



CONGRESS

Monday, October 14, 2019

University Hall Room 111

3:00 pm

Approved Minutes

Present

Members: Kevin Bolinger, Eric Hampton, Nathaniel Wagner, Jon Iftikar, Bobbie Jo Monahan, Larry Tinnerman, Ryan Donlan, Tiara Moore

Ex Officio: Janet Buckenmeyer, Linda Sperry

Guests: Robin Burden, Denise Collins

1. Call to order at 3:02PM
2. Approval of minutes for September 9, 2019 motioned (E. Hampton/L. Tinnerman 6-0-1)
3. New Business
 - a) Proposals
 - a. Teaching and Learning M.Ed. (R. Burden)
 - i. R. Burden discussed a proposed correction to remove description of the Special Education program as an M.Ed as th program is actually an MS degree. R. Burden clarified that this change will not have any impact on students as the program is currently manually changing all students to MS degrees anyway. Motioned to accept as outlined (L. Tinnerman/R. Donlan 7-0-0).
 - b) Clarifying Charges-D. Collins
 - a. D. Collins discussed micro-certificates and badging as a type of certificate for working professionals who may need skill or knowledge development in an area. These micro-certificates or badges, are flexible and could be put together to meet a particular need. Students would earn a badge (e.g., Credly.com). The badge would show learning outcomes and assessed skills. Completed badges may be linked to a “linked-in” account or a CV to provide evidence to employers of a special skill set.
 - b. We would contract with the badging companies (e.g., Credly.com), we authorize it the badge and it goes on their website
 - c. We are exploring the use of badges university wide – We see clear opportunities particularly with federal agency partnerships and public administration. Badges may also lead toward an MBA
 - d. Badges may be interdisciplinary or within a single program.

- e. As an academic entity, we decide what would qualify as a badge. We anticipate that badges would typically be 2-3 courses.
 - f. Courses would be connected to a traditional academic term (e.g., 8 or 16 week courses in the fall spring or following a summer schedule).
 - g. Employers are looking at these badges favorably. It's not the sole thing that they examine, but these extra certifications stand out. Additionally, we may be able to partner with employers to offer specific badges.
 - h. If courses happen on an 8 week schedule we will need to examine the potential impact on faculty workload.
- c) Graduate Program Review
- a. K. Bolinger presented information about admission requirements for the various programs in the BCOE. Discussion ensued regarding whether there is desirability in having similar requirements. J. Buckenmeyer asked why we are accepting people with a 2.7 when our expectation at masters level is a 3.0 especially in light of the CAEP accreditation standard of a 3.0 undergraduate GPA on an individual level.
 - b. Several programs (e.g., SC, CMHC, School psych, Ed administration) allow UG GPA below 3.0. D. Collins clarified that programs are free to add higher expectations, but cannot lower standards below grad school levels.
 - c. Potential concerns with setting a higher standard (e.g., minimum GPA 3.0) were discussed (e.g., leaving quality potential students out) the possibility of using conditional admission was discussed along with challenges to conditional admissions (e.g., lack of enforcement on conditional admits) D. Collins clarified that enforcement of conditions are typically an advisor responsibility.
 - d. Motioned to discuss programs plans to keep or remove the GRE and to discuss a potential of a 3.0 GPA requirement with programs (R. Donlan/L. Tinnerman 7-0-0)

4. Faculty Senate Representative Report

- a. No faculty senate representatives present

5. Dean's Report –

- a. J. Buckenmeyer shared that there will be a continued focus on CAEP accreditation between now and Nov. 19th. There will be a conference call with the chair of the committee to finalize schedule with site visitors soon. Teachers, principals, and superintendents may need to be here on Sundays. We hope to schedule faculty meetings during the week when faculty are typically here.
- b. L. Sperry Invited members to attend the “Connecting the Dots” conference 10/14 and 10/15.

6. Chair's Report

K. Bolinger discussed BCOE grievance committee and PTOC. J. Buckenmeyer shared that members of PTOC will need to be full professors that are not involved in personnel decisions. E. Hampton shared that within ACES all full professors are also involved in personnel decisions. K. Bolinger reported that he will contact departments to see who is interested in serving on the BCOE grievance committee and PTOC.

7. Open Discussion - None

8. Adjournment 4:02 pm