

Indiana State University – MSW Program

Generalist Practice | Summary of Plan 2022-2023

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 605 Ethics Presentation	Students will score at least 80 percent on the rubric line item related to ethical decision-making.	
Competency 2: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 504 Midterm Exam	Students will score at least 80 percent on the diversity exam question.	
Competency 3: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 506 Macro Project Proposal	Students will score at least 80 percent on the rubric line item related to knowledge and application of social, economic, and environmental justice.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%

	Instrument 2: SOWK 507 Literature Review	Students will score at least 80 percent on rubric line items related to analysis of quantitative and qualitative research methods.	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 502 Policy Paper	Students will score at least 80 percent on rubric criterion related to the impact of well-being, service delivery, and access to social services.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 503 Practice Framework Simulation #1	Students will score at least 80 percent on rubric criterion related to client engagement.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 506 Needs Assessment assignment	Students will score at least 80 percent the grading rubric criterion related to interpreting information from clients and constituencies.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 503 Biopsychosocial-Spiritual Assessment and Treatment Plan	Students will score at least 80 percent on the grading rubric criterion related to prognosis.	

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 505 Photo Voice Project	Students will score at least 80 percent on the grading rubric criterion related to evaluating client strengths.	
Competency 10: Practice Effectively Within a Rural Social Work Context	Instrument 1: Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 501 Interview Paper	Students will score at least 80 percent on the grading rubric criterion related to the mezzo impact of rural influence.	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 08/23

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (6)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	96.42%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%
Competency 5: Engage in Policy Practice	80%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (6)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	93.75%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 10: Practice Effectively Within a Rural Social Work Context.	80%	93.33%

Specialized Practice | Summary of Plan 2022-2023

Area of Specialized Practice: Clinical

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 615 Career Long Learning Paper	Students will score at least 80 percent on “end measure” criterion of grading rubric.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 615 Field Journal	Students will score at least 80 percent on “end measure” criterion of the grading rubric.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 620 Student-led Learning Discussion	Students will score at least 80 percent on the assignment.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 606 Evidence Based Practice Paper	Students will score at least 80 percent on the “Written Component” criterion of the grading rubric in SOWK 606 assignment.	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 607 Social Policy Analysis Paper	Students will score at least 80 percent on the “Alternative Policy” criterion of the grading rubric.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 603 Facilitated Psychotherapy Module	Students will score at least 80 percent on the “Setting Goals” criterion of the grading rubric.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 620 Student-led Learning Discussion	Students will score at least 80 percent on the “Assessment” criterion of the grading rubric.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	80%
	Instrument 2: SOWK 615 Field Journal	Students will at least 80 percent on the “End Measure” criterion of the grading rubric.	
	Instrument 1: Field Evaluation	Students will score at least 80 percent on this competency on the field evaluation.	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: SOWK 620 Student-led Learning Discussion	Students will score at least 80 percent on the “Evaluation” criterion of the grading rubric.	80%
Competency 10: Practice Effectively Within a Rural Social Work Context.	Instrument 1: SOWK 601 Rural Ethical Dilemma Simulation (telehealth)	Students will score at least 80 percent on the “comprehensive critique of skills” criterion of the grading rubric.	80%
	Instrument 2: SOWK 601 Cultural Competence in Rural Environment Paper	Students will score at least 80% on “Explanation of cultural competence” criterion of rubric.	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical

Assessment Data Collected on: 08/22

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (14)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	85%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%
Competency 5: Engage in Policy Practice	80%	92.33%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (14)
Competency 6: Engage with Individuals, Families, and Groups	80%	76.92%
Competency 7: Assess with Individuals, Families, and Groups	80%	100%
Competency 8: Intervene with Individuals, Families, and Groups	80%	100%
Competency 9: Evaluate Practice with Individuals, Families, and Groups	80%	100%
Competency 10: Practice Effectively within a Rural Social Work Context.	80%	93.33%