



TEACHER EDUCATION COMMITTEE October 18, 2011

Approved Minutes

(Approved November 15, 2011)

Members present: Tonya Balch, Carrie Ball, Dan Clark, Julie Frye, Steve Gruenert, Rebecca Hinshaw, Yong Joon Park, Bridget Roberts-Pittman, Susan Thompson, Nicholas Utterback, Brad Venable

Members absent: Chad Becker, Amy Bosley, Lisa Calvin, Barbara Clauss, Lisa Cutter, Kara Harris, Steven Pontius, Bill Wilhelm

Ex Officio Members present: Brad Balch, Denise Collins, Judy Sheese

1. Call to Order: R. Hinshaw called the meeting to order at 3:33 p.m.
2. Approval of Minutes for September 20, 2011: R. Hinshaw moved to approve minutes and T. Balch seconded. No discussion. Minutes were approved by acclamation.
3. Old Business: None
4. New Business:
 - a) Program Proposals-Revision and Elimination
 - 1) EESE-Special Education-Mild Intervention (Revision). R. Hinshaw moved to approve the proposal to replace Sped 102 with Sped 226, and T. Balch seconded. D. Collins discussed the proposal and purpose. After no further discussion, the motion passed (9-0-0).
 - 2) EESE-MA-Special Education (Elimination). D. Collins moved to approve the proposal of elimination of the MA-Special Education and R. Hinshaw seconded. In discussion, D. Collins noted that the University has made the decision to eliminate Master of Arts programs. She also noted that there is a Master of Science in Special Education. After no further discussion, the motion passed (9-0-0).
 - b) Conceptual Framework: D. Collins presented an overview of our conceptual framework which included referencing the shared documents of the BCOE Conceptual Framework, the Constancy of Purpose Statement and the NCATE Conceptual Framework Guidelines. She talked about the components and the desire to make sure that the broad conceptual framework is understood. She stressed the importance of coming together and making sure that all stakeholders understand the conceptual framework. For example, she noted that students talk about BCP1, but wonders if they really understand the larger picture. Dean Balch agreed that clarity is needed and discussed further of how this all fits together in our strategic plans. S. Gruenert discussed how UAS fits with our conceptual framework. D. Collins put forth the idea that we need to figure out any unclear pieces of the conceptual framework and that it would be a good topic for our

next TEC seminar. Dean Balch agreed and concluded that we need to talk about our vision and mission related to our conceptual framework.

5. Dean's Report-Brad Balch: The Dean talked about student teaching, student placements, principal evaluations and teacher evaluations. He noted that these additional evaluations may impact our placements of students for student teaching. He also suggested that we have a TEC seminar topic on updates on K-12.
6. Associate Dean's Report-Denise Collins: Dr. Collins had no further information to share.
7. ESS Report-Judy Sheese: She agrees that student teaching and student evaluations are important topics.
8. Adjournment: Before adjourning, S. Gruenert briefly talked about the ongoing meetings of the UAS Committee, the Assessment Day feedback, TK20, and plans for future meetings. It was noted that S. Gruenert will be on the November agenda to provide further updates. The meeting was adjourned by R. Hinshaw at 4:07 pm.

Respectfully submitted by,
Yong Joon Park
TEC (Substitute) Secretary