WORD WORK
Launching Brief

TEACHER PREPARATION: SELECT MATERIALS

- Individual white boards, white board table
- Magnetic letters
- Beans
- Letter stamps
- Colored markers
- Clay/play dough
- Magnetic drawing board

PHASE 1: FOUNDATION LESSONS

Teach these lessons before launching Word Work:

- Material setup and material cleanup
- Choose materials to use
- Choose a successful spot to work

PHASE 2: LAUNCH

Use the 10 Steps to Teaching and Learning Independence to launch Word Work:

1. Identify what is to be taught: **Word Work**
2. Set a purpose: Create a sense of urgency
   - Helps us become better readers and writers
   - It is fun
3. Identify the behaviors of **Word Work** on I-chart.
4. Model most-desirable behaviors
5. Model least-desirable, then most-desirable behaviors (same student)
6. Students check in; teacher places students around the room
7. Practice and build stamina
8. Stay out of the way; when necessary, confer and set behavior goals
9. Use a quiet signal—come back to group

SAMPLE I-CHART

**Word Work Tools**

**SETUP**
- Select tools quickly and quietly
- Choose a spot where you and others can be successful
- Use tools to practice Word Work

**CLEANUP**
- Stop when signaled
- Clean up quickly and quietly
- Neatly place tools back in their original container
- Return tools where they belong
- Everyone using tools helps put them away

**SAMPLE I-CHART**

**Word Work Tools**

**STUDENTS**
- Get started right away
- Work the whole time
- Stay in one spot
- Work quietly
- Work on stamina
- Ignore distractions
- Persevere

**TEACHER**
- Work with students

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