

Teacher Education Committee

Tuesday, November 14, 2023

Minutes

3:30 PM UH 209A

1. Call to Order: 3:30
2. Present: Dan Clark, Rebecca Addleman, Chris Drew, Debra Knaebel, Della Thacker, Andrea Forcum, Stella Harrison, Bobbie Jo Monahan, Lynn Scott, Annie Liner, Whitney Nesser, Janet Brosmer, Kara Harris, Christine Taylor, Elsun Seung, Myung-Ah Lee

Ex-officio Present: Malea Crosby, Dennis Ballard, Peggy Weber, Brad Balch, Judy Sheese
3. Approval of Minutes for October 17, 2023
 - a) A. Liner/D. Knaebel, 16-0-0)
4. Old Business
 - a) Revisions to 170.7 Teacher Education Committee
 - a. Discussion: C. Drew noted terminology updated in document to reflect status from last meeting to include full representation of 22 voting members and a breakdown of representation of the breakdown of each program.
 - i. Motion to approve: (D. Clark/M. Lee, 16-0-0).
 - ii. C. Drew noted revision will go next to the Senate Executive Committee then the Full Senate, then before proceeding to the constitution at the college level.
 - b) Ad Hoc Subcommittee on Student Teaching Update
 - a. Update: C. Drew reiterated materials from the Ad Hoc Subcommittee were sent out for review. M. Crosby gave a summary to the findings of the committee. General summary: 2 separate placements over 12 weeks was not enough. Points to consider given to the committee were in regard to current practices of peer institutions. M. Crosby indicated most are doing 16 weeks split over 2 placements. However, other institutions currently at a 12-week placement are considering a move to 16 weeks. J. Sheese questioned if differences were considered between elementary, special education, and secondary? M. Crosby indicated they were and the breakdown of information between the three are included in the appendices section. C. Drew reiterated the data indicates a feeling toward 2 placements for a total of 16 weeks, or 1 placement for 12 weeks. M. Crosby noted student data had mixed reviews. D. Ballard emphasized currently there are 4 all grade programs for consideration. C. Drews recommended TEC Members continue reviewing the data with anticipation of further discussion of the topic on the December agenda should TEC want to consider further discussion.

5. New Business: Proposed curricular changes were discussed and voted on within the following groupings:

- I. Group 1: Motion to accept proposed changes (A. Forum/D. Clark, 16-0-0)
 - i. CIMT - 602 - Curriculum and Philosophy of Secondary Schools (T&L)
<https://indstate.curriculog.com/proposal:7110/form>
 - ii. CIMT - 603 - Instructional Strategies in Secondary Schools (T&L)
<https://indstate.curriculog.com/proposal:7111/form>
 - iii. CIMT - 604 - Promoting Student Development in Secondary Schools (T&L)
<https://indstate.curriculog.com/proposal:7112/form>
 - iv. Secondary Education Transition to Teaching (If it passes Congress on 11-13-23) (T&L)
<https://indstate.curriculog.com/proposal:7113/form>
- II. Group 2: Motion to accept proposed changes (M. Lee/D. Knaebel, 15-0-0)
 - i. ELED - 250 - Teaching-Learning and Classroom Management (T&L)
<https://indstate.curriculog.com/proposal:7177/form>
 - ii. ELED - 260 - CORE PRACTICES TO FACILITATE ACADEMIC LEARNING (T&L)
<https://indstate.curriculog.com/proposal:7174/form>
 - iii. ELED - 270 - CORE PRACTICES TO PROMOTE STUDENT SOCIAL DEVELOPMENT (T&L)
<https://indstate.curriculog.com/proposal:7175/form>
- III. Group 3: Motion to discuss proposed changes (J. Brosmer/ A. Liner)
 - i. ELED - 345 - Fine Arts Integrated in the Elementary School (T&L)
<https://indstate.curriculog.com/proposal:6627/form>
 - a. Discussion: D. Knaebel provided a written ELED Course Statement to the committee regarding the proposed change being the result of combined work to meet student need, professional teaching standards, and the Provost's request for 60 credits in 6 semesters. D. Knaebel noted communication had taken place with the affected programs through the Department of Teaching and Learnings Chair Dr. Carrie Ball. Resulting in the proposed new course, a condensing of Art Ed and Music content into one course and taught by T & L Faculty member Dr. Park. Art/Music faculty noted the proposed syllabus did not contain faculty from their department or an opportunity for coteaching, and email communication indicated Dr. Park would have the primary responsibility of developing the content. Music and Art Ed Faculty in attendance requested further consultation on the topic if no way around elimination while noting specialty areas are more authentic when taught by faculty in the specialty area. Information from eleven other programs in the state was shared noting only 4 programs combine the course. D. Ballard indicated 2 new tenure track positions are impacted by these course changes with later changes to eliminate the program. D. Thacker clarified to the committee the change would only be affecting elementary majors not students enrolled as Art/Music Majors. W. Nesser inquired to the effects of the proposal being tabled until the next meeting. D. Ballard noted the current proposal mentions an

effective date of Spring 24. D. Knaebel would follow up and correct if a typo exists as the effective date should be listed as Fall 24. Dean Balch clarified proposals would need to move forward by the end of December to get through in a timely manner. Due to the consensus that a disadvantage exists in not understanding the Curriculog process by new faculty and more information needed a motion was made to table the proposed curricular change.

Motion to table proposed changes (W. Nesser/A. Forum, 9-0-5)

- IV. Group 4: Motion to accept proposed change (D. Knaebel/M. Lee, 0-16-0).
 - i. ELED - 348 - Teaching Health and Physical Education for Elementary Classroom Teachers (T&L) <https://indstate.curriculog.com/proposal:7176/form>:
 - ii. **MOTION DID NOT PASS.** D. Knaebel will retrieve curricular change request from Curriculog.
- V. Group 5: Motion to accept proposed change (D. Knaebel/W. Nesser, 16-0-0)
 - i. ELED - 394 - The Teaching of Elementary School Mathematics (T&L) <https://indstate.curriculog.com/proposal:7179/form>
- VI. Group 6: Motion to accept proposed change (D. Knaebel/M. Lee, 16-0-0)
 - i. Science Education Major (Elsun Seung) explained: Simplify to 5 concentrations and accomplished as a 4-year program. D. Ballard reiterated the differences between the BA and BS versions. <https://indstate.curriculog.com/proposal:6922/form>
- VII. Group 7: Motion to approve courses as a result of curricular redesign to meet Science of Reading, legislation, and licensure requirements. (J. Brosmer/M. Lee, 15-0-0).
 - i. ELED - 290 - Reading 1 (T&L) <https://indstate.curriculog.com/proposal:7168/form>
 - ii. ELED - 291 - Inquiry into Teaching in Grades K-2 (T&L) <https://indstate.curriculog.com/proposal:7172/form>
 - iii. ELED - 324 - Reading 2 (T&L) <https://indstate.curriculog.com/proposal:7169/form>
 - iv. ELED - 325 - Inquiry into Teaching in Grades 3-6 (T&L) <https://indstate.curriculog.com/proposal:7173/form>
 - v. ELED - 397 - Reading 3 (T&L) <https://indstate.curriculog.com/proposal:7170/form>
 - vi. ELED - 398 - Reading 4 (T&L) <https://indstate.curriculog.com/proposal:7171/form>

6. TEC Chair Report-Chris Drew: No Report

7. Dean's Report – Brad Balch: Reported pursuit of a federal TEACH GRANT, would allow for \$4,000 to students. All T2T programs are financial eligible with a funding cap individually addressed if necessary during advising.

8. Assistant Dean's Report – Judy Sheese- No Report

9. Assessment Director's Report-Malea Crosby-No Report

10. Adjournment: 4:40

All TEC agendas, meeting dates, minutes, members, and other materials may be viewed at:

<http://www.indstate.edu/education/departments/governance/teacher-education-committee-tec>