



## Frequently Asked Questions

### 1. Do I have to enroll full-time?

The program requires continuous enrollment in a cohort over 24 months. Currently, part-time options are not available. Courses are typically 1-3 credits, which will require approximately 3-5 hours of classwork per credit per week.

### 2. What are the research requirements? Do I have to do a dissertation?

No dissertation is required; however, several research projects will be completed, some of which may result in publication. This program is focused on the development of scholarly clinicians. We have an emphasis on clinically applicable research and outcomes, which is tied throughout the program. Students take 3, 2-credit courses in directed research that is driven by feasibility, student interest, faculty support, etc. Students must complete oral and written defense of a traditional research project and a quality improvement project for graduation.

### 3. Can I do this program from anywhere?

Our program is available for eligible students in the U.S. (including the District of Columbia and all U.S. territories) and Canada (all provinces). Students in our program are NOT required to relocate to Indiana, but if you are interested in a graduate assistantship, your current state of residence is of no consequence. We are currently not offering the program internationally, but with the expansion of Athletic Training, we are optimistic for the future.

### 4. What does it mean to be a distance-hybrid program?

We will deliver between 75 and 99% of course-work web-based. We will do both synchronous (virtual, real-time) and asynchronous (activities, assignments – independent and group) activities. For 4-5 days at the end of each semester (in July, November/December, and April/May) students will come to campus for the “residential” or face-

to-face component. Attendance at the residential component is mandatory, unless extenuating circumstances occur. Absence may require coming to campus at another time to make up the work.

5. When will I have to come to campus for face-to-face instruction?

The times for each semester are variable per semester and in alignment with the University's [Academic Calendar](#). We make an effort to accommodate for workplace responsibilities and will therefore aim to avoid holiday breaks and high-volume work times. Before each semester, students will be informed about the face-to-face meetings.

6. What are the Clinical Experience expectations?

Students must be certified and meeting state regulations for clinical practice. Students are expected to participate in at least 12.5 hours per week of clinical practice. All employment must meet state and federal guidelines. Students must be practicing clinicians to be eligible for this program. Educators are welcome to apply, but will need to identify a clinical practice outlet to be enrolled.

7. What if I am not a graduate assistant? How will I show proof of clinical experiences?

Each student MUST have an affiliation agreement and supervisor agreement on file with Indiana State University. Supervisors will serve as mentors in Athletic Training and will appraise knowledge and growth of the student.

8. What kind of resources will we use?

The program faculty will make every effort to ensure all program courses are Open Source. Most courses will use current evidence and will not use textbooks. We will primarily use Blackboard as a course platform, although other free, web-based programs may also be used. All students will need to maintain a [YouTube](#) account. All students will need a mechanism to video record themselves. Although smart phones should suffice, we do recommend purchasing a high quality [webcam](#). Here is a list of some other tools we use

within the program:

- Web conferencing from [Google Hangouts](#) and [Zoom](#)
- Infographics from [easel.ly](#), [piktochart](#), [infoagr.am](#), and [InfoActive](#)
- Presentation platforms from [Haiku Deck](#), [emaze](#), and [prezi](#)
- Concept mapping and Brainstorming from [Popplet](#) and [Padlet](#)

9. What kinds of students are best served by our DAT?

We welcome all different kinds of students into our program. Student experiences range from very little to substantial years of Athletic Training. In addition, some of our students also have teaching experience; an area they hope to grow in. We find that the variability in our candidate and cohort pools enriches the program as people learn from each other.