READ TO SELF
Launching Brief

- PHASE 1: FOUNDATION LESSONS
  Teach these lessons before launching Read to Self:
  - Three ways to read a book
  - Reading materials
  - I PICK good-fit books

- PHASE 2: LAUNCH
  Use the 10 Steps to Teaching and Learning Independence to launch Read to Self:
  1 | Identify what is to be taught: Read to Self
  2 | Set a purpose: Create a sense of urgency
     - Best way to become a better reader
     - It is fun
  3 | Identify the behaviors of Read to Self on I-chart
  4 | Model most-desirable behaviors
  5 | Model least-desirable, then most-desirable behaviors (same student)
  6 | Students check in with Read to Self; teacher places students around the room
  7 | Practice and build stamina
  8 | Stay out of the way; when necessary, confer and set behavior goals
  9 | Use a quiet signal—come back to group
 10 | Group check-in: “How did it go?” Graph stamina.

- WHAT’S NEXT?
  - Repeat Phase 2 (Steps 3–10) three or four different times throughout the first day of launching. This will help build and secure reading stamina more rapidly
  - With remainder of time in literacy block, begin teaching the foundation lessons of Work on Writing.