

COLLEGE OF EDUCATION CONGRESS

APPROVED MINUTES

January 14, 2008

(Approved 2-11-08)

Members present: V. Hammen, E. Hampton, T. Hawkins, S. Kiger, K. Liu, J. Miller, D. Quatroche, D. Roundtree, L. Tinnerman.

Members absent: M. Al-Mutairi, M. Boyer, L. Cutter-Blanco, K. Hinton, M. Howard-Hamilton.

Ex Officio members present: B. Balch.

1. Call to order. Meeting called to order at 3:05 by Vice Chair S. Kiger.
2. Approval of Minutes. V. Hammen moved approval of the November 12, 2007 minutes. D. Roundtree seconded. Minutes should be amended to show T. Hawkins as present at the November meeting. Minutes were approved as amended (7-0-0).

3. Old Business

A. Congress Constitution – Electronic balloting process and ISU Faculty Senate Approval.

An email has been sent from the Chair of Congress to the Faculty Senate Executive Committee. The Executive Committee desired greater clarity from the document and recommended a subcommittee work with the English department. S. Kiger asked for volunteers to constitute this subcommittee. L. Tinnerman volunteered. Another individual will be identified to become part of this subcommittee as well.

B. Holmstedt Distinguished Professorship – Publicity information.

The deadline for application is February 1st. Letters have been sent out. Faculty should be encouraged to apply.

4. New Business

A. Program Proposals – CDCSEP.

K. Liu moved that D. Krug be invited to the table to speak to these proposals. D. Krug spoke to these proposals.

E. Hampton moved approval for the Ph.D. program proposal. K. Liu seconded. For the Ph.D. program, the proposal decreases credit hours for SPSY 678 from 3 to 1 per semester, decreases the credit hours for SPSY 686 from 3 to 2 and changes the required total from 9 to 4 credit hours. Additionally, SPED 698D is added as an alternative to EDLR 708. COUN 736 is added as an alternative to SPSY 695 and COUN 834 is added as an alternative to SPSY 688. The course title for SPSY 667 is changed to Preschool Psychoeducational Assessment and Intervention. CIMT 660 is added to the program and EDLR 708 is no longer required. PSY 603 and PSY 607 are added to the program. Editing corrections were discussed. Motion passed as corrected (7-0-0).

E. Hampton moved approval of the ED.S. program proposal. K. Liu seconded. This proposal changes the credit hours of SPSY 678 from 3 to 2 and expands this to a one year experience (1 credit per semester). The practicum requirement for SPSY 686 changes from 9 hours to 4 hours and semester credit hours change from 3 to 2. The internship load changes from 7 to 6 credits. SPED 698D is added as an alternative for EDLR 608. EPSY 621 is made a common substitution for the requirement of EPSY 521 or EPSY 721. The title of SPSY 667 is changed to Preschool Psychoeducational Assessment and Intervention. The title of SPSY 685 is changed to Seminar in School Psychology – Ethics. Admissions requirements are changed to reflect requiring the GRE but establishing no minimum score requirement. SPSY 790 is eliminated. EPSY 626, COUN 666, and either PSY 603 or PSY 610 are added as requirements. B. Balch asks if EDLR has been consulted regarding the change impacting their department and suggests contact be made with the chair of EDLR. Editing corrections were discussed. Motion passed as corrected (8-0-0).

5. Reports

A. Faculty Senate Representative Report

E. Hampton reported on recent actions of the Faculty Senate. A proposal to change graduate faculty status was passed by Senate. In this, all tenure-tenure track faculty appointed Fall 2007 or after with terminal degrees will be granted graduate faculty status. Current associate and regular members of the graduate faculty will automatically become members of the graduate faculty.

B. Dean's Report

B. Balch reported on the status of Mary Howard Hamilton following surgery. There were no complications and she is doing fine. The Dean felt comfortable after the NCATE pre-visit. Assertions in the institutional report were discussed during this visit. The team felt comfortable with what we are accomplishing in terms of standard 2. Areas noted for improvement were also discussed. On March 3rd faculty should make themselves available to the team. We will have a total of 18 different kinds of interviews. We will need external stakeholder teachers involved in these. Eventually the unit assessment system will have to be disaggregated in terms of

whether a program is on campus, off campus, or hybrid delivery. This will be a future conversation for TEC. TK20 may be able to do this.

6. Meeting adjourned at 3:40. The next meeting of COE Congress will be on February 11, 2008.

Respectfully submitted by:

Eric Hampton

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