**Early Childhood Education Center**

 January 2014



**Classroom News**

**Wendy Donlan -***Head Teacher*

**Brittany Corbin**-*Teacher’s Aide*

**Linsey Hoskins**-*Teacher’s Aide*

**Sarah**-*Student Teacher’s Aide*

“The more a toy does, the less a child learns.

The less a toy does, the more a child learns.”

## Felt: Encouraging Playful Learning for All Ages

Felt play provides hands–on learning;

Children develop self-worth through successful felt play;

Play is vital to children’s development and self-expression;

Play is a child’s primary means of exploration;

Children can try new roles through felt play;

Felt play stretches their imaginations;

Felt play helps in developing the brain and memorization capacity;

Play nurtures talent and develops skills;

Play lays the foundation for later learning.

Reminders

Please remember to sign-in and sign-out your child each day.

Remember to have hats, coats ,and shoes for outdoors.

Classroom news

Please welcome our two newest additions to the Infant Room.

Waylon and William

We send warm wishes to Mia as she moves to the toddler room.

**We are incorporating more “felt board storytelling” and “play” in the Infant Room. The benefits are:**

Visual: Sight, spatial perception and color recognition;

Tactile: Involves the senses – textures, sounds, colors, shapes;

Auditory: Listening and hearing;

Intellectual: Cause and effect . problem solving, math skills of counting, matching and sorting, and memorization;

Social-Emotional: Self-esteem, exploring relationships, recitation, and cultural diversity;

Creativity: Imagination, make-believe, music and drama;

Life Skills: Health and hygiene, manners, relationships, cooperation, sharing, and dressing appropriately;

Language: Speaking and listening, vocabulary and reading skills.