**ADVANCED PROGRAMS - SATISFACTION OF EMPLOYERS**

School Psychology, Ed.S

*Items are rated on a scale of 1 (Unsatisfactory), 2 (Developing/Improvement Needed), 3 (Meets Expectations, 4 (Exceeds Expectations)*

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|  | **2017 Ratings** | **2018 Ratings** |
|  | **N/A** | **1 or 2** | **3** | **4** | **N/A** | **1 or 2** | **3** | **4** |
| *N* Responding (Response Rate %) | 3 (43%) | 2 (33%) |
| Conducts individual psychoeducational evaluations  | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 2 |
| Makes recommendations for supporting academic success of individual students. | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 2 |
| Makes recommendations for supporting social, emotional, and/or behavioral success of individual students.  | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 2 |
| Directly provides academic intervention to individual students or small groups. | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| Directly provides social/emotional/behavioral intervention to individual students or small groups. | 0 | 0 | 3 | 0 | 1 | 0 | 0 | 1 |
| Participates in **school-wide efforts** to promote **academic** success (e.g., RtI, MTSS). | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 2 |
| Participates in **school-wide** efforts to promote **social/emotional/behavioral** success (e.g., crisis team, PBIS, MTSS). | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 2 |
| Participates in teams that consider **individual progress-monitoring data** and make data-based decisions for students with academic concerns (e.g., RtI or MTSS teams) | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 2 |
| Participates in teams that consider **individual progress-monitoring data** and make data-based decisions for students with social/emotional/behavioral concerns (e.g., PBIS or MTSS teams) | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 2 |
| Consultation/Collaboration with School Personnel  |  | 0 | 2 | 1 |  | 0 | 0 | 2 |
| Consultation/Collaboration with Families  |  | 0 | 1 | 2 |  | 0 | 0 | 2 |
| Student Relations  |  | 0 | 1 | 2 |  | 0 | 0 | 2 |
| Oral Communication  |  | 0 | 2 | 1 |  | 0 | 0 | 2 |
| Written Communication  |  | 0 | 1 | 2 |  | 0 | 0 | 2 |
| Reliability  |  | 0 | 1 | 2 |  | 0 | 0 | 2 |
| Legal/Ethical Practice  |  | 0 | 2 | 1 |  | 0 | 0 | 2 |
| Respect for Diversity  |  | 0 | 1 | 2 |  | 0 | 0 | 2 |
| Use of Technology  |  | 1 | 0 | 2 |  | 0 | 0 | 2 |
| Knowledge and continuous growth  |  | 0 | 2 | 1 |  | 0 | 0 | 2 |
| Policy and Procedure |  | 0 | 2 | 1 |  | 0 | 0 | 2 |
| Problem Solving  |  | 0 | 2 | 1 |  | 0 | 0 | 2 |

School Administration District Level, Ed.S.

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| **Elements** | **N** | **Exceeds Expectations = 4** | **Meets Expectations = 3** | **Developing = 2** | **Does not Meet Expectations = 1** | **Mean** |
| **Q1.** The school leader (ISU Alum) understands the importance of school vision. | 1 | 1 | 0 | 0 | 0 | 4.00 |
| **Q2.** The school leader (ISU Alum) understands the process of developing a vision. | 1 | 0 | 1 | 0 | 0 | 3.00 |
| **Q3**. The school leader (ISU Alum) can effectively assess goals to meet the vision. | 1 | 0 | 1 | 0 | 0 | 3.00 |
| **Q4**. The school leader (ISU Alum) understands the importance of school culture. | 1 | 1 | 0 | 0 | 0 | 4.00 |
| **Q5**. The school leader (ISU Alum) understands the process of shaping the organizational culture. | 1 | 0 | 1 | 0 | 0 | 3.00 |
| **Q6**. The school leader (ISU Alum) can effectively assess the organizational culture. | 1 | 1 | 0 | 0 | 0 | 4.00 |
| **Q7**. The school leader (ISU Alum) has adequate knowledge of curriculum, instruction, and assessment. | 1 | 1 | 0 | 0 | 0 | 4.00 |
| **Q8**. The school leader (ISU Alum) promotes the most appropriate technologies to support the culture. | 1 | 0 | 1 | 0 | 0 | 3.00 |
| **Q9**. The school leader (ISU Alum) can effectively manage daily operations. | 1 | 0 | 1 | 0 | 0 | 3.00 |
| **Q10**. The school leader (ISU Alum) can promote school/district policies and procedures. | 1 | 0 | 1 | 0 | 0 | 3.00 |
| **Q11**. The school leader (ISU Alum) protects the welfare and safety of stakeholders | 1 | 1 | 0 | 0 | 0 | 4.00 |
| **Q12**. The school leader (ISU Alum) understands community influence. | 1 | 1 | 0 | 0 | 0 | 4.00 |
| **Q13**. The school leader (ISU Alum) recognizes and supports the role of diversity. | 1 | 1 | 0 | 0 | 0 | 4.00 |
| **Q14**. The school leader (ISU Alum) develops relationships with community partners. | 1 | 1 | 0 | 0 | 0 | 4.00 |
| **Q15**. The school leader (ISU Alum) exhibits integrity. | 1 | 1 | 0 | 0 | 0 | 4.00 |
| **Q16**. The school leader (ISU Alum) promotes social justice. | 1 | 1 | 0 | 0 | 0 | 4.00 |
| **Q17**. The school leader (ISU Alum) acts to influence all political decisions affecting student learning. | 1 | 0 | 1 | 0 | 0 | 3.00 |
| **Q18**. The school leader (ISU Alum) recognizes emerging trends and develops strategies to address the trends. | 1 | 1 | 0 | 0 | 0 | 4.00 |

School Administration Building Level, M.Ed

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| **Elements** | **N** | **Exceeds Expectations = 4** | **Meets Expectations = 3** | **Developing = 2** | **Does not Meet Expectations = 1** | **Mean** |
| **Q1.** The school leader (ISU Alum) understands the importance of school vision. | 7 | 5 | 2 | 0 | 0 | 3.71 |
| **Q2.** The school leader (ISU Alum) understands the process of developing a vision. | 7 | 4 | 3 | 0 | 0 | 3.57 |
| **Q3**. The school leader (ISU Alum) can effectively assess goals to meet the vision. | 7 | 4 | 3 | 0 | 0 | 3.57 |
| **Q4**. The school leader (ISU Alum) understands the importance of school culture. | 7 | 5 | 2 | 0 | 0 | 3.71 |
| **Q5**. The school leader (ISU Alum) understands the process of shaping the organizational culture. | 7 | 3 | 4 | 0 | 0 | 3.42 |
| **Q6**. The school leader (ISU Alum) can effectively assess the organizational culture. | 7 | 2  | 5 | 0 | 0 | 3.29 |
| **Q7**. The school leader (ISU Alum) has adequate knowledge of curriculum, instruction, and assessment. | 7 | 2  | 5 | 0 | 0 | 3.29 |
| **Q8**. The school leader (ISU Alum) promotes the most appropriate technologies to support the culture. | 7 | 2 | 4 | 1  | 0 | 3.14 |
| **Q9**. The school leader (ISU Alum) can effectively manage daily operations. | 7 | 4 | 3 | 0 | 0 | 3.57 |
| **Q10**. The school leader (ISU Alum) can promote school/district policies and procedures. | 7 | 4 | 3 | 0 | 0 | 3.57 |
| **Q11**. The school leader (ISU Alum) protects the welfare and safety of stakeholders | 7 | 6 | 1 | 0 | 0 | 3.86 |
| **Q12**. The school leader (ISU Alum) understands community influence. | 7 | 2 | 5 | 0 | 0 | 3.29 |
| **Q13**. The school leader (ISU Alum) recognizes and supports the role of diversity. | 7 | 2 | 5 | 0 | 0 | 3.29 |
| **Q14**. The school leader (ISU Alum) develops relationships with community partners. | 7 | 2 | 5 | 0 | 0 | 3.29 |
| **Q15**. The school leader (ISU Alum) exhibits integrity. | 7 | 7 | 0 | 0 | 0 | 4.00 |
| **Q16**. The school leader (ISU Alum) promotes social justice. | 7 | 3 | 4 | 0 | 0 | 3.42 |
| **Q17**. The school leader (ISU Alum) acts to influence all political decisions affecting student learning. | 7 | 2 | 4 | 1 | 0 | 3.14 |
| **Q18**. The school leader (ISU Alum) recognizes emerging trends and develops strategies to address the trends. | 7 | 5 | 2 | 0 | 0 | 3.71 |