

**Indiana State University**  
**BSW Program**  
**Generalist Practice | Summary of Plan 2022-2023**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: SOWK 499 Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 494 Ethical Framework Assignment	Students will score at least 80 percent on the assignment.	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SOWK 499 Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 491 Grant Proposal Assignment	Students will score at least 80 percent on the assignment.	
<b>Competency 3:</b> Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SOWK 499 Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 498 Diversity Presentation	Students will score at least 80 percent on the assignment.	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: SOWK 499 Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 490 Generalist Intervention Model Paper	Students will score at least 75 percent on the assignment.	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: SOWK 499 Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 494 Social Policy/Case Study	Students will score at least 80 percent on the assignment.	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOWK 499 Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 493 Group/Family Simulation	Students will score at least 80 percent on the assignment.	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOWK 499 Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 490 Planning Simulation Assessment	Students will score at least 80 percent on the assessment criterion of the grading rubric.	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOWK 499 Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 499 IPE Simulation Documentation	Students will score at least 80 percent on the assignment.	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families,	Instrument 1: SOWK 499 Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: SOWK 490 Planning Simulation Evaluation	Students will score at least 80 percent on the Evaluation criterion of the grading rubric.	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 08/23

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (24)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	91.67%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	97.91%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	93.75%
<b>Competency 5:</b> Engage in Policy Practice	75%	95.83%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%

<p style="text-align: center;"><b>Competency</b></p>	<p style="text-align: center;"><b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments</p>	<p style="text-align: center;"><b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (24)</b></p>
<p><b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities</p>	<p style="text-align: center;">80%</p>	<p style="text-align: center;">100%</p>
<p><b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities</p>	<p style="text-align: center;">75%</p>	<p style="text-align: center;">100%</p>
<p><b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</p>	<p style="text-align: center;">75%</p>	<p style="text-align: center;">100%</p>