing II, English 107-Rhetoric and Writing, English 305-Advanced Expository Writing, and English 239-Literature and Human Experience.

**2020-** Senior Instructor, Indiana State University

English 105-Freshman Writing II, English 107-Rhetoric and Writing, English 305-Advanced Expository Writing, and English 239-Literature and Human Experience.

**Honors:**

Dean's Educational Excellence Award. Indiana State University, 2000.

Residential Life Recognition for Excellence in Teaching First-Year Students. Indiana State University, 2012.

**Professional Activities:**

**Conferences and Presentations:**

**TYCA Midwest 2019**

"Online Peer Editing: Understanding the Realistic Limitations of Peer Editing in Online Courses"

**October 18, 2019**

**TYCA Midwest 2018**

"Generating Quality Discussion: Using Online Discussion Boards as an Effective Teaching Tool".

**October 13, 2018**

**Landini Speaker Series 2017**

"Building Communities in Online Environments"

**Nov. 9, 2017**

**TYCA Midwest 2017**

"Building Communities in Online Environments".

**Oct. 5, 2017**

**Landini Speaker Series**

**“From Sherlock to Spock” April  
3, 2014**

**Professional Development Courses and Programs:**

“Writing in the Professions” Workshop

August 13, 2019

A one day workshop focused on transforming English 305 to include resume, cover letter, and other professional materials. Guest speakers from Criminology, Psychology, and Business lectured on the professional needs for writing in their majors.

Online Foundational Studies Course (NOC-OFSFCC101), 2012.

This was a seven week course designed to teach future online instructors in how to use Blackboard and other electronic media to successfully teach online courses. I developed an English 105 online course which I will be teaching in Spring 2013.

ORG CERT: Foundational Studies Certificate Program, 2011.

Successfully receiving a certificate for completion of the program. Faculty attended seminars on a variety of issues relevant to the successful teaching of Foundational Studies courses. Certificates were awarded to those who attended five or more lectures throughout the Fall 2011 semester.

Over the years I have taken part in several professional development programs covering a range of subjects from Critical Thinking to OTH FYP: Teaching First Year

Students at ISU. I was one of the faculty who lectured during the Critical Thinking seminar along with Dr. Judith Barad and other faculty members. I discussed John Chaffee's Trial of Mary Barnett Assignment in his book *Thinking Critically* and how it could be **successfully used in the** classroom to teach students essential Critical Thinking skills while making the learning experience dynamic and interesting.

I have also been assigned Learning Community courses and attended instruction sessions on how to successfully teach Learning Community courses. My course was linked to another Foundational Studies course throughout the semester. Our courses shared the same students, and significant and meaningful links were made between the two courses to enhance the consistency of instruction both courses.

### **Editorship:**

Associate Editor, *Indiana English*, 1999-2004 Editor, *Indiana English*, 1999-2004.

### **Poetry**

"Safe from the Storm." *The Heartland Review* (Elizabethtown Community College) Spring 2000: 20-21.

### **Articles:**

"Reaching a Verdict: Placing Students in the Role of Juror to Promote Critical Thinking." *Indiana English* Fall 2000 22.3: 4-7.

"Rock and Roll Writing: Using Popular Music to Teach Text Analysis." *Indiana English* Fall 2000 23.1: 42-45.

“Fighting ‘Vin Laden’: Coping with 9-11 Through Play” *Indiana English* Spring 2001 23.2: 55-58.

**Community:**

Host and Organizer. Swope Art Gallery/Indiana State University Literary Readings.

Swope Art Gallery, 2002-2008.