



Teacher Education Committee

Tuesday, October 19, 2021

3:30 PM

Zoom Meeting

Members present: Janet Brosmer, Dan Clark, Myung-Ah Lee, Rebecca Hinshaw, Christine Taylor, Della Thacker, Julie Heath-Reynolds, Chris Drew, Eric Hampton, Denise Collins, Min Han, Matthew Moulton, Becky Addleman, Ryan Donlan, Kara Harris, Amanda White, Mary Howard Hamilton, Cole Lewis, Mahmoud Abdel-Rahman

Ex Officio

Dennis Ballard, Brad Balch, Linda Sperry, Judy Sheese, Malea Crosby, and Whitney Nesser

Minutes

1. The meeting was called to order at 3:33 after reaching quorum (minimum of 11)
 2. Minutes, Lee moved approval, Moulton seconded (11,0,0)
 3. Old Business—none
 4. New Business
 - a. Introduced Colton (aka Cole) Lewis as Undergraduate Student Rep and Mahmoud Abdel Rahman as Graduate Student Rep.
 - b. Proposals:
 - i. CIMT 400—Teaching III, Howard-Hamilton moved approval, Lee seconded (17, 0, 0)
 - ii. ELED 400—Theory to Practice, Howard-Hamilton moved approval, Sperry seconded (16, 0, 0)
 - iii. Elementary Education Major—Brosmer moved approval, Clark seconded (19, 0, 0)
 - iv. English Teaching Major—Harris moved approval, Thacker seconded (19, 0, 0)
 - v. PE 302—Sperry moved approval, Donlan seconded (19, 0, 0)
 - vi. PE 310—Clark moved approval, Ballard seconded (19, 0, 0)
 - c. Dual Credit Licensing—discussion item provided by Dean Balch. The discussion began with Career and Technical Education under a newly authorized Next Level Programs of Study (NLPS) initiative that intends to create 30 new pathways for high school students. The Education Pathway is being negotiated with Vigo County School Corporation (VCSC) that would involve:
 - ITCC offering Principles (EDUC 101)
 - ITCC and ISU offering CTE Concentrator A (EPSY 202—College Challenge course)
 - ITCC and ISU offering CTE Concentrator B (EDUC 200—College Challenge course)
 - ISU offering the Pathway Capstone (EDUC 204—Universal Design & EDUC 205—Early Literacy)
- If high schoolers complete the NLPS Education Pathway and enroll at ISU, they will qualify uniquely upon graduation from ISU for a Classroom Intervention and Support Minor

(through three more courses that are required in a teacher education major of all primary and secondary students: SPED 226 (The Exceptional Learner in the Regular Classroom), EPSY 341 (Education in a Multicultural Society), and ELED 457/CIMT 400 (Student Teaching with Teacher Work Sample).

The second topic Dean Balch raised was negotiations with VCSC (and potentially other regional partners) around dual credit courses. This operates at the level of high school students as well as high school teachers. High school teachers as of Fall 2022 need to be certified for AP courses or dual credit courses to have earned (or, minimally, enrolled in) 18 post-baccalaureate hours in the discipline (e.g., Math, Biology, Engineering, English, History). These courses need to be offered online regularly.

- d. Remediation/Professional Growth Plan—Dean Balch offered his support for a single PGP that would be used by all teacher education programs and housed in TK20. Malea Crosby made the point that TK20 is not officially part of a student’s academic record and yet persons who are involved in the PGP (ESS, Supervising Teacher, University Supervisor, Host Teacher, Student) can all have appropriate access. This is beneficial for students and all of the supporting supervisors and also beneficial for accreditation. Linda Sperry recommended that all TEC representatives who are interested in working on a sample PGP that would work well for all programs contact Malea to be on a subcommittee for this. Cole Lewis volunteered, and Dan Clark agreed to put this on the agenda for the November TEC meeting.
 - e. Student Teacher Substitute Permits—Judy Sheese explained her research with TEAC committee members to find out if they wanted student teachers to have sub permits (YES, was the answer) and if the school corporations would pay for them (14/15 said YES). Discussion ensued. Eric Hampton asked where the rule about student teachers not accepting payment was housed (Student Teacher Handbook) and argued that TEC needed to sign off on any change to this policy. Dan Clark said this was an important topic for further discussion and thanked Judy for bringing it to the table.
5. Dean’s Report—Dean Balch thanked everyone for their service on this important committee.
 6. Associate Dean’s Report—none
 7. Assistant Dean’s Report—none
 8. Assessment Director’s Report—none
 9. Meeting adjourned at 4:35 pm.

Submitted by Linda Sperry

All TEC agendas, meeting dates, minutes, members, and other materials may be viewed at:
<http://www.indstate.edu/education/departments/governance/teacher-education-committee-tec>