Curriculum Guidelines for the Program in Science Education Professional Education Course Requirements Section

Professional education courses taught in the College of Education (30 credits):

- EPSY 202 Psychology of Childhood and Adolescence (3 credits, Foundational studies course)
- EPSY 341 Education in a Multicultural Society (3 credits, Foundational studies course)
- SPED 226 The Exceptional Learner in the Regular Classroom (3 credits)
- **CIMT 200** Teaching I (2 credits)
- CIMT 301 Teaching IIA (2 credits) and CIMT 302 Teaching IIB (2 credits)
 - Must be taken concurrently with SCED396L in the spring
- CIMT 400 Teaching III (3 credits) and CIMT 400L Teaching III Practicum 1 credits
 - Must be taken concurrently with SCED398L in the fall (Not required for the Middle School Science Concentration)
- **CIMT 401** Student Teaching 11 credit
 - Must be taken concurrently with SCED402

Science Education Courses (7 credits):

- **SCED 396L** Science Education Methods I (3 credits)
 - ➤ Must be taken concurrently with CIMT 301/302 in the spring
- **SCED 398L** Science Education Methods II (3 credits)
 - ➤ Must be taken concurrently with CIMT 400/400L in the fall
- SCED 402 Teaching an Integrated Unit in Science (1 credit)
 - Must be taken concurrently with CIMT 401: student teaching