

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 15, 2022

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		Total	
Total number of students with doctoral degree conferred on transcript	12		9		7		9		7		8		7		5		7		6		76	
Mean number of years to complete the program	6		5.67		6.1		5		5.67		5		5		5		5		5		5.34	
Median number of years to complete the program	6		5		5		5		5		5		5		5		5		5		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	7	58	5	56	7	100	6	67	7	100	8	100	7	100	5	100	7	100	6	100	64	84
Students in 6 years	4	33	1	11	0	0	2	22	0	0	0	0	0	0	0	0	0	0	0	0	7	9
Students in 7 years	0	0	1	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Students in more than 7 years	1	8	2	22	0	0	1	11	0	0	0	0	0	0	0	0	0	0	0	0	4	5

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Transfer credit will be evaluated on a course-by-course basis. Up to nine credit hours may be transferred for graduate credit in nonclinical core courses. To be eligible for transfer credit, the course must be judged to be comparable to the required ISU course and should have been taken within 3 years. The student should have earned a grade of A- or higher in the course and will be required to demonstrate the requisite skills associated with the course

Program Costs

Description	2022-2023 1 st -year Cohort Cost
Tuition for full-time students (in-state) **	\$8,760
Tuition for full-time students (out-of-state)***	\$17,220
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$1,414
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$800

** Resident students are responsible for the following fees:

\$438 per credit hour for 20 hours (\$8760)

Minus 18 hours of fee waiver (\$6732)

Students pay for 2 hours of tuition	\$ 876
• Building fee (\$64) per credit hour/18 hours)	\$ 1,152
• Recreation fee {\$100 per semester)	\$ 200
• Student Health and Wellness	\$ 80
Total:	\$2,308

***Non-resident students are responsible for the following fees:

\$861 per credit hour for 20 hours (\$17,220)

Minus 18 hours of fee waiver {\$14,346)

Internship Placement - Table 1

Outcome	Year Applied for Internship																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students who obtained APACPA-accredited internships	100	100	1	100	4	100	7	100	10	100	7	100	5	100	7	100	7	100	7	100	4	100
Students who obtained APACPA-accredited internships that were not APACPA-accredited (if applicable)	0	0	1	100	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPC) that were not APACPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDP* guidelines that were not APACPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APACPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internships	100	100	1	100	4	100	7	100	10	100	7	100	5	100	7	100	7	100	7	100	4	100
Students who sought or applied for internships including those who withdrew from the application process	11	-	8	-	6	-	7	-	9	-	7	-	5	-	7	-	9	-	9	-	8	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students who sought or applied for internships including those who withdrew from the application process	11	-	8	-	6	-	7	-	9	-	7	-	5	-	7	-	9	-	9	-	8	-
Students who obtained paid internships	0	0	1	100	4	100	7	100	0	0	7	100	1	100	0	0	7	100	0	0	7	100
Students who obtained full-time internships (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* CPE should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment														
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Students for whom this is the year of first enrollment (i.e. new students)	8	-	9	-	8	-	5	-	9	-	7	-	8	-	8
Students whose doctoral degrees were conferred on their transcripts	8	100	8	89	7	88	5	100	6	67	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	3	33	7	100	7	88	7
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	1	11	1	13	0	0	0	0	0	0	1	13	1

Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	55
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	54
Licensure percentage	98%