READ TO SOMEONE
Launching Brief

PHASE 1: FOUNDATION LESSONS
Teach these lessons before launching Read to Someone:
- Check for understanding
- Choose a partner
- Choose a successful spot to work
- Sit EEKK (elbow to elbow, knee to knee)
- Choose one or two books to read
- I read, you read
- Voice level
- Coaching or time

PHASE 2: LAUNCH
Use the 10 Steps to Teaching and Learning Independence to launch Read to Someone:

1. Identify what is to be taught: Read to Someone
2. Set a purpose: Create a sense of urgency
   - Helps us improve our fluency
   - Helps us practice Check for understanding and comprehension
   - It is fun
3. Identify the behaviors of Read to Someone on I-chart.
4. Model most-desirable behaviors
5. Model least-desirable, then most-desirable behaviors (same student)
6. Students check-in, only a pre-determined number of students can choose Read to Someone each round (typically 6–8 or 2–3 partnerships).
7. Practice and build stamina
8. Stay out of the way; when necessary, confer and set behavior goals
9. Use a quiet signal—come back to group

SAMPLE I-CHART

<table>
<thead>
<tr>
<th>STUDENTS</th>
<th>TEACHER</th>
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<tbody>
<tr>
<td>Read the whole time</td>
<td>Work with students</td>
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<tr>
<td>Stay in one spot</td>
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<tr>
<td>Read quietly</td>
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<tr>
<td>Get started right away</td>
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<tr>
<td>Ignore distractions</td>
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<tr>
<td>Work on reading stamina</td>
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<tr>
<td>Persevere</td>
<td></td>
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</tbody>
</table>

WHAT’S NEXT?
- With remainder of time in literacy block, continue to build stamina with Read to Self and Work on Writing as students participate in two rounds of Daily 5, checking in before each round.
- Begin teaching the foundation lessons of Word Work and Listen to Reading.