**ABILITY OF COMPLETERS TO MEET LICENSING REQUIREMENTS**

School Psychology, Ed.S.

The program requires candidates to take the PRAXIS II School Psychology content exam during their internship year and submit detailed score reports to the internship coordinator. An overall score of 147 or higher is required to meet the standards for the Nationally Certified School Psychologist (NCSP) credential.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **NASP Standard** | **PRAXIS-II Content Area** | **2016-2017** | | | **2017-2018** | | |
| **D** | **M** | **E** | **D** | **M** | **E** |
| *N* | | 4 | | | 3 | | |
| *n* Total Scores Exceeding 147 | | 4 | | | 3 | | |
| 2.1 Data-based Decision Making and Accountability | Professional Practices, Practices that Permeate All Aspects of Service Delivery | 1 | 2 | 1 | 0 | 1 | 2 |
| 2.2 Consultation and Collaboration |
| Institutional Domain Mean | | 23.25 | | | 25.67 | | |
| 2.3 Interventions and Instructional Support to Develop Academic Skills | Direct and Indirect Services for Children, Families, and Schools | 0 | 4 | 0 | 1 | 1 | 1 |
| 2.4 Interventions and Mental Health Services to Develop Social and Life Skills |
| Institutional Domain Mean | | 20 | | | 20.67 | | |
| 2.5 School-wide Practices to Promote Learning | Systems-Level Services | 1 | 3 | 0 | 0 | 2 | 1 |
| 2.6 Preventive and Responsive Services |
| 2.7 Family and School Collaboration |
| Institutional Domain Mean | | 11.25 | | | 15 | | |
| 2.8 Diversity in Development and Learning | Foundations of School Psychological Service Delivery | 0 | 3 | 1 | 0 | 1 | 2 |
| 2.9 Research and Program Evaluation |
| 2.10 Legal, Ethical, and Professional Practice |
| Institutional Domain Mean | | 24 | | | 27 | | |

School Administration District level, Ed.S

The Indiana Core Assessment for School Administrators, District Level

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Number of Test Takers** | **Cumulative Pass Rate %** | **State Pass Rate %** |
| 2015-16 | 12 | 92% | 95% |
| 2016-17 | 10 | 100% | 90% |
| 2017-18 | 6 | 100% | 92% |

School Administration Building level, M.Ed.

The Indiana Core Assessment for School Administrators, Building Level

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Number of Test Takers** | **Cumulative Pass Rate %** | **State Pass Rate %** |
| 2015-16 | 54 | 89% | 94% |
| 2016-17 | 43 | 86% | 91% |
| 2017-18 | 44 | 91% | 89% |