

**Michelle M. Abraham**  
Indiana State University  
**Root Hall B-211**  
812-237-2446  
michelle.abraham@indstate.edu

## **EDUCATION**

2008                      PhD. Developmental Psych., Kent State University, Kent, OH  
2005                      M.A. Experimental Psychology, Kent State University, Kent OH  
2002                      B.A. Psychology, Kent State University, Kent, OH

## **DISTINCTIONS**

- Summa Cum Laude; awarded with degree in Psychology, Kent State University, Kent, OH; 2002
- Kent State Stark Department of Psychology Honors; awarded for outstanding undergraduate performance in psychology, Kent State University, Stark, Canton, OH; 2002
- Phi Beta Kappa; inducted, Kent State University, Kent, OH; 2003
- Psi Chi; Department of Psychology at Kent State University, Kent, OH; member 2000
- Golden Key National Honor Society; Kent State University, Kent, OH; 1999-2002
- Recipient of the KSU Transfer Scholarship; awarded for outstanding undergraduate performance; Kent State University, Kent, OH; 2001

## **AWARDS**

- Professing Excellence & Inspiring Instruction Award (2020, 2022)
- Miami University Hamilton Excellence in Teaching Award (2012)
- Greater Cincinnati Consortium of Colleges and Universities Outstanding Teacher Award (2012)
- Ohio Association of Two Year Colleges 2011-2012 Teacher of the Year Award nominee
- SW Ohio Council for Higher Education 2012 Faculty Excellence in Teaching Award

## **ACADEMIC COURSES TAUGHT**

BIS201 – BIS seminar/Self in Society  
PSY110 – General Psychology  
PSY111 – Lab in General Experimental Psychology  
PSY215/266 – Developmental Psychology (+Honors)  
PSY240 – Health Psychology  
PSY242 – Abnormal Psychology  
PSY285L – History of Psychology in Europe  
PSY294 – Research Design and Analysis  
PSY331 – Infant Development  
PSY332 – Child Development  
PSY390 – Topics: Cross-Cultural Perspectives  
PSY410 – Senior Capstone – Abnormal Adolescent Development  
PSY486 – Research in Psychology

PSY490 – Senior Capstone – Research Apprenticeship  
PSY466 – Advanced Developmental Psychology  
PSY497 – Independent Research  
PSY499 – Honor’s Thesis  
PSY566 – Advanced Topics in Lifespan Development  
PSY697 – Independent Research  
PSY699 – Master’s Thesis  
PSY799 – Dissertation  
PSYC-11762 - General Psychology  
PSYC-21211 - Psychology of Adjustment  
PSYC-30652 - Social and Personality Development  
ILS-210921 - ILS Seminar I (Med-Student Integrated Life Sciences Seminar)  
PSYC-20651 - Child Psychology  
PSYC-41990 - Psychology Writing  
PSYC-20651 - Child Psychology (+Honors)  
COUN620 – Human Development (Graduate level)

## **PROFESSIONAL SERVICE**

**Assistant Professor:** Indiana State University, Terre Haute, IN, August 2019 to present.

- Instructor of record: P240, P266, P266OL, P466/566, P566OL P486, P486OL
- Graduate thesis advisor
- Graduate dissertation advisor
- Honors supervision: P240, P266, P499
- Honor’s thesis (2022)
- Curriculum and Academic Affairs Committee (Spring 2022)
- Master’s Committee
- Genetic Counseling teaching and candidate review/interviews (2019-22)
- Faculty Council (2021-23)
- Graduate teaching certificate
- New Faculty Orientation participant
- FCTE Book Discussion participant
- Canvas Pilot Group

*Professional Engagement:*

- Reviewer, Journal of Personality and Individual Differences
- Reviewer, Psicologia: Relexao e Critica (Psychology: Research and Review)
- Reviewer, Emerging Adulthood
- Reviewer: Croatian Review of Rehabilitation Research

**Lecturer:** Psychology Department, Valparaiso University, Valparaiso, IN, August 2016 to August 2019.

- Instructor of record; P110, P111, P215, P390, C620
- Curriculum Committee, member; revised the undergraduate curriculum as part of the committee, worked to address learning objectives and update requirements
- Activities Committee, member; worked to organize the departmental poster session
- Academic Adviser; Chi Omega Sorority, Psychology Club
- Undergraduate research; engaged with 6 undergraduates (with 4 more undergraduates and one graduate planned for S19) in research, as well as supervising two independent study projects and an honors thesis

- Study Abroad: worked to develop and implement a departmental study abroad experience
- PSY110/111 assessment committee, assess data and prepare report for department SLOs

*University Engagement:*

- Invited talk: Dealing with stress (2018), Chi Omega House
- Invited talk: Mental health and men (2018), Pi Kappa Alpha
- Panelist: Sex in a Fishbowl (2018); Emotional Intimacy
- Phi Beta Kappa (2018), invited speaker committee
- Faculty Learning Community (2016); Mindsets
- Invited talk: Effective study strategies (2017), Chi Omega House

*Professional Engagement:*

- Reviewer, Journal of Adolescence
- Reviewer, Sage Publishing; Kuther Chalk Talks
- Reviewer, Sage Publishing: Lifespan development: Lives in context.

**Assistant Professor:** Psychology Department, Miami University, Hamilton Campus, August 2009 to August 2016.

- Teaching at the Hamilton campus.
- Faculty advisor to the Psychology Club and to Psi Beta National Honors Organization on the MUH campus.
- Faculty undergraduate advisor for psychology majors on the MUH campus.
- Member of a Program Review committee at Arizona State University New College.
- Worked with members of the Teaching American History grant to develop assessment measures to be used in their seminars and workshops.
- Manuscript reviewer for Journal of Social Development, Journal of Personal Relationships, and for Journal of Comparative Family Studies.
- Worked with undergraduates to present an anti-bullying program at Garfield Middle School, incorporating a research component.

*University Engagement:*

- Member, Ethics and Conflict Resolution Board, Miami University
- Member, Judicial Panel Hearing Board (Title IX cases)
- Member, Committee for the Evaluation of Administrators
- Member, Regional Campus Curriculum Coordinating Council
- Member, Psychology Department UG Curriculum Council
- Member, Psychology Department Internships subcommittee
- Member, USS Review committee
- Member, SAKAI SIP team, training/piloting Niihka
- Member, Student Concerns Committee, MU Hamilton Campus
- Member, Strategic Assessment of Support Services
- Mentor, Psi Beta National Honors Organization
- Mentor, MUH Psychology Club
- Chair, Search Committee
- Member, Search Committee
- Member, Psychology Department Thesis/Dissertation committees
- Academic advisor
- SOAR advisor (incoming students)

*Community Engagement:*

- Member, Health Coordinating Council, Talawanda City School District
- Member, Butler County United Way Youth Action Council

- Member, Butler County Young Adult Alcohol Prevent Program
- Court-appointed Special Advocate, Butler Country Juvenile Court
- Member, Talawanda Schools Health Coordinating Committee
- Liaison, Talawanda High School Parent Group and TSC HCC
- Member, Principal Advisory Committee, Talawanda Middle School
- Coordinator, Anti-bullying program, Garfield Middle School
- Member, Transitional Living Board
- Member, Parachute Services (CASA and guardian ad litem)

**Graduate Teaching Associate:** Psychology Department, Kent State University, August 2004 to May 2008. Taught undergraduate courses at both the main and branch campuses of Kent State University. I defended my dissertation prospectus in May 2007, completed data collection for use in my Doctoral dissertation, submitted my dissertation paper in May 2008, and successfully defended in July 2008.

**Graduate Research Assistant:** Psychology Department, Kent State University, August 2002 to May 2004. Responsibilities included supervising and mentoring undergraduate assistants in research, contacting interested participants to explain research and schedule appointments, administering questionnaires, conducting videotaped interviews, coding of qualitative interviews, and analyzing data using SPSS. I also assisted in completion of one previous Graduate student's research by administering questionnaires, as well as completing a second study used for my First Year Project. I also actively participated in the preparation of a third study for use in my Masters thesis.

## PROFESSIONAL ACTIVITY

**Reviewer: Croatian Review of Rehabilitation Research. *Mindful parenting and behavioral problems in preschool children.* April, 2020**

## CONFERENCE PRESENTATIONS AND INVITED TALKS

- Abraham, M. M., Morrill, M., & Carver, A-M. (2022). *Attachment, sibling abuse experience, and the influence on social relationships.* Presentation at the 2022 Midwestern Psychological Association meeting, Chicago, IL.
- Abraham, M. M. (2020). *Impacting adolescent drug use through monitoring and messaging.* Presentation at the American Association of Behavioral and Social Sciences, Las Vegas, NV.
- Abraham, M. M. (2020). *Psychosocial factors that influence academic success.* Presentation at the Conference on Academic Research in Education, Las Vegas, NV.
- Abraham, M. M. (2018). *The impact of social support and social support schemas on task performance in an academic setting.* Presentation at the American Association of Behavioral and Social Sciences, Las Vegas, NV.
- Abraham, M. M. (2018). *Assessing to promote learning.* Presentation at the Conference on Academic Research in Education, Las Vegas, NV.
- Butler, A., Winqvist, J., Abraham, M., & Wetherell, G. (2018). *Intervention reduces beliefs in learning styles in an introductory psychology lab.* Poster presented at the 2018 National Institute for the Teaching of Psychology.
- Abraham, M., Butler, A., Winqvist, J., & Wetherell, G. (2018). *Teaching Confounds in a General Psychology Lab.* Poster presented at the 2018 meeting of the Midwestern Psychological Association.
- Wallace, A., Profitt, C., Oancea, M. L., & Abraham, M. M. (2013). *Parent trap: A study of parent's impact on children's relationships.* Poster

- presented at the Miami University Undergraduate Research Forum.
- Fields, J., Lantz, K. E., Isaacs, S., & Abraham, M. M. (2013). *Personality characteristics and music preferences*. Poster presented at the Miami University Psychology Department Hinkle Poster Session.
- Pagano, N., Sophocleous, E., D'Epifanio, T., Gingerich, S., & Abraham, M. M. (2013). *Correlations between alcohol consumption and self-confidence*. Poster presented at the Miami University Psychology Department Hinkle Poster Session.
- Wallace, A., Profitt, C., Oancea, M. L., & Abraham, M. M. (2013). *Parent trap: A study of parent's impact on children's relationships*. Poster presented at the Miami University Psych. Dept. Hinkle Poster Session.
- Abraham, M. M. (2012). *Adolescent depression and suicidal thoughts in relation to household structure and parenting*. Association for Psychological Science Conference in Chicago, IL.
- Abraham, M. M. & Kuehn, A. (2012). *Differential impact of maternal and paternal attachment on early adolescent romantic involvement*. Society for Research on Child Development conference in Tampa, FL.
- Abraham, M. M. (2011). Special Sessions Chairperson: Relationships at the Association for Psychology and Psychiatry for Adolescents and Children, Athens Greece.
- Abraham, M. M. (2011). *Attachments impact on early adolescent romantic relationships*. Invited oral presentation at the Association for Psychology and Psychiatry for Adolescents and Children conference in Athens, Greece.
- Abraham, M. M. (2011). *Assessing to promote learning: attempting to avoid the test dump*. Oral presentation at CELTUA Expo in Oxford, OH.
- Abraham, M. M. (2011). *Assessing to promote learning: attempting to avoid the test dump*. Oral presentation at Lilly West International Conference on College Teaching in Los Angeles, CA.
- Abraham, M. M. (2010). *Mom, dad, and early adolescent romance*. Presentation at the annual APS conference in Boston, MA.
- Abraham, M. M. (2010). *I hate writing! What do students really think?* Presentation at the annual APS conference in Boston, MA.
- Abraham, M. M. (2010). *Mom, dad, and early adolescent romance*. Presentation at the annual APS conference in Boston, MA.
- Noes, E., Hale, T., Romans, L., Johnson, R., & Abraham, M. M. (2010). *The efficacy of the SELF program in transition from welfare to self-sufficiency*. Poster presented at the Miami University Undergraduate Research Forum.
- Hulgin, J., Bidwell, K., Kuehn, A., & Abraham, M. M. (2010). *Comparing non-residential and residential students*. Poster presented at the Hinkle poster session, Miami University Psychology department.
- Abraham, M. M. (2010). *A case study: Attachment development in multiple birth infants*. Talk at the Center for Human Development, Learning, and Technology, Research Seminar, Miami University.
- Abraham, M. M. (2009). *Student Perceptions of the Impact of Writing in Introductory Courses*. Talk presented at the 2009 Lilly Conference on College Teaching in Oxford, OH.
- Abraham, M. M. (2009). *The affect of adolescent friendship quality and stability on perceived social acceptance*. Presentation at the annual APS conference in San Francisco, CA.
- Abraham, M. M. (2009). *Getting older: The beauty of the aging mind*.

- Invited talk, Oxford Senior Center, Oxford, Ohio.
- Abraham, M. M. (2009) Patterns in psychology. Invited talk, *BIS201 Seminar, Miami University Hamilton Campus.*
- Abraham, M.M. (2008). *Social and emotional factors influencing children's relationships with friends and peers.* Invited talk for KSU Psychology Department, Child Development Group, Kent State University, Kent, OH.
- Abraham, M. M. (2007). *Attachment, emotion regulation, and peer relationships.* Invited talk for Education Department, graduate program, Kent State University-Stark, Canton, OH.
- Abraham, M. M (2006). *Emotion regulation as a mediator of the attachment and peer relationship quality link.* Paper presented at the biennial Conference on Human Development, Louisville, KY.
- Abraham, M. M (2006). *Emotion regulation as a mediator of the attachment and peer relationship quality link.* Paper presented at the KSU Psychology Department Meeting, Kent State University, Kent, OH.
- Abraham, M. M. & Kerns, K. A. (2005). *Attachment: Links to the expression and regulation of emotion in preadolescence.* Presentation at the biennial conference of the Society for Research in Child Development, Atlanta, GA.
- Kerns, K. A. & Abraham, M. M.. (2000). *Mother-child attachment as a predictor of girls' peer relationships at summer camp.* Paper presented at a symposium at the biennial conference of the Society for Research in Child Development, Atlanta, GA.
- Abraham, M. M. (2005) *Links between attachment, emotion regulation and peer relationships.* Paper presented at the KSU Psychology Departmental Meeting, Kent State University, Kent, OH.
- Abraham, M. M., Kerns, K. A., Morgan, T. A., & Schlegelmilch, A. (2004). *Mother-child attachment as a predictor of girls' peer relationships at summer camp.* Presentation at the biennial Conference on Human Development, Washington, D.C.
- Abraham, M. M. & Kerns, K. A. (2004). *Associations between attachment and emotion regulation in preadolescence.* Paper presented at the Psychology Departmental Meeting, Kent State University, Kent, OH.
- Abraham, M. M. & Kerns, K. A. (2003). *Emotion regulation in relation to attachment theory.* Poster presented at 2003 APC Forum on Assessing Attachment in Middle Childhood.

## **PUBLICATIONS**

### Published

- Abraham, M. M. & Kerns, K. A. (2013). Positive and negative emotion and coping as mediators of the mother-child attachment and peer relationships. *Merrill-Palmer Quarterly*, 59 (4), 399-425.
- Kerns, K. A., Brumariu, L. E., & Abraham, M. M. (2008). Homesickness at summer camp: Associations with mother-child attachment and peer

relationships in middle childhood. *Merrill-Palmer Quarterly*, 54, 473-498.

Kerns, K. A., Abraham, M. M., Schlegelmilch, A., Morgan, T. A. (2007). Mother-child attachment in later middle childhood: Assessment approaches and associations with mood and emotion regulation. *Attachment and Human Development*, 9, 33-53.

Kerns, K. A., Schlegelmilch, A., Morgan, T. A., & Abraham, M. M. (2005). Assessing attachment in middle childhood. In K. A. Kerns & R. A. Richardson (Eds.). *Attachment in Middle Childhood*. (pp. 46-70). NY: Guilford.

#### In Preparation

- Using a projective measure to assess attachment and working models of social interaction.
- Attachment and social support's impact on stress response in an academic setting.
- Impact of sibling abuse on social provisions and coping.
- Emotion and coping as mediators of mother-child attachment and peer relationships
- Non-academic factors influencing academic success.

#### Grants

- Zetilow Award Recipient. Projective versus subjective measures of attachment. Indiana State University, 2022). \$1500.
- Principal Investigator. The impact of multiple births on parent and child. (Miami University Hamilton Campus, 2008). \$840.00.
- Principal Investigator. Integration of technology in the classroom. (Learning Technologies Summer Institute, Miami University, 2009). \$500.
- Principal Investigator. The impact of secondary attachment figures. (Miami University Hamilton Campus, 2009). \$1710.
- Principal Investigator. The interactions of adolescent friendship, attachment, and self-esteem. (Committee on Faculty Research, Grant to Promote Research, Miami University, 2009). \$1080 – plus a Summer Research Appointment in 2010.
- Principal Investigator. Bullying prevention and social and emotional knowledge. (MUH Funding of Scholarship and Research 2011. \$500.

#### PROFESSIONAL ASSOCIATIONS

Society for Research in Child Development  
Society for Research in Adolescence  
Association for Psychological Science  
Midwest Psychological Association  
Phi Beta Kappa

#### RESEARCH INTERESTS

- Current Research: exploring non-academic factors that influence academic success through exploration of social support, attributions, and coping and their relationship to academic performance and, additionally, the impact on physiological responses.
- Current Research: comparing a projective and subjective assessment of attachment to determine differences in physiological responding and cognitive and emotional distress.
- Current Research: assessing the BASC in a clinical setting to evaluate it's efficacy in predicting stress, coping and adjustment and to determine correlates with attachment and parenting.

- Using parent-child attachment to predict stress-levels and problem-solving
- Previous Research:
- Using the Trier Stress Test to evaluate social support and physiological responding to stress.
  - Evaluated the efficacy of an academic intervention to change learner's attributions and mindsets.
  - Conducted research to determine the effect of an innovative method of assessment on learning retention.
  - Conducted an evaluation of the inclusion of social skills training and emotional skills training in an anti-bullying program.
  - Use of classroom assessment techniques in place of standard exams in introductory survey courses.
  - The impact of multiple births on attachment development.
  - Effects of parent-child attachment on emotion regulation.
  - Effect of positive and negative quality of adolescent friendship and associated stability on self-esteem.